

Senior Survey

2007-2008



UMKC

UNIVERSITY OF MISSOURI-KANSAS CITY

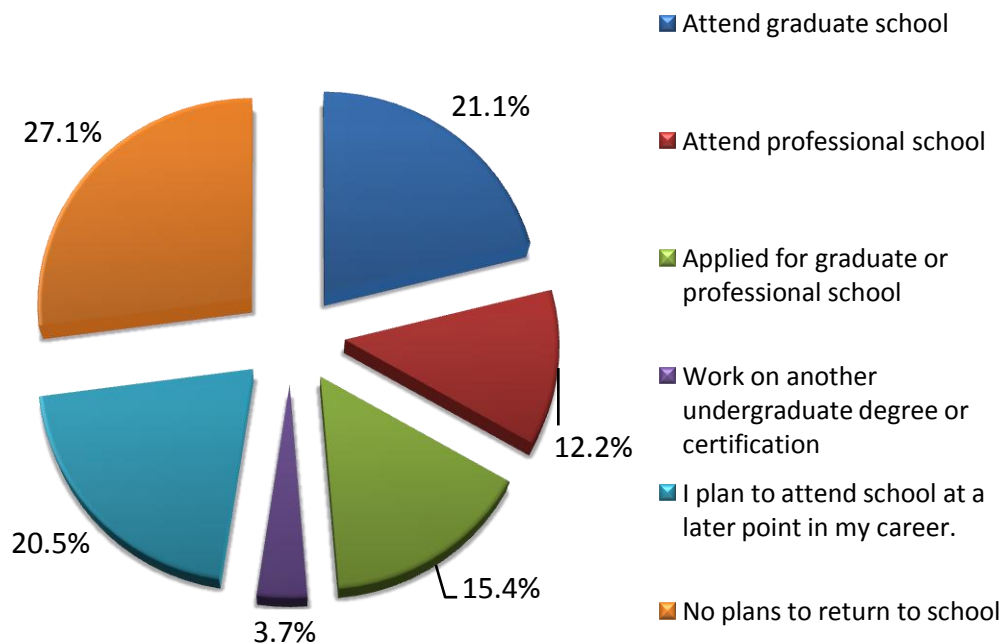
Methodology

The Senior Survey was revised in fall 2007 to gather more in depth information from graduates of UMKC. The survey was administered to 709 students during the fall 2007 and spring 2008 semesters. The Senior Survey is administered to students either by Testing along with the Major Field Test or by the student's department.

Student Characteristics and Future Plans

The College of Arts and Science graduates accounted for a majority of the respondents. Sixty-four percent of students indicated that one or both of their parents graduated from college. Most students indicated that they plan to attend graduate or professional school now or at some point in the future (See Figure 1), while 27% of students indicated that they have no plans to return to school. Of those who planned to return to school after graduation, 65% indicated that they will return to school full-time, while 16% plan to return part-time. A majority of respondents (45%) indicated that they plan to return to UMKC for graduate school, while about a third are unsure. See Table 1 in Appendix A.

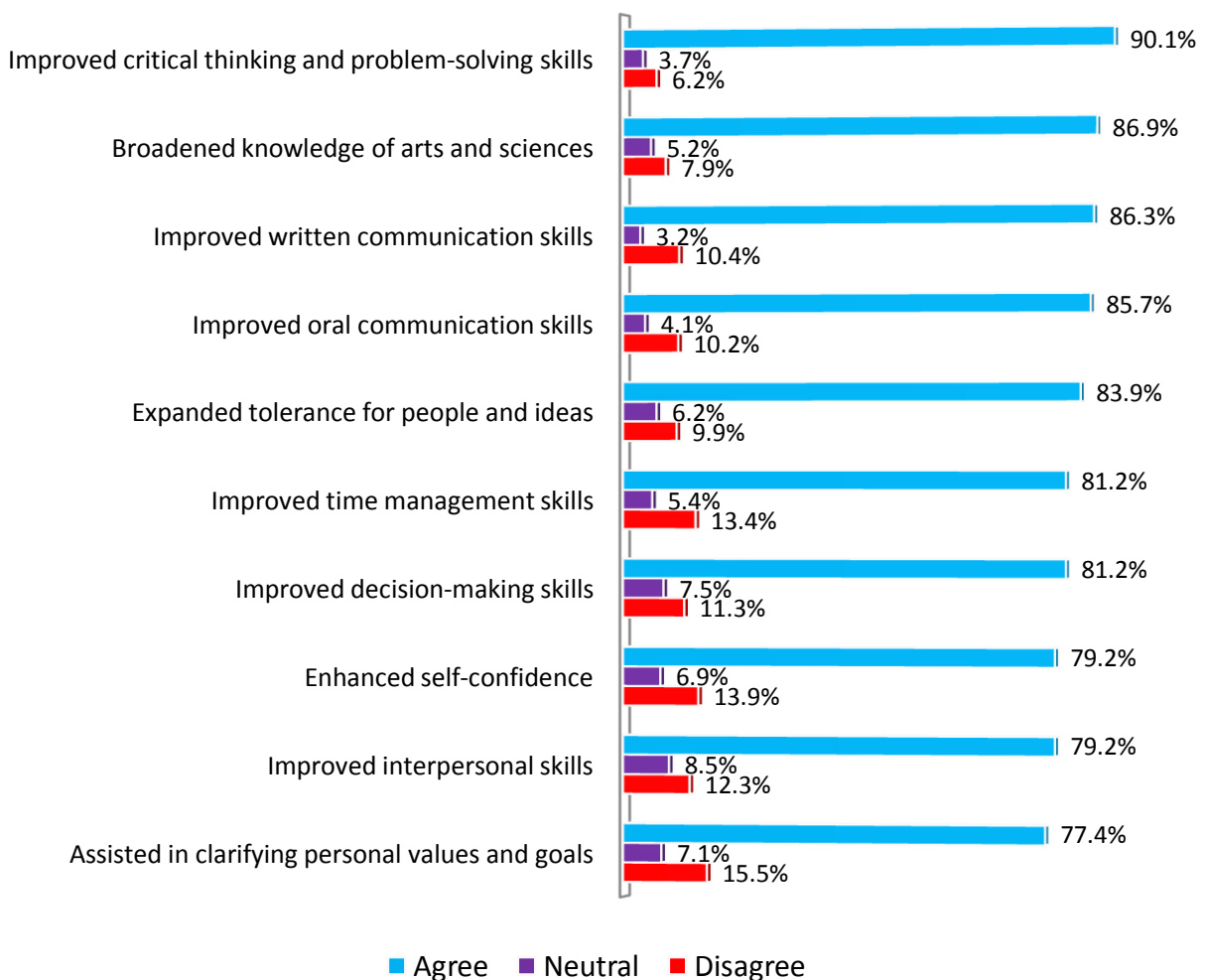
Figure 1
Future Educational Plans



Goals for College Experience

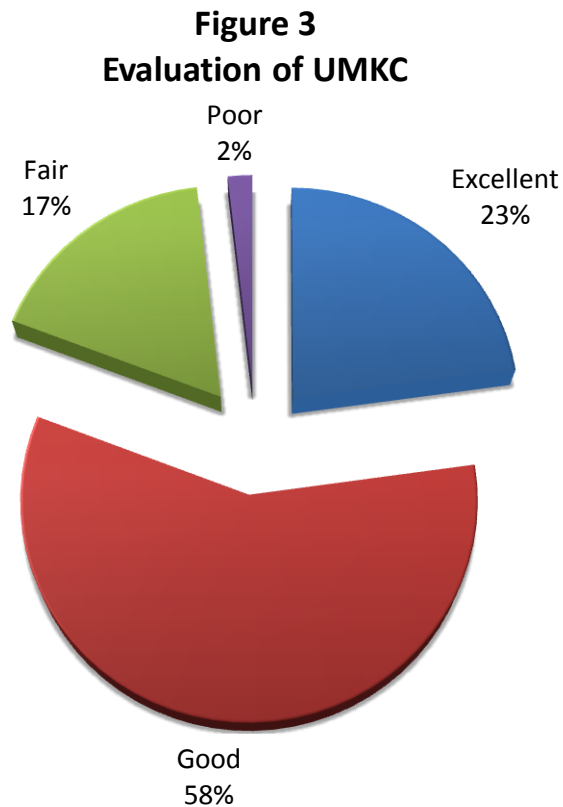
Students were asked to rate several “typical” goals for their college experience and whether UMKC and their experiences here had helped them accomplish these goals (See Figure 2). A clear majority of students agreed that UMKC had helped them achieve these goals. Specifically, nine in ten students agreed that UMKC had helped them improve their critical thinking and problem-solving skills. Nearly as many agreed that their experiences at UMKC had broadened their knowledge of arts and sciences, and had improved their written and oral communication skills. See Table 2 in Appendix A.

Figure 2
Goals for College Experience



Evaluation of UMKC

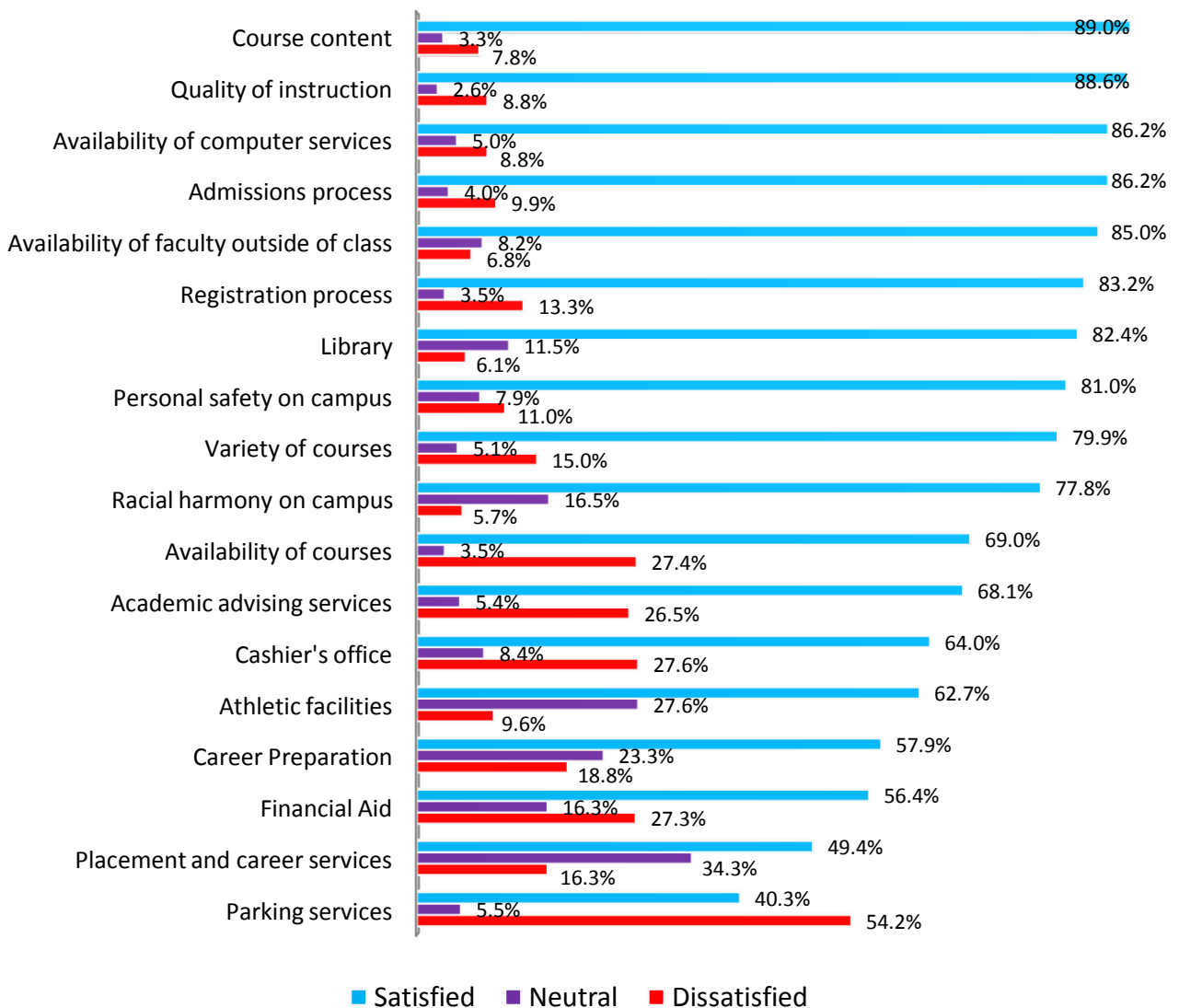
Eight in ten students rated their overall experience at UMKC as either good or excellent (See Figure 3). In addition, nearly as many would recommend UMKC to their friends and family. Only half of the students indicated that UMKC was their first choice when they decided to attend college. Despite this, approximately seventy-five percent of students indicated that they would attend UMKC again and they would choose the same degree program again. See Table 3 in Appendix A.



Satisfaction with UMKC Services and Programs

Students were asked to rate how satisfied they were with services and programs that UMKC as a whole offers (See Figure 4). Students indicated that they were most satisfied with the content of courses, quality of instruction, availability of computer services, admissions process, and the availability of faculty outside of class. About a quarter of students were dissatisfied with financial aid, cashier’s office, academic advising services, and the availability of courses, while more than half of the students were not satisfied with parking services. See Table 4 in Appendix A.

Figure 4
Satisfaction with UMKC Services and Programs

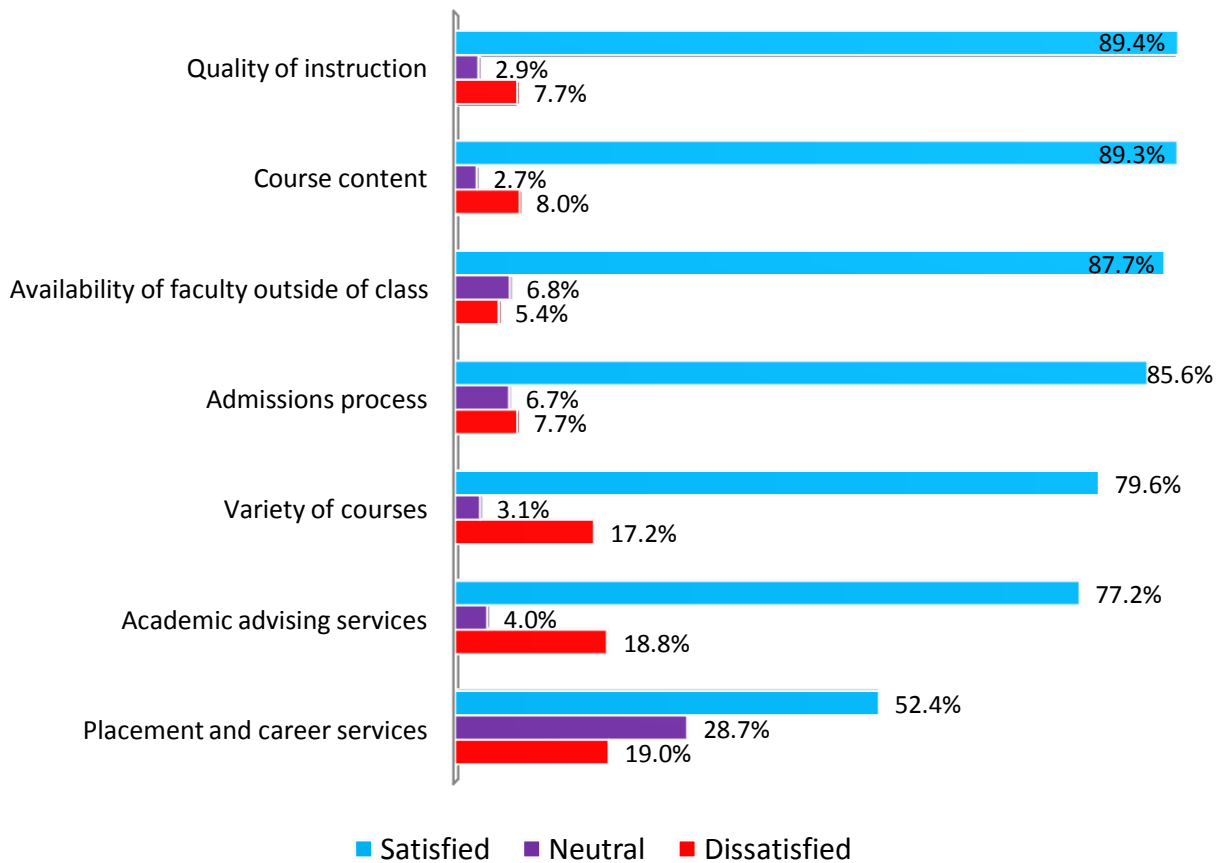


Satisfaction with Department Services and Programs

Students were asked to indicate how satisfied they were with their department’s services and programs (See Figure 5). Students were most satisfied with the quality of instruction, course content and the availability of faculty outside of class, while they were least satisfied with placement and career services. See Table 5 in Appendix A.

Satisfaction with departmental services and programs are provided at the program level in Tables 6-12 in Appendix A.

Figure 5
Satisfaction with Department Services and Programs



Strengths and Weaknesses of Program

UMKC students were asked about the primary strengths and weaknesses of the major program that they were completing. The majority of students indicated that the strengths of their major programs included training and preparing them for their career and the real world, excellent faculty and instructors, and having flexible class times and small class sizes (See example quotes below).

Weaknesses included issues with the variety of courses and not having enough classes specific to their degree (See example quotes below).

Strengths of Program N=562		
Category	Number of Responses	Percent
Application	184	32.7%
<ul style="list-style-type: none"> • “Ability to prepare me for my future career” • “Training is very good. The program really prepares the student for the real world” • “Prepared me for grad school” 		
Instruction	161	28.6%
<ul style="list-style-type: none"> • “Excellent professors” • “Faculty dedication to learning” 		
Academics/Courses	122	21.7%
<ul style="list-style-type: none"> • “Accommodated the working class adult/student by providing alternate class hours” • “Small classes” • “Broad range of classes” 		
Research	14	2.5%
<ul style="list-style-type: none"> • “Available research opportunities” • “The ability for undergraduates to gain research experience.” 		
Advising	13	2.3%
<ul style="list-style-type: none"> • “Quality advising and help is always available.” • “Good Advisors!” 		
Challenging	13	2.3%
<ul style="list-style-type: none"> • “Really had to learn” 		
Degree/Graduation Requirements	10	1.8%
<ul style="list-style-type: none"> • “6yrs for MD” 		
Flexibility	9	1.6%
<ul style="list-style-type: none"> • “Flexibility of schedule” 		

Strengths of Program (continued)		
N=562		
Category	Number of Responses	Percent
Networking	8	1.4%
<ul style="list-style-type: none"> • “The relationship with local employers” 		
Time	5	.01%
<ul style="list-style-type: none"> • “Shortened Program” 		
Facilities	4	.01%
<ul style="list-style-type: none"> • “...use of technology learning lab” 		
Diversity	4	.01%
<ul style="list-style-type: none"> • “A greater understanding of people and their differences.” 		
Communication	3	.01%
<ul style="list-style-type: none"> • “Being able to communicate with people” 		
Don't know	3	.01%
<ul style="list-style-type: none"> • “I don't know” 		
Transferring	1	<.01%
<ul style="list-style-type: none"> • “My credits transferred easily from KC pre-nursing.” 		
Other	8	1.4%
<ul style="list-style-type: none"> • “Many” 		

Weaknesses of Program		
N=302		
Category	Number of Responses	Percent
Academics/Courses	176	49.2%
<ul style="list-style-type: none"> • “Not enough class specific to degree courses.” • “Some core classes are a waste of time, i.e. IT courses.” • “Not enough variety of courses.” 		
Application	48	13.4%
<ul style="list-style-type: none"> • “Needs more hands on classes.” • “Not practical, "real world" applicable enough” 		
Administrative Units	6	1.7%
<ul style="list-style-type: none"> • “Financial Aid counseling” • “I had to fill out my application for graduation 3 times because they lost it.” 		

Weaknesses of Program (continued)		
N=302		
Category	Number of Responses	Percent
Facilities	4	1.1%
<ul style="list-style-type: none"> • “Facility of lab; lab equipment not good.” 		
Communication	4	1.1%
<ul style="list-style-type: none"> • “Lack of communication within the department and students.” 		
Support	1	0.28%
<ul style="list-style-type: none"> • “let student crash and burn” 		
None	18	5.0%
<ul style="list-style-type: none"> • “No weakness” 		
Other	4	1.1%
<ul style="list-style-type: none"> • “Structure.” • “Connected to UMKC. Bloch receives a bad image from UMKC” 		

Comments and Suggestions

UMKC students were offered a chance to make other comments about UMKC or their major program. Most of the positive comments reflect students' satisfaction with the university or major program (See example quotes below). Negative comments suggest that students would like to see more degree and class variety while an equal number of negative comments were about parking or dissatisfaction with UMKC's departments (See example quotes below). Finally, a few students submitted some comments that were mixed and contained some positive and negative elements (See example quotes below).

Positive Comments and Suggestions		
N=48		
Category	Number of Responses	Percent
Satisfied	29	60.42%
<ul style="list-style-type: none"> • "I had a great experience at UMKC." • "Thank you!" 		
Instruction	7	14.58%
<ul style="list-style-type: none"> • "Great professors." 		
Academics/Courses	5	10.42%
<ul style="list-style-type: none"> • "Great school, I like that the classes are small and the teachers care" 		
Diversity	3	6.25%
<ul style="list-style-type: none"> • "I love the fact that UMKC is such a diverse school! Keep it up." 		
Challenging	2	4.17%
<ul style="list-style-type: none"> • "I have been challenged ... But I've loved every minute of it!" 		
Community	1	2.08%
<ul style="list-style-type: none"> • "I'm going to miss the intellectual atmosphere of free-ranging discussions with peers." 		
Other	1	2.08%
<ul style="list-style-type: none"> • "I feel the university is making the appropriate and correct changes..." 		

Negative Comments and Suggestions		
N=126		
Category	Number of Responses	Percent
Academics/Courses	30	23.81%
<ul style="list-style-type: none"> • “Should offer a human resources emphasis area.” • “Have more class options” 		
Administrative Units	29	23.02%
<ul style="list-style-type: none"> • “The financial aid department is a mess! “ • “Parking too expensive!” 		
Advising	15	11.90%
<ul style="list-style-type: none"> • “Better academic advising for transfer students.” 		
Instruction	11	8.73%
<ul style="list-style-type: none"> • “Train the teachers better.” 		
Application	8	6.35%
<ul style="list-style-type: none"> • “Need to make school more prestigious. Nationally recognized.” 		
Facilities	6	4.76%
<ul style="list-style-type: none"> • “Library needs to be open 24 hours a day” • “Better white boards” 		
Diversity	5	3.97%
<ul style="list-style-type: none"> • “Please provide more on-campus employment opportunities for international students!” 		
Community	4	3.17%
<ul style="list-style-type: none"> • “Better campus life needed” 		
Communication	3	2.38%
<ul style="list-style-type: none"> • “Communication is huge issue in the conservatory. “ 		
Degree/Graduation Requirements	2	1.59%
<ul style="list-style-type: none"> • Don't make math a graduation requirement. 		
Biased	2	1.59%
<ul style="list-style-type: none"> • “Most teachers were biased for a liberal train of thought.” 		

Negative Comments and Suggestions		
N=126		
Category	Number of Responses	Percent
Challenging	1	0.79%
<ul style="list-style-type: none"> “The experimental psychology courses need to be revised. The professors seem to have high expectations, but don't give you the tools to meet those standards.” 		
Support	1	0.79%
<ul style="list-style-type: none"> “I think that more tutors should be available for PSOM 326 and statistics classes” 		
Transferring	1	0.79%
<ul style="list-style-type: none"> “Some classes didn't transfer as electives; thus I felt I didn't have enough electives available to choose a minor without going to school longer.” 		
Other	8	6.35%
<ul style="list-style-type: none"> “Graduation should be unified again.” 		

Mixed Positive and Negative Comments and Suggestions		
N=16		
Category	Number of Responses	Percent
Administrative Unit	5	31.25%
<ul style="list-style-type: none"> “Financial Aid is completely inefficient. I love the Bloch School.” 		
Academics/Courses	3	18.75%
<ul style="list-style-type: none"> “I just wanted to clarify. I received a BA in communication studies. The top of this form says I received it in English.” 		
Advising	2	12.50%
<ul style="list-style-type: none"> “I personally did not have good advisement at UMKC until last year. “ 		
Application	2	12.50%
<ul style="list-style-type: none"> “Overall I was very pleased with the program here my only regret is that I didn't have time to get involved with career services” 		
Instruction	1	6.25%
<ul style="list-style-type: none"> “Hire more qualified professors. “ 		
Time	1	6.25%
<ul style="list-style-type: none"> “It was a good experience. Please consider the work load given to students.” 		

Appendices

- **Appendix A: Tabled Findings for 2007-2008 Senior Survey**
- **Appendix B: Sample Senior Survey**

Appendix A

- **Tabled Findings for UMKC Senior Survey 2007-2008**

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Table 1		
Student Characteristics and Future Plans		
Variable	Number of Responses	Percent
School		
A&S	365	51.9%
Conservatory of Music	44	6.3%
School of Biological Sciences	38	5.4%
School of Business/Public Admin	132	18.8%
School of Computing/Engineering	43	6.1%
School of Dentistry	5	0.7%
School of Education	8	1.1%
School of Medicine	53	7.5%
School of Nursing	13	1.8%
School of Pharmacy	2	0.3%
One or both parents graduated from college		
Yes	443	63.5%
No	255	36.5%
Future educational plans		
Attend graduate school	147	21.1%
Attend professional school	85	12.2%
Applied for graduate or professional school	107	15.4%
Work on another undergrad degree	26	3.7%
I plan to attend school at later point	143	20.5%
No plans to return to school	189	27.1%
Planned enrollment status		
Full-time	168	53.1%
Part-time	42	22.8%
Unsure	48	24.1%
Where Graduates will attend in the future		
UMKC	116	45.0%
Other Missouri college/university	25	9.7%
Out of area college/university	27	10.5%
Unknown	90	34.9%
Announcements from Career Services		
Yes	311	45.7%
No	370	54.3%
Contacted by Career Services		
Yes	303	43.8%
No	389	56.2%

Table 2					
Goals for College Experience¹					
Item	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
Improved critical thinking and problem-solving skills	707	90.1%	3.7%	6.2%	4.23
Broadened knowledge of arts and sciences	708	86.9%	5.2%	7.9%	4.10
Improved written communication skills	709	86.3%	3.2%	10.4%	4.08
Improved oral communication skills	708	85.7%	4.1%	10.2%	4.07
Expanded tolerance for people and ideas	709	83.9%	6.2%	9.9%	4.05
Improved time management skills	709	81.2%	5.4%	13.4%	3.98
Improved decision-making skills	706	81.2%	7.5%	11.3%	3.95
Enhanced self-confidence	707	79.2%	6.9%	13.9%	3.92
Improved interpersonal skills	708	79.2%	8.5%	12.3%	3.91
Assisted in clarifying personal values and goals	708	77.4%	7.1%	15.5%	3.90

¹ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 3		
Evaluation of UMKC		
Variable	Number of Responses	Percent
UMKC was first choice to attend		
Yes	354	50.3%
No	350	49.7%
Would choose to select same degree program again		
Yes	533	75.4%
No	174	24.6%
Would choose to attend UMKC again		
Yes	553	78.2%
No	154	21.8%
Would recommend UMKC to friends and family		
Yes	597	85.4%
No	102	14.6%
Evaluation of overall experience at UMKC		
Excellent	161	22.8%
Good	408	57.9%
Fair	123	17.4%
Poor	13	1.8%

Table 4
Satisfaction with UMKC Services and Programs²

Item	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
Availability of computer services	703	86.2%	5.0%	8.8%	4.06
Quality of instruction	702	88.6%	2.6%	8.8%	4.04
Library	704	82.4%	11.5%	6.1%	4.04
Course content	706	89.0%	3.3%	7.8%	4.00
Availability of faculty outside of class	705	85.0%	8.2%	6.8%	4.00
Admissions process	708	86.2%	4.0%	9.9%	3.97
Racial harmony on campus	707	77.8%	16.5%	5.7%	3.92
Personal safety on campus	706	81.0%	7.9%	11.0%	3.90
Registration process	707	83.2%	3.5%	13.3%	3.86
Variety of courses	706	79.9%	5.1%	15.0%	3.81
Athletic facilities	706	62.7%	27.6%	9.6%	3.66
Academic advising services	706	68.1%	5.4%	26.5%	3.55
Availability of courses	707	69.0%	3.5%	27.4%	3.48
Career Preparation	707	57.9%	23.3%	18.8%	3.48
Cashier's office	706	64.0%	8.4%	27.6%	3.41
Placement and career services	706	49.4%	34.3%	16.3%	3.39
Financial Aid	706	56.4%	16.3%	27.3%	3.35
Parking services	708	40.3%	5.5%	54.2%	2.65

² Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 5					
Satisfaction with Department Services and Programs³					
Item	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
Quality of instruction	700	89.4%	2.9%	7.7%	4.13
Availability of faculty outside of class	701	87.7%	6.8%	5.4%	4.10
Course content	701	89.3%	2.7%	8.0%	4.06
Admissions process	702	85.6%	6.7%	7.7%	3.99
Variety of courses	702	79.6%	3.1%	17.2%	3.83
Academic advising services	701	77.2%	4.0%	18.8%	3.82
Placement and career services	701	52.4%	28.7%	19.0%	3.42

³ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 6
Satisfaction with Admissions by Academic Unit⁴

Academic Unit	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
School of Education	8	87.5%	12.5%	0.0%	4.25
School of Nursing	13	92.3%	0.0%	7.7%	4.23
School of Biological Sciences	38	92.1%	7.9%	0.0%	4.21
School of Computing/Engineering	42	88.1%	4.8%	7.1%	4.02
A&S	361	86.1%	7.8%	6.1%	4.01
Conservatory of Music	44	88.6%	2.3%	9.1%	3.95
School of Business/Public Admin	131	86.3%	0.8%	13.0%	3.92
School of Dentistry	5	80.0%	0.0%	20.0%	3.80
School of Medicine	53	71.7%	18.9%	9.4%	3.74
School of Pharmacy	2	50.0%	0.0%	50.0%	3.50

⁴ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 7
Satisfaction with Academic Advising by Academic Unit⁵

Academic Unit	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
School of Education	8	87.5%	12.5%	0.0%	4.37
School of Nursing	13	92.3%	0.0%	7.7%	4.23
School of Biological Sciences	37	86.5%	0.0%	13.5%	4.05
School of Business/Public Admin	131	81.7%	1.5%	16.8%	3.89
School of Computing/Engineering	42	76.2%	4.8%	19.0%	3.83
A&S	361	77.3%	3.3%	19.4%	3.81
School of Medicine	53	67.9%	18.9%	13.2%	3.72
School of Dentistry	5	60.0%	0.0%	40.0%	3.40
Conservatory of Music	44	63.6%	2.3%	34.1%	3.39
School of Pharmacy	2	50.0%	0.0%	50.0%	3.00

⁵ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 8
Satisfaction with Variety of Courses by Academic Unit⁶

Academic Unit	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
A&S	361	81.7%	2.2%	16.1%	3.87
Conservatory of Music	44	81.8%	0.0%	18.2%	3.84
School of Biological Sciences	38	71.1%	0.0%	28.9%	3.61
School of Business/Public Admin	131	79.4%	0.0%	20.6%	3.80
School of Computing/Engineering	42	64.3%	9.5%	26.2%	3.48
School of Dentistry	5	100.0%	0.0%	0.0%	4.20
School of Education	8	62.5%	0.0%	37.5%	3.62
School of Medicine	53	75.5%	18.9%	5.7%	3.85
School of Nursing	13	100.0%	0.0%	0.0%	4.46
School of Pharmacy	2	100.0%	0.0%	0.0%	4.00

⁶ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 9
Satisfaction with Content of Courses by Academic Unit⁷

Academic Unit	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
A&S	360	90.6%	2.2%	7.2%	4.08
Conservatory of Music	44	88.6%	0.0%	11.4%	4.05
School of Biological Sciences	38	89.5%	0.0%	10.5%	4.00
School of Business/Public Admin	131	92.4%	0.0%	7.6%	4.11
School of Computing/Engineering	42	76.2%	7.1%	16.7%	3.76
School of Dentistry	5	100.0%	0.0%	0.0%	4.20
School of Education	8	87.5%	0.0%	12.5%	4.25
School of Medicine	53	79.2%	15.1%	5.7%	3.92
School of Nursing	13	100.0%	0.0%	0.0%	4.46
School of Pharmacy	2	100.0%	0.0%	0.0%	4.00

⁷ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Academic Unit	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
A&S	359	89.7%	2.2%	8.1%	4.14
Conservatory of Music	44	97.7%	0.0%	2.3%	4.36
School of Biological Sciences	38	92.1%	2.6%	5.3%	4.05
School of Business/Public Admin	131	92.4%	0.0%	7.6%	4.17
School of Computing/Engineering	42	81.0%	2.4%	16.7%	3.88
School of Dentistry	5	100.0%	0.0%	0.0%	4.40
School of Education	8	75.0%	0.0%	25.0%	4.12
School of Medicine	53	81.1%	17.0%	1.9%	4.02
School of Nursing	13	92.3%	0.0%	7.7%	4.23
School of Pharmacy	2	50.0%	0.0%	50.0%	2.50

⁸ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Academic Unit	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
A&S	360	47.2%	33.6%	19.2%	3.34
Conservatory of Music	44	45.5%	31.8%	22.7%	3.25
School of Biological Sciences	38	42.1%	36.8%	21.1%	3.18
School of Business/Public Admin	131	65.6%	12.2%	22.1%	3.60
School of Computing/Engineering	42	54.8%	23.8%	21.4%	3.38
School of Dentistry	5	60.0%	0.0%	40.0%	3.20
School of Education	8	50.0%	25.0%	25.0%	3.62
School of Medicine	53	62.3%	32.1%	5.7%	3.72
School of Nursing	13	53.8%	38.5%	7.7%	3.62
School of Pharmacy	2	50.0%	50.0%	0.0%	3.50

⁹ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Table 12
Satisfaction with Availability of Faculty by Academic Unit¹⁰

Academic Unit	Number of Responses	Satisfied	No Opinion	Dissatisfied	Mean
A&S	360	87.2%	7.5%	5.3%	4.11
Conservatory of Music	44	90.9%	2.3%	6.8%	4.09
School of Biological Sciences	38	84.2%	2.6%	13.2%	3.95
School of Business/Public Admin	131	93.1%	1.5%	5.3%	4.18
School of Computing/Engineering	42	88.1%	9.5%	2.4%	4.14
School of Dentistry	5	100.0%	0.0%	0.0%	4.20
School of Education	8	75.0%	12.5%	12.5%	4.00
School of Medicine	53	77.4%	18.9%	3.8%	3.92
School of Nursing	13	92.3%	7.7%	0.0%	4.23
School of Pharmacy	2	100.0%	0.0%	0.0%	4.00

¹⁰ Data were collected utilizing a 5-point scale ranging from 5 = very satisfied to 1 = very dissatisfied. Thus, the "satisfied" column includes "very satisfied" and "somewhat satisfied" responses combined, and the "dissatisfied" column includes "somewhat dissatisfied" and "very dissatisfied" responses combined.

Appendix B

- Sample Senior Survey

UMKC SENIOR SURVEY

Name _____

Student ID _____

Major _____

We would like to hear about your experiences at UMKC. Please take a few minutes to complete this survey as completely and honestly as possible. All responses will be kept strictly confidential and reported as group data only. Thank you for your help.

1. Was UMKC your first choice when you decided to attend college?

Yes

No

2. Below are several goals that “typical” students have for their college experiences. Please indicate how much you agree that your experiences at UMKC helped you to accomplish these goals.

	Strongly Disagree	Disagree	Agree	Strongly Agree	No Opinion
Broadened my knowledge of arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my ability to communicate orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my ability to communicate in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my ability to make good decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my ability to make constructive use of time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced my ability to get along with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanded my tolerance for people and ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisted me in clarifying the values and goals of my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced my self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my critical thinking and problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. If you could go back, knowing what you know now, would you still select the same degree program?
 - Yes
 - No
4. If you could go back, knowing what you know now, would you still choose to attend UMKC?
 - Yes
 - No
5. Would you recommend attending UMKC to a friend or family member?
 - Yes
 - No
6. If a faculty or staff member has had a significant positive impact on your educational experience at UMKC, please tell us his or her name and department in the space below, as well as why you selected him or her.

7. How would you evaluate your overall experience at UMKC?
 - Excellent
 - Good
 - Fair
 - Poor
8. Please indicate how satisfied you are with each of the following aspects of UMKC. Please respond in terms of the university as a whole, not in terms of your experience in your major department.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	No Opinion
Admissions process	0	0	0	0	0
Academic advising services	0	0	0	0	0
Registration process	0	0	0	0	0
Financial Aid	0	0	0	0	0
Cashier's office	0	0	0	0	0
Parking services	0	0	0	0	0
Athletic facilities	0	0	0	0	0
Variety of courses	0	0	0	0	0
Content of courses	0	0	0	0	0
Quality of instruction	0	0	0	0	0
Library	0	0	0	0	0
Personal safety on campus	0	0	0	0	0
Placement and career services	0	0	0	0	0
Career preparation	0	0	0	0	0
Racial harmony on campus	0	0	0	0	0
Availability of faculty outside of class	0	0	0	0	0
Availability of courses when you want to take them	0	0	0	0	0
Availability of computer services	0	0	0	0	0

9. The previous question asked you to describe your opinion of various services and programs provided university-wide at UMKC. Some departments also provide these same services. Please mark the response that best describes your level of satisfaction with your experience within your department.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	No Opinion
Admissions process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement and career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. What would you say were the primary strengths of the major program you will be completing?

11. What would you say were the primary weaknesses (if any) of the major program you will be completing?

12. Did one or both of your parents graduate from college?

- Yes, one or both graduated
- No, neither graduated

13. Which of the following best describes your educational plans after graduation?

- I will attend graduate school next semester
- I will attend professional school next semester
- I have applied and will attend graduate or professional school when I have been accepted
- I will be working on another undergraduate degree or certification
- Other _____
- I have no plans to return to school (Please skip to question 16)

14. If you plan to attend school after graduation, which of the following best describes your intended enrollment status?

- Full-time
- Part-time
- Unsure

15. Where do you plan to attend school after graduation and what will be your field of study?

16. Would you like to receive announcements about Career Services and community events including Employer Fairs?

- Yes
- No

17. Would you like to be contacted about Career Center services for alumni?

- Yes
- No

18. Please feel free to share comments or suggestions you would like to make about UMKC or the major program you completed in the space below.