- **Review Process**

  After Jennifer Friend brought forward a suggestion that committee members might like to switch partners and or programs for the upcoming Weave assessment review, Dave Cornell offered that it might be better to leave it as is. He felt it might be better to work from a position of knowledge in evaluating progress from the previous year.

- **Meeting Plans** – Barb Glesner-Fines asked that future meetings be set up through outlook to keep everyone on the same page. She expressed that it was a great help to her throughout the year – others agreed.

- Jennifer discussed the new Weave online Youtube video tutorials and asked everyone to pass along and promote in their departments and schools. Mentioned that Dan Stroud would be developing an additional video that would explain how to read and maximize use of assessment rubrics when returned to the departments after evaluation is complete.

- Jennifer brought up the discussion regarding the Course Learning Outcome deadline to be placed in the Leap Frog system. The current deadline was set for all undergraduate, graduate and professional courses to have CLOs completed and sent in for inclusion by February 1, 2015. There was pushback and some that seemed unaware of the initiative at all. Dave Cornell suggested that it was the first he had heard of the project and expressed some concern. Linda Plamann stated an awareness from work done in the previous year with the Gen Ed committee. Barb asked if it would be possible to simply send this data, instead of course by course, as part of a department spreadsheet. Jennifer noted all questions for review with the Deputy Provost and promised further correspondence on the matter.

- Other questions regarding the CLO initiative included what to do with older unused courses (examples given in the conservatory and Engineering). Barb also suggested there might be a disconnect regarding how these would be prepared. Would some simply pull from the department SLOs (which is not the intent) rather than offering specific input for the courses themselves? Another question regarded how these learning outcomes would be reviewed and who would be doing this? Larry Bunce suggested this would be a highly important consideration – to make sure these CLOs were correct in the system to avoid issues in the catalog moving forward. Dave Cornell suggested a re-emphasis with course instructors on using Bloom’s Taxonomy in developing CLOs.

- Dan Stroud and Jennifer Friend displayed the 2013-14 ETS Proficiency Profile report. After a general overview, extra time was spent (Colleen Kelley) looking at the critical thinking numbers. The data shows that the scores are very low, though they seem to be in line with our peer institutions and the national statistics. It was suggested that this would be a number the committee should continue to closely monitor.
- Dan Stroud brought forward another suggestion that the committee continue to look at the way the university offers its exams. Do we continue to have who have passed the 90 hour threshold to take the exam prior to graduation? Do we take a sample of this group of people? Might it be beneficial to have a sample that takes the exam at some point early in their educational process and then again at a later date? Larry Bunce suggested this would be an area to consider and that there might just be a better way to look at this statistics. Rhiannon Dickerson, the new Discourse Coordinator was very interested in this line of thought as well.

- Barb discussed ideas for FaCET mentoring in the coming year with the committee. She suggested an upscaled approach that might enhance the assessment culture a bit more. She discussed catching the fence sitters, those not dead set against, nor overly optimistic about assessment, and trying to improve upon their general outlook. A new strategy, to go with the FaCET training session, would include “Tea and Teaching Sessions”, workshops that would be follow ups to the aforementioned training.

- Rhiannon spoke about improvements made to SLO Rubrics for the 2014-15 year.

- Henri Wood introduced her replacement, Crystal Doss, as the new Writing (Roo) Coordinator.

- The newsletter cover was discussed as it pertains to diversity and SLO training.

- Andy Goodenow offered insight into the ALEKS project.

- ALEKS exams cost $22.50.

- 715 students took the exam prior to Fall 2014.

- Additional information to be attached to the meetings minutes.