



**National Survey
of Student Engagement**

University of Missouri-Kansas City

Mean Comparisons

August 2007

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm

Class


Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



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**NSSE 2007 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State				Selected Peers			Carnegie Peers			NSSE 2007		
			Mean ^a	Sig ^b	Effect Size ^c	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94				2.76	***	.22	2.88	.07	2.78	***	.19
			SR	3.28				3.08	***	.24	3.20	.10	3.06	***	.26
b. Made a class presentation	CLPRESEN	ACL	FY	2.27				2.24	.04		2.34	-.09	2.23	.05	
			SR	2.82				2.77	.07		2.87	-.06	2.80	.03	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY	2.85				2.61	***	.25	2.77	.09	2.65	***	.21
			SR	2.45				2.43	.02		2.58	*	-.14	2.49	-.04
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SCE	FY	3.13				3.01	**	.15	3.05	.11	3.03	*	.13
			SR	3.26				3.31	-.07		3.32	-.08	3.30	-.05	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	EEE	FY	2.76				2.75	.01		2.71	.06	2.76	.00	
			SR	2.88				2.83	.06		2.78	.12	2.78	.11	
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.86				2.07	***	-.28	1.93	-.10	2.03	***	-.23
			SR	1.89				2.14	***	-.32	1.98	-.12	2.12	***	-.30

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2007 Mean Comparisons
University of Missouri-Kansas City**

				<i>UMKC compared with:</i>										
				UMKC	Urban Universities			Carnegie Peers			NSSE 2007			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.76	2.77	-.02	2.67	*	.11	2.74		.02	
				SR	2.95	3.04	*	-0.10	2.98		-0.03	3.03	*	-0.10
b.	Made a class presentation	CLPRESEN	ACL	FY	2.23	2.23	.00	2.10	**	.17	2.21		.03	
				SR	2.65	2.71	-.06	2.70		-.06	2.77	**	-.13	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.85	2.74	*	.11	2.62	***	.23	2.64	***	.22
				SR	2.50	2.52	-.03	2.45		.05	2.47		.03	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.95	3.09	**	-.17	3.01		-.07	3.03		-.10
				SR	3.22	3.29	-.09	3.27		-.06	3.29	*	-.10	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88	2.87	.01	2.75	**	.15	2.75	*	.14	
				SR	2.84	2.89	-.06	2.74	*	.11	2.80		.05	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.04	1.99	.06	2.07		-.04	2.02		.02	
				SR	2.14	2.06	*	.10	2.14		-.01	2.11		.03
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.39	2.47	-.10	2.39		.00	2.40		-.02	
				SR	2.46	2.56	*	-.11	2.50		-.05	2.52		-.06
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.30	2.20	*	.12	2.37		-.07	2.38		-.09
				SR	2.51	2.59	-.09	2.79	***	-.30	2.75	***	-.26	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.63	2.59	.05	2.56		.08	2.57		.07	
				SR	2.82	2.88	-.07	2.91	*	-.11	2.90	*	-.10	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.79	1.61	***	.23	1.71		.09	1.69	*	.12
				SR	1.75	1.77	-.02	1.90	**	-.15	1.89	**	-.14	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.53	1.42	*	.15	1.53		.00	1.52		.01
				SR	1.80	1.65	***	.17	1.66	***	.16	1.69	*	.12

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of Missouri-Kansas City**

				<i>UMKC compared with:</i>									
				UMKC	Urban Universities			Carnegie Peers			NSSE 2007		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.65		.07	2.62		.03	2.61		.04
				SR	2.79		-.04	2.82		-.03	2.83		-.04
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.16	**	.18	3.09		.08	3.06	*	.11
				SR	3.34		.09	3.34		.00	3.33		.01
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.66	*	.12	2.55	*	.12	2.57		.10
				SR	2.81		.10	2.78		.03	2.79		.02
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.20	*	.14	2.09	*	.13	2.14		.07
				SR	2.26		.04	2.35		-.09	2.39	**	-.13
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.91		.10	1.80	*	.12	1.84		.08
				SR	2.08		.07	2.04		.04	2.08		.00
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.62		.04	2.56		.07	2.59		.04
				SR	2.76		.04	2.74		.03	2.75		.01
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.64		.05	2.56		.09	2.60		.06
				SR	2.61		-.08	2.65		-.05	2.69	*	-.10
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.55		.09	1.56		-.01	1.59		-.04
				SR	1.76	**	.13	1.78		-.02	1.81		-.05
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.79	**	.17	2.63	**	.18	2.66	**	.15
				SR	2.82		-.01	2.83		-.01	2.83		-.01
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.84	***	.23	2.59	***	.24	2.56	***	.27
				SR	2.80		.07	2.67	**	.12	2.66	**	.14
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.86	***	.21	2.69	**	.17	2.68	***	.19
				SR	2.77	*	.11	2.71		.06	2.71		.06

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

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University of Missouri-Kansas City**

				<i>UMKC compared with:</i>											
				UMKC			Urban Universities			Carnegie Peers			NSSE 2007		
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.01	2.86	**	.16	2.92		.11	2.88	**	.15		
			SR	2.89	2.73	***	.17	2.77	**	.13	2.75	**	.15		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.16	3.07		.10	3.07	*	.11	3.07		.11		
			SR	3.19	3.24		-.06	3.23		-.05	3.23		-.05		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.92	2.85		.08	2.84		.09	2.85		.08		
			SR	3.02	3.03		-.01	3.01		.02	3.03		-.01		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.86	2.87		-.01	2.83		.05	2.84		.03		
			SR	2.93	2.95		-.03	2.94		-.01	2.96		-.04		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.99	2.99		.00	3.01		-.02	3.01		-.02		
			SR	3.12	3.13		-.01	3.18		-.07	3.18		-.07		
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.22	3.17		.05	3.18		.05	3.20		.02		
			SR	3.13	3.14		-.01	3.09		.05	3.13		.00		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.13	2.08		.05	2.01	*	.13	2.02	*	.12		
			SR	2.14	2.23		-.09	2.17		-.03	2.17		-.04		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.30	1.25		.07	1.22		.13	1.24		.09		
			SR	1.56	1.61		-.07	1.59		-.05	1.62		-.08		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.19	2.29	*	-.12	2.28		-.10	2.25		-.08		
			SR	2.51	2.57		-.06	2.49		.02	2.55		-.04		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.85	2.96		-.11	3.02	**	-.17	3.03	**	-.17		
			SR	2.93	2.88		.05	2.94		.00	2.96		-.03		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of Missouri-Kansas City**

				<i>UMKC compared with:</i>										
				Urban Universities			Carnegie Peers			NSSE 2007				
Variable	Benchmark	Class	UMKC	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
4. Problem Sets														
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.69	2.62		.07	2.63		.06	2.64		.05	
			SR	2.53	2.64		-.09	2.60		-.06	2.58		-.04	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.59	2.68		-.07	2.74	*	-.12	2.72		-.11	
			SR	2.23	2.28		-.04	2.33		-.08	2.32		-.08	
5. Examinations														
<i>1=very little to 7=very much</i>														
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.47	5.32	*	.12	5.42		.04	5.42		.05	
			SR	5.41	5.40		.01	5.40		.01	5.40		.01	
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.11	2.01		.11	2.20		-.10	2.19		-.08	
			SR	2.03	2.00		.03	2.06		-.04	2.07		-.04	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.71	2.48	***	.21	2.81		-.10	2.77		-.06	
			SR	2.50	2.47		.03	2.70	***	-.20	2.66	***	-.16	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.02	1.86	*	.15	2.12		-.09	2.07		-.04	
			SR	2.12	1.94	**	.17	2.26	*	-.12	2.14		-.02	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.65	2.50	**	.17	2.56		.11	2.56		.11	
			SR	2.66	2.64		.02	2.69		-.04	2.68		-.02	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.77	2.73		.05	2.72		.06	2.72		.06	
			SR	2.84	2.81		.04	2.81		.04	2.82		.03	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.82	2.78		.05	2.79		.04	2.79		.03	
			SR	2.79	2.86		-.08	2.87		-.09	2.86		-.09	
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.12	.08	*	.15	.07	**	.22	.07	*	.18
			SR	.47	.44		.06	.52		-.09	.53		-.11	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

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University of Missouri-Kansas City**

				<i>UMKC compared with:</i>												
				UMKC				Urban Universities			Carnegie Peers			NSSE 2007		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>			
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.40		.22	.39		.02	.38		.04			
				SR	.58	***	.21	.60	***	-.04	.59		-.02			
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.16		.07	.18		-.04	.17		-.02			
				SR	.27	**	.16	.25	**	.06	.25		.05			
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04		.00	.05		-.03	.05		-.04			
				SR	.17		.09	.19		-.05	.19		-.04			
e.	Foreign language coursework	FORLNG04	EEE	FY	.32	***	.29	.22	***	.24	.22	***	.24			
				SR	.50	***	.32	.43	**	.13	.41	***	.18			
f.	Study abroad	STDABR04	EEE	FY	.05		.06	.02	*	.19	.03		.15			
				SR	.08		-.05	.14	***	-.16	.14	***	-.17			
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.07	*	.19	.03	*	.19	.03	*	.19			
				SR	.16		.04	.17		-.03	.17		-.04			
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.01	.02		-.04	.02		-.03			
				SR	.38	***	.18	.33	*	.11	.32	*	.13			

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.43		.10	5.51		-.05	5.53		-.07
				SR	5.43		.03	5.62	**	-.14	5.63	**	-.14
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.09		.00	5.09		.00	5.19		-.07
				SR	5.19		-.07	5.34	*	-.12	5.41	***	-.17
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.58		.09	4.56		.01	4.64		-.04
				SR	4.30		-.01	4.46		-.10	4.54	**	-.14

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of Missouri-Kansas City**

				<i>UMKC compared with:</i>										
				UMKC	Urban Universities			Carnegie Peers		NSSE 2007				
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.15	3.76	***	.25	3.99		.10	4.01		.09
				SR	4.01	4.00		.01	4.09		-.04	4.09		-.05
b.	Working for pay on campus	WORKON01		FY	1.83	1.49	***	.27	1.58	*	.19	1.57	*	.21
				SR	1.57	1.62		-.03	1.90	***	-.19	1.84	***	-.16
c.	Working for pay off campus	WORKOF01		FY	3.11	3.38		-.10	2.17	***	.46	2.41	***	.31
				SR	4.31	4.65	*	-.12	3.61	***	.25	3.79	***	.19
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.10	1.76	***	.27	2.30	*	-.13	2.24		-.09
				SR	1.81	1.68	*	.11	2.06	***	-.17	2.07	***	-.18
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.52	3.69		-.10	3.87	***	-.21	3.79	**	-.16
				SR	3.42	3.33		.06	3.52		-.06	3.49		-.04
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.08	2.21		-.07	1.53	***	.41	1.72	***	.23
				SR	2.63	2.70		-.03	2.29	**	.15	2.38	*	.11
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.45	2.47		-.02	2.26	**	.20	2.25	**	.19
				SR	2.62	2.64		-.02	2.36	***	.27	2.38	***	.23
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.01	3.01		.00	3.07		-.08	3.09		-.11
				SR	3.03	3.03		-.01	3.07		-.05	3.08		-.07
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.81	2.91	*	-.12	2.97	***	-.20	3.02	***	-.26
				SR	2.65	2.76	*	-.13	2.83	***	-.22	2.87	***	-.26
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.59	2.62		-.03	2.58		.00	2.63		-.04
				SR	2.48	2.51		-.03	2.41		.08	2.44		.04

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of Missouri-Kansas City**

				<i>UMKC compared with:</i>												
				UMKC			Urban Universities			Carnegie Peers			NSSE 2007			
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.06		-.01	2.13		-.08	2.16		-.11			
				SR	1.79		-.06	1.89	*	-.11	1.91	**	-.13			
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.29		.02	2.42	*	-.14	2.41	*	-.14			
				SR	1.99		-.03	2.18	***	-.21	2.17	***	-.20			
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.49		-.03	2.83	***	-.38	2.79	***	-.32			
				SR	2.28		-.09	2.62	***	-.36	2.58	***	-.31			
g.	Using computers in academic work	ENVCOMPT		FY	3.32		.02	3.32		.00	3.32		.01			
				SR	3.40		-.04	3.48	*	-.12	3.47		-.09			

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	2.99		-.07	3.12	**	-.16	3.13	**	-.18			
				SR	3.00		-.19	3.23	***	-.29	3.24	***	-.30			
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.70		.08	2.72		-.03	2.73		-.04			
				SR	2.88		-.03	3.03	**	-.15	3.02	**	-.15			
c.	Writing clearly and effectively	GNWRITE		FY	2.90		-.08	2.91		-.01	2.95		-.06			
				SR	2.87		-.19	3.03	***	-.19	3.06	***	-.23			
d.	Speaking clearly and effectively	GNSPEAK		FY	2.75		-.04	2.68		.08	2.76		-.01			
				SR	2.75		-.16	2.92	***	-.19	2.95	***	-.22			
e.	Thinking critically and analytically	GNANALY		FY	3.20		.08	3.14		.07	3.17		.03			
				SR	3.22		-.06	3.32	*	-.13	3.33	**	-.14			
f.	Analyzing quantitative problems	GNQUANT		FY	2.85		.02	2.88		-.03	2.89		-.05			
				SR	2.95		-.02	3.05	*	-.12	3.04	*	-.10			
g.	Using computing and information technology	GNCMPTS		FY	2.97		-.03	3.00		-.03	3.01		-.04			
				SR	3.09		-.05	3.21	**	-.15	3.20	**	-.13			
h.	Working effectively with others	GNOTHERS		FY	2.79		-.09	2.89		-.11	2.93	*	-.15			
				SR	2.99		-.03	3.11	**	-.14	3.12	**	-.16			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of Missouri-Kansas City**

				<i>UMKC compared with:</i>									
				UMKC	Urban Universities			Carnegie Peers			NSSE 2007		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.96	2.06		-.10	2.03		-.07	2.05		-.09
			SR	1.91	2.05	**	-.14	2.02	*	-.12	2.06	**	-.15
j.	Learning effectively on your own	GNINQ	FY	2.74	2.85	*	-.13	2.86	*	-.14	2.88	**	-.17
			SR	2.93	2.93		.00	2.99		-.06	3.00		-.07
k.	Understanding yourself	GNSELF	FY	2.55	2.68	*	-.13	2.70	*	-.16	2.73	**	-.19
			SR	2.53	2.69	**	-.16	2.75	***	-.22	2.78	***	-.25
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.56	2.70	*	-.15	2.56		.00	2.61		-.05
			SR	2.59	2.69	*	-.10	2.54		.04	2.59		-.01
m.	Solving complex real-world problems	GNPROBSV	FY	2.50	2.59		-.10	2.59		-.11	2.62	*	-.13
			SR	2.59	2.66		-.08	2.75	***	-.17	2.74	**	-.16
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.44	2.55		-.11	2.60	**	-.16	2.62	**	-.18
			SR	2.44	2.55	*	-.10	2.66	***	-.21	2.66	***	-.21
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.33	2.25		.08	2.38		-.05	2.39		-.06
			SR	2.30	2.33		-.03	2.42	*	-.12	2.43	**	-.13
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.93	1.90		.04	2.08	*	-.13	2.08	*	-.13
			SR	1.64	1.76	*	-.12	1.95	***	-.28	1.92	***	-.26
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.86	2.80		.06	2.92		-.07	2.98	*	-.14
			SR	2.63	2.67		-.04	2.77	**	-.15	2.84	***	-.22
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.97	3.04		-.10	3.17	***	-.27	3.18	***	-.30
			SR	2.87	3.04	***	-.21	3.18	***	-.42	3.20	***	-.44
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.01	3.08		-.08	3.22	***	-.25	3.22	***	-.25
			SR	2.81	3.04	***	-.26	3.19	***	-.44	3.19	***	-.44

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



**National Survey
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**NSSE 2007 Detailed Statistics ^a
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First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UMKC	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	UMKC compared with:			UMKC compared with:		
																	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007
CLQUEST	341	2.76	2.77	2.67	2.74	.05	.01	.00	.00	.84	.85	.83	.84	12,402	33,677	179,363	.744	.042	.740	-.02	.11	.02
CLPRESEN	341	2.23	2.23	2.10	2.21	.04	.01	.00	.00	.82	.81	.78	.80	12,403	346	179,341	.974	.003	.581	.00	.17	.03
REWROPAP	341	2.85	2.74	2.62	2.64	.05	.01	.01	.00	.98	.96	1.00	.98	12,409	33,656	179,254	.043	.000	.000	.11	.23	.22
INTEGRAT	341	2.95	3.09	3.01	3.03	.05	.01	.00	.00	.85	.78	.80	.80	12,396	33,639	179,212	.002	.173	.076	-.17	-.07	-.10
DIVCLASS	340	2.88	2.87	2.75	2.75	.05	.01	.00	.00	.92	.89	.87	.88	12,393	33,642	179,100	.891	.007	.011	.01	.15	.14
CLUNPREP	341	2.04	1.99	2.07	2.02	.04	.01	.00	.00	.78	.77	.76	.76	12,383	33,616	179,074	.270	.455	.703	.06	-.04	.02
CLASSGRP	339	2.39	2.47	2.39	2.40	.05	.01	.00	.00	.87	.83	.83	.83	12,388	33,642	179,162	.061	.930	.772	-.10	.00	-.02
OCCGRP	340	2.30	2.20	2.37	2.38	.05	.01	.00	.00	.95	.88	.88	.87	356	345	340	.048	.206	.133	.12	-.07	-.09
INTIDEAS	319	2.63	2.59	2.56	2.57	.05	.01	.00	.00	.80	.82	.81	.81	11,706	31,662	169,324	.379	.142	.188	.05	.08	.07
TUTOR	319	1.79	1.61	1.71	1.69	.05	.01	.00	.00	.88	.83	.84	.84	11,705	31,674	169,351	.000	.102	.032	.23	.09	.12
COMMPROJ	317	1.53	1.42	1.53	1.52	.05	.01	.00	.00	.86	.74	.80	.80	330	31,658	169,276	.021	.944	.846	.15	.00	.01
ITACADEM	319	2.65	2.58	2.62	2.61	.06	.01	.01	.00	1.00	1.06	1.03	1.03	338	31,660	169,320	.214	.550	.444	.07	.03	.04
EMAIL	319	3.16	3.00	3.09	3.06	.05	.01	.00	.00	.81	.85	.82	.84	11,705	31,659	169,310	.001	.156	.047	.18	.08	.11
FACGRADE	319	2.66	2.55	2.55	2.57	.05	.01	.00	.00	.86	.89	.87	.87	11,691	31,662	169,303	.035	.035	.067	.12	.12	.10
FACPLANS	320	2.20	2.07	2.09	2.14	.05	.01	.00	.00	.93	.92	.88	.88	11,697	325	320	.014	.034	.235	.14	.13	.07
FACIDEAS	319	1.91	1.82	1.80	1.84	.05	.01	.00	.00	.90	.88	.86	.87	11,704	31,662	169,300	.078	.028	.154	.10	.12	.08
FACFEED	311	2.62	2.59	2.56	2.59	.05	.01	.00	.00	.85	.84	.82	.83	11,452	30,988	166,028	.460	.221	.478	.04	.07	.04
WORKHARD	311	2.64	2.60	2.56	2.60	.05	.01	.00	.00	.90	.85	.84	.84	11,448	30,979	166,000	.415	.103	.318	.05	.09	.06
FACOTHER	311	1.55	1.48	1.56	1.59	.05	.01	.00	.00	.83	.78	.81	.82	326	30,978	165,969	.143	.807	.445	.09	-.01	-.04
OOCIDEAS	311	2.79	2.64	2.63	2.66	.05	.01	.00	.00	.86	.89	.87	.87	329	30,986	165,922	.003	.001	.007	.17	.18	.15
DIVRSTUD	311	2.84	2.60	2.59	2.56	.05	.01	.01	.00	.95	1.02	1.01	1.01	331	318	312	.000	.000	.000	.23	.24	.27
DIFFSTU2	311	2.86	2.65	2.69	2.68	.05	.01	.01	.00	.92	1.00	.98	.98	331	318	312	.000	.001	.000	.21	.17	.19
MEMORIZE	309	3.01	2.86	2.92	2.88	.05	.01	.00	.00	.89	.88	.85	.86	11,320	30,697	164,541	.005	.064	.009	.16	.11	.15
ANALYZE	309	3.16	3.07	3.07	3.07	.04	.01	.00	.00	.78	.79	.78	.78	11,300	30,682	164,452	.072	.045	.054	.10	.11	.11
SYNTHESZ	309	2.92	2.85	2.84	2.85	.05	.01	.00	.00	.87	.85	.84	.84	11,304	30,676	164,395	.162	.124	.154	.08	.09	.08
EVALUATE	308	2.86	2.87	2.83	2.84	.05	.01	.00	.00	.91	.86	.87	.86	11,306	30,677	164,409	.926	.425	.640	-.01	.05	.03
APPLYING	309	2.99	2.99	3.01	3.01	.05	.01	.00	.00	.89	.86	.86	.85	11,313	30,685	309	.987	.691	.800	.00	-.02	-.02
READASGN	309	3.22	3.17	3.18	3.20	.05	.01	.01	.00	.91	.94	.91	.92	11,271	30,543	163,892	.353	.423	.727	.05	.05	.02

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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		UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007
READOWN	309	2.13	2.08	2.01	2.02	.05	.01	.01	.00	.95	.93	.88	.90	11,284	313	309	.350	.030	.041	.05	.13	.12
WRITEMOR	309	1.30	1.25	1.22	1.24	.04	.01	.00	.00	.72	.63	.59	.63	321	312	308	.257	.067	.179	.07	.13	.09
WRITEMID	309	2.19	2.29	2.28	2.25	.04	.01	.00	.00	.75	.84	.83	.83	329	315	309	.019	.051	.138	-.12	-.10	-.08
WRITESML	307	2.85	2.96	3.02	3.03	.06	.01	.01	.00	1.13	1.01	1.03	1.04	320	312	307	.080	.006	.006	-.11	-.17	-.17
PROBSETA	309	2.69	2.62	2.63	2.64	.06	.01	.01	.00	1.14	1.09	1.12	1.10	11,254	30,480	163,511	.230	.323	.390	.07	.06	.05
PROBSETB	309	2.59	2.68	2.74	2.72	.07	.01	.01	.00	1.22	1.19	1.18	1.19	11,243	30,442	163,367	.204	.029	.060	-.07	-.12	-.11
EXAMS	310	5.47	5.32	5.42	5.42	.07	.01	.01	.00	1.24	1.24	1.16	1.17	11,255	30,456	163,534	.039	.451	.409	.12	.04	.05
ATDART07	304	2.11	2.01	2.20	2.19	.06	.01	.01	.00	.96	.93	.92	.91	11,138	30,249	162,223	.069	.098	.145	.11	-.10	-.08
EXRCSE05	304	2.71	2.48	2.81	2.77	.06	.01	.01	.00	1.01	1.07	1.01	1.04	11,138	30,239	162,188	.000	.085	.291	.21	-.10	-.06
WORSHPO5	304	2.02	1.86	2.12	2.07	.06	.01	.01	.00	1.10	1.06	1.13	1.10	11,136	30,235	162,195	.012	.124	.441	.15	-.09	-.04
OWNVIEW	304	2.65	2.50	2.56	2.56	.05	.01	.01	.00	.88	.91	.88	.88	11,140	30,237	162,121	.004	.066	.057	.17	.11	.11
OTHRVIEW	304	2.77	2.73	2.72	2.72	.05	.01	.00	.00	.87	.89	.86	.86	11,136	30,239	162,169	.360	.270	.276	.05	.06	.06
CHNGVIEW	304	2.82	2.78	2.79	2.79	.05	.01	.00	.00	.87	.85	.84	.84	11,135	30,222	162,145	.436	.504	.618	.05	.04	.03
INTERN04	300	.12	.08	.07	.07	.02	.00	.00	.00	.33	.27	.25	.26	310	302	299	.033	.005	.012	.15	.22	.18
VOLNTR04	300	.40	.30	.39	.38	.03	.00	.00	.00	.49	.46	.49	.48	313	29,852	159,622	.001	.762	.451	.22	.02	.04
LRNCOM04	300	.16	.14	.18	.17	.02	.00	.00	.00	.37	.35	.38	.37	313	29,846	159,594	.255	.495	.793	.07	-.04	-.02
RESRCH04	300	.04	.04	.05	.05	.01	.00	.00	.00	.20	.20	.22	.22	10,941	29,838	159,529	.959	.560	.500	.00	-.03	-.04
FORLNG04	300	.32	.20	.22	.22	.03	.00	.00	.00	.47	.40	.42	.41	311	303	300	.000	.000	.000	.29	.24	.24
STDABR04	298	.05	.04	.02	.03	.01	.00	.00	.00	.22	.19	.15	.16	310	300	298	.349	.029	.065	.06	.19	.15
INDSTD04	300	.07	.03	.03	.03	.01	.00	.00	.00	.25	.18	.18	.18	307	302	299	.022	.018	.018	.19	.19	.19
SNRX04	300	.01	.01	.02	.02	.01	.00	.00	.00	.11	.12	.13	.12	10,937	29,824	159,551	.821	.501	.656	-.01	-.04	-.03
ENVSTU	302	5.43	5.28	5.51	5.53	.09	.01	.01	.00	1.52	1.44	1.38	1.37	10,921	306	302	.073	.412	.294	.10	-.05	-.07
ENVFAC	302	5.09	5.09	5.09	5.19	.08	.01	.01	.00	1.42	1.38	1.33	1.32	10,926	29,746	159,165	.944	.991	.195	.00	.00	-.07
ENVADM	301	4.58	4.42	4.56	4.64	.09	.02	.01	.00	1.58	1.64	1.55	1.55	10,919	29,719	159,059	.104	.880	.492	.09	.01	-.04
ACADPR01	301	4.15	3.76	3.99	4.01	.10	.02	.01	.00	1.69	1.57	1.59	1.61	315	305	301	.000	.094	.136	.25	.10	.09
WORKON01	301	1.83	1.49	1.58	1.57	.10	.01	.01	.00	1.76	1.29	1.32	1.28	309	303	301	.001	.012	.010	.27	.19	.21
WORKOF01	301	3.11	3.38	2.17	2.41	.15	.03	.01	.01	2.57	2.64	2.06	2.26	10,831	304	301	.084	.000	.000	-.10	.46	.31
COCURR01	301	2.10	1.76	2.30	2.24	.09	.01	.01	.00	1.63	1.28	1.56	1.53	311	29,550	158,185	.000	.030	.113	.27	-.13	-.09

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UMKC	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007
SOCIAL05	300	3.52	3.69	3.87	3.79	.09	.02	.01	.00	1.61	1.71	1.67	1.67	10,836	29,497	157,887	.095	.000	.006	-.10	-.21	-.16
CAREDE01	300	2.08	2.21	1.53	1.72	.11	.02	.01	.00	1.88	2.00	1.34	1.61	10,828	302	299	.244	.000	.001	-.07	.41	.23
COMMUTE	300	2.45	2.47	2.26	2.25	.07	.01	.01	.00	1.20	1.13	.98	1.03	10,828	303	300	.788	.006	.005	-.02	.20	.19
ENVSCHOL	294	3.01	3.01	3.07	3.09	.05	.01	.00	.00	.78	.78	.75	.76	10,715	29,145	156,290	.939	.163	.070	.00	-.08	-.11
ENVSUPRT	294	2.81	2.91	2.97	3.02	.05	.01	.00	.00	.79	.82	.81	.80	10,715	29,155	156,281	.042	.001	.000	-.12	-.20	-.26
ENVDIVRS	294	2.59	2.62	2.58	2.63	.06	.01	.01	.00	.98	.97	.97	.97	10,703	29,138	156,157	.554	.957	.464	-.03	.00	-.04
ENVNACAD	294	2.06	2.07	2.13	2.16	.05	.01	.01	.00	.93	.95	.94	.94	10,701	29,135	156,139	.823	.187	.065	-.01	-.08	-.11
ENVSOCAL	294	2.29	2.27	2.42	2.41	.05	.01	.01	.00	.88	.93	.93	.92	10,695	300	294	.687	.013	.015	.02	-.14	-.14
ENVEVENT	294	2.49	2.52	2.83	2.79	.05	.01	.01	.00	.92	.99	.91	.93	313	29,153	156,179	.641	.000	.000	-.03	-.38	-.32
ENVCOMPT	294	3.32	3.30	3.32	3.32	.04	.01	.00	.00	.77	.82	.78	.78	10,711	29,161	156,251	.709	.945	.926	.02	.00	.01
NGNENLED	291	2.99	3.05	3.12	3.13	.05	.01	.00	.00	.79	.81	.78	.78	10,514	28,727	153,940	.214	.005	.003	-.07	-.16	-.18
GNWORK	290	2.70	2.62	2.72	2.73	.06	.01	.01	.00	.96	.96	.95	.94	10,510	28,722	153,873	.194	.628	.503	.08	-.03	-.04
GNWRITE	290	2.90	2.97	2.91	2.95	.05	.01	.01	.00	.88	.86	.88	.87	10,515	28,714	153,904	.177	.805	.338	-.08	-.01	-.06
GNSPEAK	290	2.75	2.79	2.68	2.76	.05	.01	.01	.00	.90	.91	.94	.92	10,514	28,714	153,895	.483	.201	.866	-.04	.08	-.01
GNANALY	291	3.20	3.13	3.14	3.17	.05	.01	.00	.00	.80	.81	.80	.79	10,516	28,723	153,923	.195	.251	.556	.08	.07	.03
GNQUANT	291	2.85	2.84	2.88	2.89	.05	.01	.01	.00	.87	.89	.88	.88	10,507	28,703	153,792	.755	.616	.423	.02	-.03	-.05
GNCMPTS	290	2.97	3.00	3.00	3.01	.06	.01	.01	.00	.94	.91	.91	.89	10,506	28,722	290	.577	.643	.540	-.03	-.03	-.04
GNOTHERS	291	2.79	2.88	2.89	2.93	.05	.01	.01	.00	.91	.90	.90	.88	10,501	28,722	291	.131	.058	.013	-.09	-.11	-.15
GNCITIZN	287	1.96	2.06	2.03	2.05	.06	.01	.01	.00	1.03	1.04	1.00	1.01	10,404	28,425	152,143	.106	.264	.132	-.10	-.07	-.09
GNINQ	287	2.74	2.85	2.86	2.88	.05	.01	.01	.00	.91	.87	.86	.85	301	291	287	.040	.023	.008	-.13	-.14	-.17
GNSELF	287	2.55	2.68	2.70	2.73	.06	.01	.01	.00	1.01	.98	.97	.96	10,396	291	287	.032	.011	.002	-.13	-.16	-.19
GNDIVERS	287	2.56	2.70	2.56	2.61	.06	.01	.01	.00	1.02	.97	.97	.96	300	28,411	287	.018	.945	.398	-.15	.00	-.05
GNPROBSV	287	2.50	2.59	2.59	2.62	.06	.01	.01	.00	.98	.94	.93	.92	10,396	28,413	287	.111	.073	.034	-.10	-.11	-.13
GNETHICS	287	2.44	2.55	2.60	2.62	.06	.01	.01	.00	1.01	1.00	1.00	.99	10,394	28,403	152,142	.067	.006	.002	-.11	-.16	-.18
GNCOMMUN	287	2.33	2.25	2.38	2.39	.06	.01	.01	.00	.98	.99	.98	.97	10,389	28,410	152,116	.159	.384	.310	.08	-.05	-.06
GNSPIRIT	287	1.93	1.90	2.08	2.08	.06	.01	.01	.00	1.04	1.02	1.09	1.07	10,390	28,400	152,095	.535	.027	.024	.04	-.13	-.13
ADVISE	290	2.86	2.80	2.92	2.98	.05	.01	.01	.00	.82	.87	.87	.85	10,409	28,467	152,399	.278	.225	.019	.06	-.07	-.14
ENTIREXP	290	2.97	3.04	3.17	3.18	.04	.01	.00	.00	.72	.71	.73	.72	10,408	295	290	.108	.000	.000	-.10	-.27	-.30
SAMECOLL	290	3.01	3.08	3.22	3.22	.05	.01	.00	.00	.83	.84	.83	.82	10,408	295	290	.182	.000	.000	-.08	-.25	-.25

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UMKC	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers
CLQUEST	443	2.95	3.04	2.98	3.03	.04	.01	.00	.00	.87	.86	.86	.86	16,601	44,247	218,981	.031	.465	.032	-.10	-.03	-.10
CLPRESENT	443	2.65	2.71	2.70	2.77	.04	.01	.00	.00	.88	.88	.86	.87	16,599	44,235	218,933	.223	.229	.007	-.06	-.06	-.13
REWROPAP	443	2.50	2.52	2.45	2.47	.05	.01	.00	.00	.97	.98	.97	.98	16,597	44,224	218,858	.540	.341	.590	-.03	.05	.03
INTEGRAT	443	3.22	3.29	3.27	3.29	.04	.01	.00	.00	.77	.76	.75	.74	16,602	44,218	218,832	.077	.223	.040	-.09	-.06	-.10
DIVCLASS	443	2.84	2.89	2.74	2.80	.04	.01	.00	.00	.90	.92	.92	.92	16,577	451	218,622	.249	.021	.315	-.06	.11	.05
CLUNPREP	443	2.14	2.06	2.14	2.11	.04	.01	.00	.00	.74	.77	.78	.78	16,589	44,195	218,728	.033	.833	.480	.10	-.01	.03
CLASSGRP	443	2.46	2.56	2.50	2.52	.04	.01	.00	.00	.84	.87	.88	.88	16,595	44,212	218,803	.019	.345	.178	-.11	-.05	-.06
OCCGRP	443	2.51	2.59	2.79	2.75	.04	.01	.00	.00	.93	.91	.91	.91	16,600	44,227	218,842	.073	.000	.000	-.09	-.30	-.26
INTIDEAS	431	2.82	2.88	2.91	2.90	.04	.01	.00	.00	.81	.82	.80	.81	16,044	42,769	212,112	.156	.027	.039	-.07	-.11	-.10
TUTOR	431	1.75	1.77	1.90	1.89	.04	.01	.00	.00	.85	.91	.95	.95	457	42,772	432	.641	.002	.001	-.02	-.15	-.14
COMMPROJ	431	1.80	1.65	1.66	1.69	.04	.01	.00	.00	.93	.88	.88	.89	16,062	42,746	212,049	.000	.001	.011	.17	.16	.12
ITACADEM	431	2.79	2.83	2.82	2.83	.05	.01	.00	.00	1.06	1.02	1.03	1.02	16,070	42,780	212,170	.392	.510	.424	-.04	-.03	-.04
EMAIL	431	3.34	3.27	3.34	3.33	.04	.01	.00	.00	.75	.80	.76	.77	457	42,778	212,176	.050	.955	.894	.09	.00	.01
FACGRADE	431	2.81	2.72	2.78	2.79	.04	.01	.00	.00	.90	.88	.87	.88	16,067	42,741	212,109	.045	.537	.639	.10	.03	.02
FACPLANS	431	2.26	2.23	2.35	2.39	.05	.01	.00	.00	.94	.95	.94	.95	16,070	42,777	212,147	.403	.050	.006	.04	-.09	-.13
FACIDEAS	431	2.08	2.01	2.04	2.08	.04	.01	.00	.00	.90	.91	.90	.92	16,064	42,765	212,138	.148	.426	.994	.07	.04	.00
FACFEED	430	2.76	2.73	2.74	2.75	.04	.01	.00	.00	.79	.82	.81	.81	15,882	42,353	209,808	.403	.552	.874	.04	.03	.01
WORKHARD	429	2.61	2.67	2.65	2.69	.04	.01	.00	.00	.84	.85	.85	.86	15,878	42,334	209,698	.111	.265	.046	-.08	-.05	-.10
FACOTHER	430	1.76	1.65	1.78	1.81	.04	.01	.00	.00	.88	.88	.92	.94	15,879	42,331	209,706	.008	.662	.322	.13	-.02	-.05
OOCIDEAS	429	2.82	2.82	2.83	2.83	.04	.01	.00	.00	.89	.87	.85	.86	15,880	42,347	209,721	.850	.771	.767	-.01	-.01	-.01
DIVRSTUD	430	2.80	2.72	2.67	2.66	.05	.01	.00	.00	.95	.99	.98	.99	456	439	431	.118	.008	.002	.07	.12	.14
DIFFSTU2	430	2.77	2.66	2.71	2.71	.05	.01	.00	.00	.96	.98	.96	.96	15,863	42,315	209,583	.026	.184	.193	.11	.06	.06
MEMORIZE	428	2.89	2.73	2.77	2.75	.04	.01	.00	.00	.90	.93	.91	.91	453	42,033	208,320	.000	.010	.001	.17	.13	.15
ANALYZE	428	3.19	3.24	3.23	3.23	.04	.01	.00	.00	.79	.74	.74	.75	15,785	42,022	208,251	.191	.291	.268	-.06	-.05	-.05
SYNTHESZ	428	3.02	3.03	3.01	3.03	.04	.01	.00	.00	.87	.84	.83	.83	15,763	42,004	208,137	.800	.749	.774	-.01	.02	-.01
EVALUATE	427	2.93	2.95	2.94	2.96	.04	.01	.00	.00	.91	.87	.88	.87	448	434	428	.580	.831	.410	-.03	-.01	-.04
APPLYING	428	3.12	3.13	3.18	3.18	.04	.01	.00	.00	.87	.84	.83	.83	15,788	42,025	208,247	.818	.130	.132	-.01	-.07	-.07
READASGN	427	3.13	3.14	3.09	3.13	.05	.01	.00	.00	.99	1.02	.98	1.00	15,729	41,927	207,511	.804	.328	.982	-.01	.05	.00

^a All statistics are weighted by gender, enrollment status, and institutional size.

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UMKC	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers
READOWN	427	2.14	2.23	2.17	2.17	.05	.01	.00	.00	1.00	1.01	.96	.97	15,738	41,926	207,593	.071	.498	.442	-.09	-.03	-.04
WRITEMOR	427	1.56	1.61	1.59	1.62	.04	.01	.00	.00	.76	.79	.74	.77	15,722	41,922	207,527	.176	.306	.085	-.07	-.05	-.08
WRITEMID	427	2.51	2.57	2.49	2.55	.05	.01	.00	.00	1.02	.96	.94	.94	15,747	433	427	.218	.734	.394	-.06	.02	-.04
WRITESML	427	2.93	2.88	2.94	2.96	.06	.01	.01	.00	1.15	1.13	1.15	1.16	15,738	41,933	207,577	.311	.948	.561	.05	.00	-.03
PROBSETA	426	2.53	2.64	2.60	2.58	.06	.01	.01	.00	1.20	1.20	1.21	1.20	15,654	41,823	206,767	.077	.246	.396	-.09	-.06	-.04
PROBSETB	427	2.23	2.28	2.33	2.32	.06	.01	.01	.00	1.20	1.19	1.19	1.19	15,648	41,803	206,681	.380	.082	.120	-.04	-.08	-.08
EXAMS	426	5.41	5.40	5.40	5.40	.06	.01	.01	.00	1.31	1.29	1.26	1.27	15,683	433	427	.899	.854	.842	.01	.01	.01
ATDART07	427	2.03	2.00	2.06	2.07	.05	.01	.00	.00	.95	.90	.90	.90	448	41,651	205,961	.532	.437	.384	.03	-.04	-.04
EXRCSE05	427	2.50	2.47	2.70	2.66	.05	.01	.01	.00	.98	1.07	1.04	1.04	455	436	428	.571	.000	.001	.03	-.20	-.16
WORSHPO5	427	2.12	1.94	2.26	2.14	.05	.01	.01	.00	1.12	1.06	1.17	1.13	448	436	205,889	.001	.011	.644	.17	-.12	-.02
OWNVIEW	427	2.66	2.64	2.69	2.68	.04	.01	.00	.00	.90	.91	.89	.89	15,590	41,635	205,910	.683	.429	.660	.02	-.04	-.02
OTHRVIEW	427	2.84	2.81	2.81	2.82	.04	.01	.00	.00	.84	.86	.85	.85	15,581	41,644	205,921	.473	.458	.564	.04	.04	.03
CHNGVIEW	427	2.79	2.86	2.87	2.86	.04	.01	.00	.00	.84	.83	.82	.82	15,586	41,637	205,921	.108	.071	.075	-.08	-.09	-.09
INTERN04	421	.47	.44	.52	.53	.02	.00	.00	.00	.50	.50	.50	.50	15,396	41,307	203,883	.202	.071	.020	.06	-.09	-.11
VOLNTR04	421	.58	.47	.60	.59	.02	.00	.00	.00	.49	.50	.49	.49	444	41,287	203,869	.000	.464	.675	.21	-.04	-.02
LRNCOM04	421	.27	.21	.25	.25	.02	.00	.00	.00	.45	.40	.43	.43	440	428	203,759	.003	.241	.307	.16	.06	.05
RESRCH04	421	.17	.14	.19	.19	.02	.00	.00	.00	.38	.35	.39	.39	440	429	203,786	.079	.320	.356	.09	-.05	-.04
FORLNG04	421	.50	.34	.43	.41	.02	.00	.00	.00	.50	.48	.50	.49	441	428	422	.000	.007	.000	.32	.13	.18
STDABR04	421	.08	.10	.14	.14	.01	.00	.00	.00	.28	.30	.35	.35	447	434	423	.300	.000	.000	-.05	-.16	-.17
INDSTD04	421	.16	.14	.17	.17	.02	.00	.00	.00	.36	.35	.37	.38	15,384	41,295	203,762	.389	.576	.360	.04	-.03	-.04
SNRX04	421	.38	.30	.33	.32	.02	.00	.00	.00	.49	.46	.47	.47	441	428	421	.001	.024	.013	.18	.11	.13
ENVSTU	420	5.43	5.39	5.62	5.63	.07	.01	.01	.00	1.39	1.41	1.34	1.34	15,366	41,188	203,397	.551	.005	.003	.03	-.14	-.14
ENVFAC	420	5.19	5.29	5.34	5.41	.07	.01	.01	.00	1.43	1.40	1.33	1.35	15,370	41,184	203,456	.144	.017	.001	-.07	-.12	-.17
ENVADM	420	4.30	4.33	4.46	4.54	.08	.01	.01	.00	1.67	1.71	1.68	1.68	15,373	41,205	203,352	.765	.052	.004	-.01	-.10	-.14
ACADPR01	417	4.01	4.00	4.09	4.09	.09	.01	.01	.00	1.82	1.73	1.75	1.74	15,316	41,019	202,540	.900	.382	.328	.01	-.04	-.05
WORKON01	417	1.57	1.62	1.90	1.84	.08	.01	.01	.00	1.54	1.52	1.69	1.61	15,326	427	418	.571	.000	.001	-.03	-.19	-.16
WORKOF01	417	4.31	4.65	3.61	3.79	.14	.02	.01	.01	2.93	2.80	2.77	2.80	438	424	418	.017	.000	.000	-.12	.25	.19
COCURR01	417	1.81	1.68	2.06	2.07	.07	.01	.01	.00	1.34	1.25	1.44	1.50	15,316	41,023	419	.033	.000	.000	.11	-.17	-.18

^a All statistics are weighted by gender, enrollment status, and institutional size.

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	UMKC	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	UMKC	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	Urban Universities	Carnegie Peers	NSSE 2007	
SOCIAL05	416	3.42	3.33	3.52	3.49	.08	.01	.01	.00	1.54	1.50	1.56	1.55	15,299	40,969	202,277	.239	.197	.369	.06	-.06	-.04	
CAREDE01	416	2.63	2.70	2.29	2.38	.12	.02	.01	.01	2.44	2.39	2.23	2.31	15,303	422	417	.508	.006	.042	-.03	.15	.11	
COMMUTE	416	2.62	2.64	2.36	2.38	.06	.01	.00	.00	1.15	1.10	.96	1.03	15,319	421	417	.718	.000	.000	-.02	.27	.23	
ENVSCHOL	413	3.03	3.03	3.07	3.08	.04	.01	.00	.00	.83	.79	.78	.78	15,217	40,735	200,903	.892	.297	.174	-.01	-.05	-.07	
ENVSUPRT	413	2.65	2.76	2.83	2.87	.04	.01	.00	.00	.86	.86	.84	.85	15,208	420	414	.011	.000	.000	-.13	-.22	-.26	
ENVDIVRS	413	2.48	2.51	2.41	2.44	.05	.01	.00	.00	.98	.99	.98	.99	15,181	40,680	200,659	.508	.117	.403	-.03	.08	.04	
ENVNACAD	413	1.79	1.84	1.89	1.91	.04	.01	.00	.00	.91	.92	.91	.91	15,169	40,707	200,681	.255	.025	.007	-.06	-.11	-.13	
ENVSOCAL	413	1.99	2.01	2.18	2.17	.04	.01	.00	.00	.89	.90	.92	.92	15,167	421	414	.545	.000	.000	-.03	-.21	-.20	
ENVEVENT	413	2.28	2.36	2.62	2.58	.04	.01	.00	.00	.91	.94	.94	.95	15,168	40,701	414	.076	.000	.000	-.09	-.36	-.31	
ENVCOMPT	413	3.40	3.43	3.48	3.47	.04	.01	.00	.00	.78	.76	.72	.74	15,197	420	414	.420	.029	.071	-.04	-.12	-.09	
NGNENLED	405	3.00	3.16	3.23	3.24	.04	.01	.00	.00	.86	.83	.79	.80	425	40,362	198,919	.000	.000	.000	-.19	-.29	-.30	
GNWORK	405	2.88	2.91	3.03	3.02	.05	.01	.00	.00	.98	.97	.94	.94	15,029	412	406	.524	.004	.004	-.03	-.15	-.15	
GNWRITE	405	2.87	3.03	3.03	3.06	.04	.01	.00	.00	.89	.88	.86	.87	15,023	40,328	198,886	.000	.000	.000	-.19	-.19	-.23	
GNSPEAK	405	2.75	2.90	2.92	2.95	.05	.01	.00	.00	.93	.92	.90	.91	15,035	412	406	.002	.000	.000	-.16	-.19	-.22	
GNANALY	405	3.22	3.27	3.32	3.33	.04	.01	.00	.00	.78	.80	.77	.77	15,027	40,336	198,906	.242	.012	.005	-.06	-.13	-.14	
GNQUANT	405	2.95	2.97	3.05	3.04	.04	.01	.00	.00	.90	.91	.88	.89	15,009	40,328	198,804	.684	.019	.043	-.02	-.12	-.10	
GNCMPTS	405	3.09	3.13	3.21	3.20	.05	.01	.00	.00	.94	.89	.85	.86	15,023	40,346	198,893	.278	.004	.009	-.05	-.15	-.13	
GNOTHERS	405	2.99	3.02	3.11	3.12	.04	.01	.00	.00	.87	.89	.86	.86	15,031	40,342	198,845	.518	.006	.002	-.03	-.14	-.16	
GNCITIZN	404	1.91	2.05	2.02	2.06	.05	.01	.01	.00	.97	1.05	1.01	1.02	430	40,063	197,450	.004	.020	.003	-.14	-.12	-.15	
GNINQ	404	2.93	2.93	2.99	3.00	.05	.01	.00	.00	.92	.91	.88	.89	14,913	411	405	.987	.253	.154	.00	-.06	-.07	
GNSELF	404	2.53	2.69	2.75	2.78	.05	.01	.01	.00	1.03	1.03	1.01	1.00	14,923	40,071	405	.002	.000	.000	-.16	-.22	-.25	
GNDIVERS	404	2.59	2.69	2.54	2.59	.05	.01	.00	.00	.99	1.00	.98	.99	14,907	40,043	197,425	.042	.376	.879	-.10	.04	-.01	
GNPROBSV	404	2.59	2.66	2.75	2.74	.05	.01	.00	.00	.98	.97	.95	.95	14,933	40,072	197,534	.120	.001	.001	-.08	-.17	-.16	
GNETHICS	404	2.44	2.55	2.66	2.66	.05	.01	.01	.00	1.07	1.04	1.05	1.04	14,937	40,067	197,507	.048	.000	.000	-.10	-.21	-.21	
GNCOMMUN	404	2.30	2.33	2.42	2.43	.05	.01	.01	.00	1.01	1.02	1.02	1.02	14,910	40,063	197,470	.488	.014	.008	-.03	-.12	-.13	
GNSPIRIT	404	1.64	1.76	1.95	1.92	.05	.01	.01	.00	.95	1.01	1.11	1.07	429	415	405	.015	.000	.000	-.12	-.28	-.26	
ADVISE	406	2.63	2.67	2.77	2.84	.04	.01	.00	.00	.87	.97	.95	.95	434	415	197,829	.368	.001	.000	-.04	-.15	-.22	
ENTIREXP	406	2.87	3.04	3.18	3.20	.04	.01	.00	.00	.77	.76	.74	.74	14,983	40,117	197,870	.000	.000	.000	-.21	-.42	-.44	
SAMECOLL	406	2.81	3.04	3.19	3.19	.05	.01	.00	.00	.91	.89	.86	.86	426	40,106	197,792	.000	.000	.000	-.26	-.44	-.44	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2007 Mean Comparisons^a
Urban Universities Consortium
University of Missouri-Kansas City

UMKC	<i>UMKC compared with</i> Urban Universities
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Urban Universities Consortium Questions

Refer to the Urban Universities codebook for response option values.

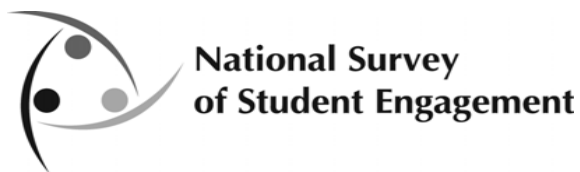
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
1. About how many hours do you spend in a typical week engaging in community service or some other volunteer activity off campus?	URB0701	FY	1.49	1.44		.07
		SR	1.62	1.54	*	.10
2. About how many hours do you spend in a typical week on your university's campus outside of time spent in class?	URB0702	FY	2.77	2.23	***	.35
		SR	1.72	1.73		-.01
3. How likely is it that your work or family commitments will delay you in completing your undergraduate education?	URB0703	FY	2.06	2.24	*	-.13
		SR	2.19	2.51	***	-.20
4. How likely is it that financial problems will delay you in completing your undergraduate education?	URB0704	FY	2.60	2.68		-.06
		SR	2.16	2.44	***	-.18
5. By the time that you expect to receive your bachelor's degree, how long will it have taken, from when you first started attending college, to complete your undergraduate studies?	URB0705	FY	1.45	1.61	***	-.19
		SR	2.16	2.39	***	-.18
6. How likely is it that you will remain living in the area after you complete your undergraduate education?	URB0706	FY	3.06	3.27	*	-.16
		SR	3.64	3.72		-.06
7. How will your undergraduate education impact your career?	URB0707 ^d	FY				
8. To what extent have your experiences at this institution contributed to your understanding of today's international/multicultural world?	URB0708	FY	2.43	2.47		-.05
		SR	2.47	2.63	**	-.16
9. To what extent have your experiences at this institution contributed to your ability to work effectively in diverse/cross-cultural settings?	URB0709	FY	2.46	2.48		-.02
		SR	2.49	2.62	**	-.14
10. As an outcome of your college education, how important to you is acquiring a broad general education?	URB0710	FY	3.30	3.32		-.02
		SR	3.29	3.35		-.07
11. As an outcome of your college education, how important to you is acquiring job- or work-related knowledge and skills?	URB0711	FY	3.67	3.71		-.07
		SR	3.66	3.70		-.07

^a Weighted by sex, enrollmt stat., and instit. size.

^b * p<.05 ** p<.01 *** p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.



NSSE 2007 Mean Comparisons^a
Urban Universities Consortium
University of Missouri-Kansas City

UMKC	<i>UMKC compared with</i> Urban Universities
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Urban Universities Consortium Questions

Refer to the Urban Universities codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
12. As an outcome of your college education, how important to you is writing clearly and effectively?	URB0712	FY	3.43	3.51		-.11
		SR	3.60	3.70	**	-.17
13. As an outcome of your college education, how important to you is thinking critically and analytically?	URB0713	FY	3.71	3.63	*	.13
		SR	3.74	3.78		-.09
14. As an outcome of your college education, how important to you is developing computer and information technology skills?	URB0714	FY	3.34	3.45	*	-.15
		SR	3.47	3.57	*	-.14
15. As an outcome of your college education, how important to you is working effectively with others?	URB0715	FY	3.64	3.62		.02
		SR	3.60	3.64		-.05
16. As an outcome of your college education, how important to you is developing your ability to make informed decisions as a citizen?	URB0716	FY	3.54	3.50		.06
		SR	3.43	3.51	*	-.11
17. As an outcome of your college education, how important to you is understanding people of other racial and ethnic backgrounds?	URB0717	FY	3.40	3.34		.07
		SR	3.30	3.42	**	-.15
18. How would you characterize the support you receive for going to college from your close friends and family?	URB0718	FY	4.71	4.59	**	.17
		SR	4.61	4.59		.03
19. If you take less than a full course load (less than 15 or 16 student credit hours per term), what is the most important reason for doing so?	URB0719 ^d	FY				
		SR				
20. What is your best estimate of your total current annual income (before taxes) or the combined income of your parents if you are listed as a dependent on their income taxes?	URB0720	FY	3.14	3.10		.03
		SR	2.93	2.97		-.02

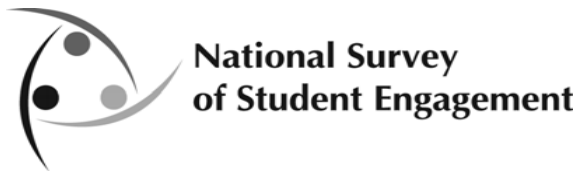
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^a Weighted by sex, enrollmt stat., and instit. size.

^b * p<.05 ** p<.01 *** p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.



NSSE 2007 Detailed Statistics^a
Urban Universities Consortium
University of Missouri-Kansas City

First-Year Students

Seniors

	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c			DF ^d	Sig. ^e	Effect size ^f
			UMKC	Urban	UMKC	Urban	Urban			
	<i>UMKC compared with Urban</i>									
URB0701	279	1.49	1.44	.04	.01	.70	.69	9855	.224	.07
URB0702	280	2.77	2.23	.10	.02	1.71	1.52	292	.000	.35
URB0703	247	2.06	2.24	.09	.01	1.36	1.37	9151	.041	-.13
URB0704	276	2.60	2.68	.09	.01	1.43	1.36	289	.317	-.06
URB0705	277	1.45	1.61	.04	.01	.65	.82	302	.000	-.19
URB0706	274	3.06	3.27	.08	.01	1.31	1.33	9757	.010	-.16
URB0707 ^g										
URB0708	273	2.43	2.47	.06	.01	.94	.93	9698	.389	-.05
URB0709	273	2.46	2.48	.06	.01	.98	.96	9698	.692	-.02
URB0710	276	3.30	3.32	.05	.01	.88	.83	9624	.744	-.02
URB0711	274	3.67	3.71	.04	.01	.61	.57	288	.280	-.07
URB0712	273	3.43	3.51	.05	.01	.77	.72	286	.101	-.11
URB0713	273	3.71	3.63	.04	.01	.58	.63	292	.026	.13
URB0714	272	3.34	3.45	.05	.01	.77	.71	285	.024	-.15
URB0715	270	3.64	3.62	.04	.01	.63	.63	9507	.778	.02
URB0716	273	3.54	3.50	.04	.01	.69	.70	9534	.310	.06
URB0717	273	3.40	3.34	.05	.01	.83	.82	9522	.276	.07
URB0718	273	4.71	4.59	.04	.01	.66	.76	294	.002	.17
URB0719 ^g										
URB0720	263	3.14	3.10	.11	.02	1.73	1.64	9085	.656	.03

	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c			DF ^d	Sig. ^e	Effect size ^f
			UMKC	Urban	UMKC	Urban	Urban			
	<i>UMKC compared with Urban</i>									
URB0701	393	1.62	1.54	.04	.01	.76	.76	14259	.047	.10
URB0702	394	1.72	1.73	.06	.01	1.12	1.12	14253	.853	-.01
URB0703	342	2.19	2.51	.08	.01	1.49	1.57	362	.000	-.20
URB0704	391	2.16	2.44	.07	.01	1.41	1.52	416	.000	-.18
URB0705	390	2.16	2.39	.06	.01	1.13	1.29	419	.000	-.18
URB0706	390	3.64	3.72	.07	.01	1.37	1.37	14162	.257	-.06
URB0707 ^g										
URB0708	389	2.47	2.63	.05	.01	.92	.99	414	.001	-.16
URB0709	389	2.49	2.62	.05	.01	.93	.98	413	.004	-.14
URB0710	387	3.29	3.35	.04	.01	.85	.83	14032	.187	-.07
URB0711	388	3.66	3.70	.03	.01	.67	.62	407	.226	-.07
URB0712	387	3.60	3.70	.03	.00	.65	.57	404	.003	-.17
URB0713	385	3.74	3.78	.03	.00	.58	.50	400	.132	-.09
URB0714	386	3.47	3.57	.04	.01	.72	.67	404	.011	-.14
URB0715	387	3.60	3.64	.03	.01	.67	.63	13960	.301	-.05
URB0716	386	3.43	3.51	.04	.01	.79	.74	13963	.035	-.11
URB0717	387	3.30	3.42	.04	.01	.86	.79	13955	.003	-.15
URB0718	383	4.61	4.59	.04	.01	.78	.75	13932	.552	.03
URB0719 ^g										
URB0720	372	2.93	2.97	.08	.01	1.63	1.59	13430	.677	-.02

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^a. All statistics are weighted by gender, enrollment status, and institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

^g. Response set is categorical.