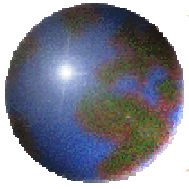


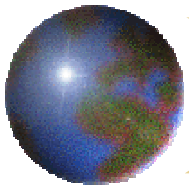
Assisting Students with Disabilities

University of Missouri-Kansas City

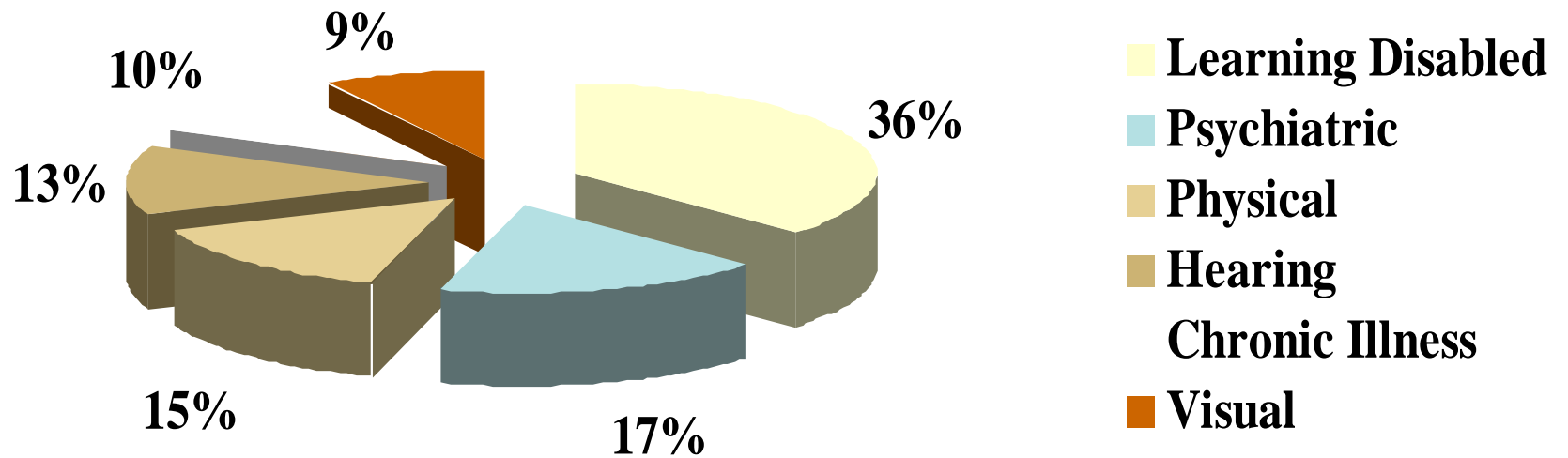


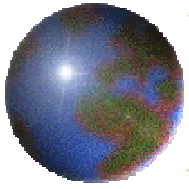
Students with Disabilities

- National estimates 3-5% students
- A conservative estimate is that there are between 360-600 SWD at UMKC.
- There are 120 students registered with OSSD



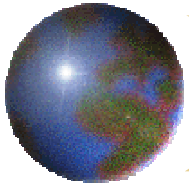
Students with Disabilities at UMKC Winter 2001





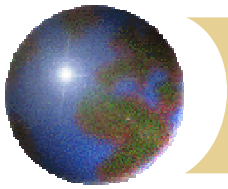
Assisting Students w/ Disabilities

- Refer them to OSSD
 - Academic Accommodations
 - Support
 - Resource for other campus services



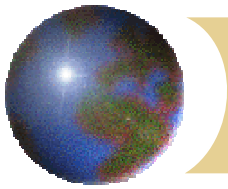
Accommodation Process

- ⊕ Documentation
- ⊕ Interview-Interactive Process
- ⊕ Accommodation
- ⊕ Support



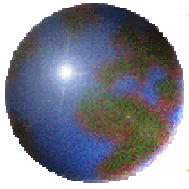
Typical Accommodations

- Peer notetakers
- Extended exam time
- Reduced distraction exam room
- Proctors
- Reader/Scribes
- Assistive listening device
- Sign language interpreters
- Reduced course load
- Books on tape
- Tape recorder
- Real-time captionist
- Preferential seating



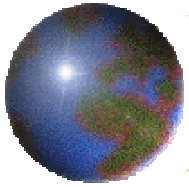
Understanding Learning Disabilities

- ⊕ Average/Above Average Intelligence
- ⊕ Neurologic based processing deficit
 - ⊠ Auditory/Visual
 - ⊠ Reading decoding
 - ⊠ Mathematics calculations
 - ⊠ Writing (encoding)



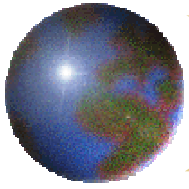
Learning Disability: Myths

- ⊕ LD is not mental retardation
- ⊕ LD is not lazy, faking
- ⊕ It is permanent
 - ⊕ Adapt
 - ⊕ Not Outgrow



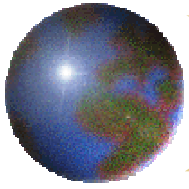
Understanding Psychiatric Disabilities

- ⊕ Schizophrenia
- ⊕ Major Depression
- ⊕ Bipolar Disorder
- ⊕ Post-Traumatic Stress
- ⊕ Borderline Personality Disorder



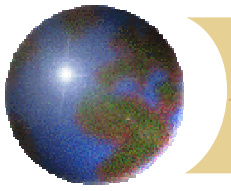
Psychiatric Disabilities: Myths

- ❖ Dangerous?
- ❖ Can snap out of it.
- ❖ Not a moral weakness.
- ❖ Have no chance for a life.
- ❖ Behavior need not be accommodated.



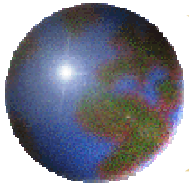
Understanding Visual Impairments

- ⊕ 2 million Americans legally blind
- ⊕ 50 million completely blind
- ⊕ $\frac{3}{4}$ have some vision
- ⊕ May not use a cane or guide dog



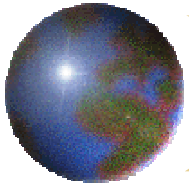
Assisting the Visually Impaired Student

- Before assisting a student, Ask
- Give directions from their viewpoint
- When meeting a student
 - Identify yourself by name
 - Wait for them to extend a hand
- Do not pet guide dogs without permission
- Serve as sighted guide



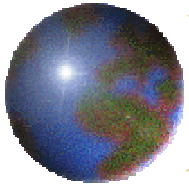
Understanding Hearing Impairments

- ⊕ Several kinds of hearing loss
 - ⊕ Conductive, Sensorineural, Mixed
- ⊕ Hearing aids don't always help
- ⊕ Only 1/3 English words can be lip read
- ⊕ Deafness can impact speech
- ⊕ Not all know ASL or read lips



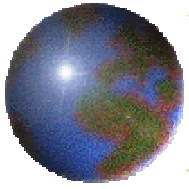
Assisting Deaf/HOH Students

- ✿ Speak directly to the student
- ✿ Keep hands away from face
- ✿ When necessary communicate by writing
- ✿ Speak to the student not the interpreter
- ✿ Students who are deaf may have difficulty with English



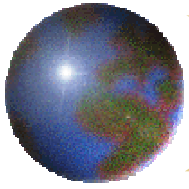
Understanding Physical Disabilities

- ⊕ Not all wheelchair users are paralyzed
- ⊕ Some may stand or walk for brief periods
- ⊕ Some people may not use wheelchairs exclusively



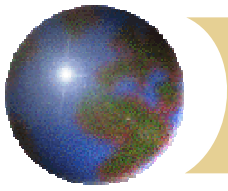
Helping Students w/ Mobility Impairments

- ⊕ Ask before assisting
- ⊕ When assisting ask the student how best to help
- ⊕ Never lean on wheelchair
- ⊕ Try to converse at eye level



Understanding Speech Difficulties

- ✚ Speech problems are not signs of low intelligence
- ✚ Speech difficulties are often neuro-muscular
- ✚ Under stress a students speech may become harder to understand



Helping Students w/Speech Difficulties

- ⊕ Be patient
- ⊕ Let the student speak slowly
- ⊕ Try not to finish the student's sentences
- ⊕ If you don't understand ask the student to repeat
- ⊕ Consider alternatives