USING RUBRICS TO MAKE ASSESSMENT MORE EFFICIENT
What is a rubric?

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Exceeds</th>
<th>Meets</th>
<th>Does Not Meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sources and Evidence</td>
<td>Demonstrates skillful use of high-quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing.</td>
<td>Demonstrates consistent use of credible, relevant sources to support ideas that are appropriate for the discipline and genre of the writing.</td>
<td>Demonstrates an attempt to use sources to support ideas in writing.</td>
</tr>
</tbody>
</table>


How can rubrics be used?

- Scoring rubrics
- Instructional rubrics
  - Clarify learning goals
  - Guide feedback on student progress
  - Judge final products in terms of the degree to which goals were met
How to build a rubric

- Given your broad course goals, what determines the extent of student understanding?
- What criterion counts as EVIDENCE of student learning?
- What **specific characteristics** in student responses, products or performances should be examined as evidence of student learning?
Rubric Reliability and Validity

Validity
- The key is in your course goals and objectives
- Create measureable objectives
- Develop criteria for each objective
- Validity always comes first!

Reliability
- Inter-rater
- Intra-rater
- A reliable instrument does not mean that it is valid
More rubric help

- AACU Rubrics
  - http://www.aacu.org/value/rubrics
- Rubistar
  - http://rubistar.4teachers.org/