NSSE 2019 Topical Module Report

Inclusiveness & Engagement with Diversity

University of Missouri-Kansas City

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About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Urban Public Docs' column of this report.

Group label	Urban Public Docs
Date submitted	5/10/19
How was this comparison group constructed?	Your institution customized this comparison group by selecting institutions from all module participants.
Group description	Public, Doctoral City:Large/Midsize, Suburban:Large, UG Enrollment:5,000-20,000

Urban Public Docs (N=9)

Augusta University (Augusta, GA)

Cleveland State University (Cleveland, OH)*

Lamar University (Beaumont, TX)

Rutgers University-Newark (Newark, NJ)*

Texas A&M University - Corpus Christi (Corpus Christi, TX)

University of Colorado Denver (Denver, CO)

University of North Carolina at Greensboro, The (Greensboro, NC)*

University of North Carolina Wilmington (Wilmington, NC)

University of South Alabama (Mobile, AL)*

NSSE 2019 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons
University of Missouri-Kansas City

First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a]				Statistical Comparisons [b]		
				UMKC		Urban Public Docs		UMKC	Urban Public Docs	
				Count	%	Count	%	Mean	Mean	Effect size [d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	35	11	272	12	2.6	2.6	.03
		2	Some	115	34	760	34			
		3	Quite a bit	127	37	856	36			
		4	Very much	61	18	415	18			
			Total	338	100	2,303	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	28	9	256	12	2.7	2.6 * △	.12
		2	Some	100	30	726	31			
		3	Quite a bit	133	39	877	37			
		4	Very much	76	22	450	19			
			Total	337	100	2,309	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	25	7	167	7	2.8	2.8	-.01
		2	Some	91	27	645	29			
		3	Quite a bit	158	47	981	42			
		4	Very much	63	19	518	22			
			Total	337	100	2,311	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	60	18	412	19	2.5	2.5	.04
		2	Some	107	31	749	32			
		3	Quite a bit	113	34	764	32			
		4	Very much	57	17	384	16			
			Total	337	100	2,309	100			
e. Learning about other cultures	ICD01e	1	Very little	35	11	274	13	2.7	2.6	.08
		2	Some	115	34	760	34			
		3	Quite a bit	113	34	840	35			
		4	Very much	73	21	432	18			
			Total	336	100	2,306	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	35	11	334	15	2.7	2.6 * △	.11
		2	Some	105	32	727	33			
		3	Quite a bit	124	37	789	33			
		4	Very much	71	20	457	19			
			Total	335	100	2,307	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	25	7	170	8	2.8	2.8	.02
		2	Some	94	29	601	27			
		3	Quite a bit	126	38	941	39			
		4	Very much	91	26	597	25			
			Total	336	100	2,309	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	15	4	151	7	3.1	2.9 *** △	.21
		2	Some	71	21	588	25			
		3	Quite a bit	120	36	882	39			
		4	Very much	130	38	683	29			
			Total	336	100	2,304	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	21	7	170	7	2.9	2.8 * △	.12
		2	Some	86	25	655	28			
		3	Quite a bit	120	37	900	40			
		4	Very much	108	31	579	25			
			Total	335	100	2,304	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions[a]				Statistical Comparisons[b]		
				UMKC		Urban Public Docs		UMKC	Urban Public Docs	
				Count	%	Count	%	Mean	Mean	Effect size [d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	26	8	135	6	**2.8**	2.9 * ▽	-.12
		2	Some	95	29	554	25			
		3	Quite a bit	129	38	941	41			
		4	Very much	87	25	669	28			
			Total	337	100	2,299	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICD02d	1	Very little	17	5	131	7	**3.0**	3.0	.08
		2	Some	74	22	507	22			
		3	Quite a bit	126	38	918	40			
		4	Very much	119	35	748	32			
			Total	336	100	2,304	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	21	7	147	7	**3.0**	2.9 * △	.13
		2	Some	75	22	592	27			
		3	Quite a bit	119	36	891	38			
		4	Very much	120	35	661	28			
			Total	335	100	2,291	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	27	8	122	5	**2.9**	3.0	-.05
		2	Some	75	22	517	23			
		3	Quite a bit	126	38	908	39			
		4	Very much	108	32	754	33			
			Total	336	100	2,301	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	32	10	224	10	**2.8**	2.7	.08
		2	Some	93	28	672	29			
		3	Quite a bit	119	35	839	37			
		4	Very much	92	28	554	23			
			Total	336	100	2,289	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

Item wording or description	Variable name	Values [c]	Response options	UMKC Count	%	Urban Public Docs Count	%	UMKC Mean	Urban Public Docs Mean	Effect size [d]
a. Racial/ethnic identity	ICD03a	1	Very little	8	2	93	5	**3.2**	3.0 *** △	.19
		2	Some	59	18	487	22			
		3	Quite a bit	130	38	929	40			
		4	Very much	139	42	786	34			
			Total	336	100	2,295	100			
b. Gender identity	ICD03b	1	Very little	6	2	98	5	**3.2**	3.0 *** △	.23
		2	Some	57	17	511	23			
		3	Quite a bit	136	40	889	38			
		4	Very much	136	41	797	34			
			Total	335	100	2,295	100			
c. Economic background	ICD03c	1	Very little	26	8	166	7	**2.9**	2.9	.02
		2	Some	93	28	624	27			
		3	Quite a bit	116	34	865	38			
		4	Very much	99	31	633	28			
			Total	334	100	2,288	100			
d. Political affiliation	ICD03d	1	Very little	35	11	248	11	**2.7**	2.7	.04
		2	Some	112	34	736	33			
		3	Quite a bit	107	31	822	35			
		4	Very much	79	24	485	21			
			Total	333	100	2,291	100			

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Frequencies and Statistical Comparisons
University of Missouri-Kansas City

First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a] UMKC Count	%	Urban Public Docs Count	%	Statistical Comparisons [b] UMKC Mean	Urban Public Docs Mean	Effect size [d]
e. Religious affiliation	ICD03e	1	Very little	18	5	171	8			
		2	Some	95	29	658	29			
		3	Quite a bit	122	36	858	37	2.9	2.8	.11
		4	Very much	100	30	600	26			
			Total	335	100	2,287	100			
f. Sexual orientation	ICD03f	1	Very little	9	3	120	7			
		2	Some	74	22	543	25			
		3	Quite a bit	117	34	872	37	3.1	2.9 ***	.22
		4	Very much	135	41	749	31		△	
			Total	335	100	2,284	100			
g. Disability status	ICD03g	1	Very little	27	8	165	7			
		2	Some	82	24	586	25			
		3	Quite a bit	115	34	851	38	2.9	2.9	.03
		4	Very much	110	34	690	30			
			Total	334	100	2,292	100			

4. To what extent do you agree or disagree with the following statements?

Item wording or description	Variable name	Values	Response options	UMKC Count	%	Urban Public Docs Count	%	UMKC Mean	Urban Public Docs Mean	Effect size
a. I feel comfortable being myself at this institution.	ICD04a_18	1	Strongly disagree	4	1	44	2			
		2	Disagree	27	9	144	6			
		3	Agree	171	49	1,194	52	3.3	3.3	.01
		4	Strongly agree	135	41	913	39			
			Total	337	100	2,295	100			
b. I feel valued by this institution.	ICD04b_18	1	Strongly disagree	18	6	75	4			
		2	Disagree	70	21	398	17			
		3	Agree	184	54	1,257	55	2.9	3.0 **	-.17
		4	Strongly agree	63	20	560	24		▽	
			Total	335	100	2,290	100			
c. I feel like part of the community at this institution.	ICD04c_18	1	Strongly disagree	19	6	92	4			
		2	Disagree	70	21	461	20			
		3	Agree	185	54	1,163	52	2.9	3.0 *	-.12
		4	Strongly agree	63	19	576	24		▽	
			Total	337	100	2,292	100			

5. During the current school year, about how often have you done the following?

Item wording or description	Variable name	Values	Response options	UMKC Count	%	Urban Public Docs Count	%	UMKC Mean	Urban Public Docs Mean	Effect size
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD05a_18	1	Never	103	32	484	23			
		2	Sometimes	139	41	911	39			
		3	Often	63	18	601	25	2.0	2.3 ***	-.24
		4	Very often	29	9	293	12		▽	
			Total	334	100	2,289	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD05b_18	1	Never	166	50	1,083	50			
		2	Sometimes	91	26	686	28			
		3	Often	52	15	330	14	1.8	1.8	.01
		4	Very often	28	8	187	8			
			Total	337	100	2,286	100			
c. Participated in a diversity-related club or organization	ICD05c_18	1	Never	199	61	1,270	57			
		2	Sometimes	69	20	564	24			
		3	Often	34	11	274	11	1.7	1.7	-.05
		4	Very often	27	8	166	8			
			Total	329	100	2,274	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

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Frequencies and Statistical Comparisons
University of Missouri-Kansas City

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	UMKC Count	UMKC %	Urban Public Docs Count	Urban Public Docs %	UMKC Mean	Urban Public Docs Mean	Effect size[d]
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD05d_18	1	Never	240	72	1,599	72			
		2	Sometimes	50	15	387	16			
		3	Often	30	9	194	8	1.4	1.5	-.01
		4	Very often	13	4	87	4			
			Total	333	100	2,267	100			
e. Reflected on your cultural identity	ICD05e_18	1	Never	73	21	673	32			
		2	Sometimes	125	38	851	36			
		3	Often	88	27	486	20	2.3	2.1 ***	.22
		4	Very often	50	14	274	12		△	
			Total	336	100	2,284	100			

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a]				Statistical Comparisons[b]		
				UMKC		Urban Public Docs		UMKC	Urban Public Docs	
				Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how much has your _coursework_ emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	70	12	454	12			
		2	Some	150	27	919	24			
		3	Quite a bit	211	37	1,313	34	2.7	2.8	-.09
		4	Very much	136	24	1,139	29			
			Total	567	100	3,825	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	80	14	607	16			
		2	Some	165	30	920	24			
		3	Quite a bit	187	33	1,201	31	2.7	2.7	-.05
		4	Very much	135	24	1,098	28			
			Total	567	100	3,826	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	65	12	391	10			
		2	Some	161	29	862	23			
		3	Quite a bit	216	38	1,364	36	2.7 ▽	2.9 ***	-.18
		4	Very much	128	22	1,203	31			
			Total	570	100	3,820	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	112	20	775	20			
		2	Some	170	31	1,037	27			
		3	Quite a bit	182	32	1,066	28	2.5 ▽	2.6 *	-.09
		4	Very much	102	18	942	25			
			Total	566	100	3,820	100			
e. Learning about other cultures	ICD01e	1	Very little	109	19	632	17			
		2	Some	173	31	992	26			
		3	Quite a bit	164	28	1,141	29	2.5 ▽	2.7 **	-.14
		4	Very much	123	21	1,058	27			
			Total	569	100	3,823	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	121	22	777	22			
		2	Some	153	27	914	24			
		3	Quite a bit	165	29	1,081	28	2.5	2.6	-.06
		4	Very much	129	23	1,047	26			
			Total	568	100	3,819	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	67	12	458	13			
		2	Some	155	28	783	21			
		3	Quite a bit	198	35	1,309	34	2.7 ▽	2.9 **	-.13
		4	Very much	144	25	1,272	33			
			Total	564	100	3,822	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	29	5	247	7			
		2	Some	116	20	753	20			
		3	Quite a bit	235	41	1,394	37	3.0	3.0	.00
		4	Very much	187	33	1,416	36			
			Total	567	100	3,810	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	45	8	336	9			
		2	Some	174	31	917	24			
		3	Quite a bit	204	37	1,403	37	2.8 ▽	2.9 *	-.11
		4	Very much	141	25	1,153	30			
			Total	564	100	3,809	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | UMKC | | Urban Public Docs | | UMKC | Urban Public Docs | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	68	12	351	9			
		2	Some	192	34	985	26			
		3	Quite a bit	184	33	1,365	36	2.6	2.9 ***	-.23
		4	Very much	120	21	1,107	29		▽	
			Total	564	100	3,808	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICD02d	1	Very little	44	8	326	9			
		2	Some	145	26	812	22			
		3	Quite a bit	223	39	1,363	35	2.9	2.9	-.08
		4	Very much	153	27	1,305	34			
			Total	565	100	3,806	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	44	7	366	10			
		2	Some	143	25	901	24			
		3	Quite a bit	223	40	1,353	35	2.9	2.9	.00
		4	Very much	156	28	1,178	31			
			Total	566	100	3,798	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	65	11	303	8			
		2	Some	146	25	804	21			
		3	Quite a bit	204	36	1,372	36	2.8	3.0 ***	-.18
		4	Very much	152	27	1,320	35		▽	
			Total	567	100	3,799	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	82	14	510	13			
		2	Some	185	33	1,057	28			
		3	Quite a bit	177	31	1,219	32	2.6	2.7 *	-.10
		4	Very much	122	22	1,010	27		▽	
			Total	566	100	3,796	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

a. Racial/ethnic identity	ICD03a	1	Very little	22	4	218	6			
		2	Some	127	22	760	21			
		3	Quite a bit	232	41	1,387	36	3.0	3.0	-.02
		4	Very much	185	33	1,425	38			
			Total	566	100	3,790	100			
b. Gender identity	ICD03b	1	Very little	20	4	240	7			
		2	Some	136	24	797	22			
		3	Quite a bit	230	40	1,356	35	3.0	3.0	.00
		4	Very much	179	32	1,388	36			
			Total	565	100	3,781	100			
c. Economic background	ICD03c	1	Very little	59	10	417	11			
		2	Some	181	32	1,025	27			
		3	Quite a bit	190	33	1,228	32	2.7	2.8	-.08
		4	Very much	136	25	1,113	30			
			Total	566	100	3,783	100			
d. Political affiliation	ICD03d	1	Very little	93	16	571	15			
		2	Some	197	35	1,208	32			
		3	Quite a bit	163	28	1,110	29	2.5	2.6 *	-.09
		4	Very much	113	20	894	24		▽	
			Total	566	100	3,783	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

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Frequencies and Statistical Comparisons
University of Missouri-Kansas City

Seniors

				Frequency Distributions[a]				Statistical Comparisons[b]		
				UMKC		Urban Public Docs		UMKC	Urban Public Docs	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
e. Religious affiliation	ICD03e	1	Very little	57	10	435	12			
		2	Some	190	33	1,090	28			
		3	Quite a bit	187	33	1,229	33	2.7	2.8	-.06
		4	Very much	132	24	1,029	27			
			Total	566	100	3,783	100			
f. Sexual orientation	ICD03f	1	Very little	28	5	290	8			
		2	Some	124	22	856	23			
		3	Quite a bit	232	41	1,323	34	3.0	2.9	.06
		4	Very much	179	32	1,313	34			
			Total	563	100	3,782	100			
g. Disability status	ICD03g	1	Very little	44	8	337	9			
		2	Some	165	29	889	24			
		3	Quite a bit	209	37	1,301	34	2.8	2.9 *	-.11
		4	Very much	148	27	1,257	34		▽	
			Total	566	100	3,784	100			

4. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	ICD04a_18	1	Strongly disagree	16	3	101	3			
		2	Disagree	41	7	216	5			
		3	Agree	296	52	1,614	42	3.2	3.4 ***	-.21
		4	Strongly agree	213	38	1,874	50		▽	
			Total	566	100	3,805	100			
b. I feel valued by this institution.	ICD04b_18	1	Strongly disagree	45	8	268	7			
		2	Disagree	150	26	618	16			
		3	Agree	249	44	1,804	47	2.8	3.0 ***	-.25
		4	Strongly agree	120	22	1,109	30		▽	
			Total	564	100	3,799	100			
c. I feel like part of the community at this institution.	ICD04c_18	1	Strongly disagree	41	7	250	7			
		2	Disagree	157	28	740	19			
		3	Agree	261	46	1,770	46	2.8	3.0 ***	-.23
		4	Strongly agree	108	19	1,036	28		▽	
			Total	567	100	3,796	100			

5. During the current school year, about how often have you done the following?

a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD05a_18	1	Never	211	38	1,350	37			
		2	Sometimes	191	34	1,319	34			
		3	Often	113	20	728	19	2.0	2.0	-.05
		4	Very often	49	9	401	11			
			Total	564	100	3,798	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD05b_18	1	Never	305	55	2,129	57			
		2	Sometimes	154	27	986	25			
		3	Often	77	13	427	11	1.7	1.7	.01
		4	Very often	28	5	256	7			
			Total	564	100	3,798	100			
c. Participated in a diversity-related club or organization	ICD05c_18	1	Never	337	61	2,369	64			
		2	Sometimes	122	21	752	19			
		3	Often	73	13	373	10	1.6	1.6	.03
		4	Very often	31	5	278	7			
			Total	563	100	3,772	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

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University of Missouri-Kansas City

Seniors

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a]				Statistical Comparisons [b]		
				UMKC		Urban Public Docs		UMKC	Urban Public Docs	
				Count	%	Count	%	Mean	Mean	Effect size [d]
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD05d_18	1	Never	395	71	2,795	75	1.4	1.4	.05
		2	Sometimes	104	18	552	14			
		3	Often	37	6	250	6			
		4	Very often	24	4	175	5			
			Total	560	100	3,772	100			
e. Reflected on your cultural identity	ICD05e_18	1	Never	152	28	1,098	30	2.2	2.2	-.02
		2	Sometimes	206	37	1,265	33			
		3	Often	119	21	817	21			
		4	Very often	82	15	622	16			
			Total	559	100	3,802	100			

NSSE 2019 Inclusiveness & Engagement with Diversity

Detailed Statistics[e]
University of Missouri-Kansas City

First-Year Students

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	UMKC	UMKC	Urban Public Docs	UMKC	Urban Public Docs	UMKC	Urban Public Docs	Comparisons with: Urban Public Docs		
ICD01a	338	2.62	2.59	.049	.014	0.90	0.92	4,536	.578	.03
ICD01b	336	2.75	2.64	.049	.014	0.90	0.93	4,535	.036	.12
ICD01c	337	2.78	2.78	.046	.013	0.84	0.87	4,548	.925	-.01
ICD01d	337	2.50	2.46	.053	.015	0.98	0.97	4,547	.477	.04
ICD01e	336	2.66	2.58	.051	.014	0.93	0.93	4,539	.148	.08
ICD01f	335	2.66	2.55	.050	.015	0.91	0.97	396	.039	.11
ICD01g	336	2.83	2.81	.049	.014	0.90	0.91	4,534	.665	.02
ICD02a	336	3.08	2.89	.048	.014	0.87	0.90	4,536	.000	.21
ICD02b	335	2.92	2.82	.050	.014	0.91	0.89	4,531	.040	.12
ICD02c	337	2.81	2.92	.049	.013	0.90	0.87	387	.036	-.12
ICD02d	336	3.03	2.96	.048	.014	0.89	0.90	4,522	.182	.08
ICD02e	334	3.00	2.88	.050	.014	0.92	0.90	4,490	.019	.13
ICD02f	336	2.95	2.99	.050	.013	0.92	0.87	4,524	.360	-.05
ICD02g	336	2.81	2.74	.052	.014	0.95	0.93	4,504	.160	.08
ICD03a	336	3.19	3.03	.044	.013	0.81	0.86	4,514	.001	.19
ICD03b	334	3.20	3.00	.043	.014	0.79	0.88	4,510	.000	.23
ICD03c	333	2.88	2.86	.051	.014	0.94	0.91	4,500	.747	.02
ICD03d	333	2.69	2.65	.052	.014	0.96	0.93	4,503	.508	.04
ICD03e	335	2.91	2.81	.049	.014	0.89	0.91	4,500	.057	.11
ICD03f	335	3.13	2.93	.046	.014	0.85	0.91	4,492	.000	.22
ICD03g	333	2.93	2.91	.052	.014	0.95	0.91	4,507	.641	.03
ICD04a_18	337	3.30	3.29	.037	.01	0.68	0.68	4,516	.836	.01
ICD04b_18	335	2.87	3.00	.043	.01	0.79	0.75	384	.005	-.17
ICD04c_18	337	2.86	2.96	.043	.01	0.79	0.78	4,508	.035	-.12
ICD05a_18	334	2.04	2.26	.051	.01	0.93	0.95	391	.000	-.24
ICD05b_18	337	1.81	1.81	.053	.01	0.97	0.96	4,497	.927	.01
ICD05c_18	328	1.66	1.70	.053	.01	0.96	0.95	4,471	.392	-.05
ICD05d_18	333	1.45	1.45	.045	.01	0.82	0.82	4,462	.924	-.01
ICD05e_18	336	2.34	2.12	.053	.02	0.97	0.99	4,494	.000	.22

See the endnotes on the last page of this report.

Seniors

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
									Comparisons with:	
	UMKC	UMKC	Urban Public Docs	UMKC	Urban Public Docs	UMKC	Urban Public Docs		Urban Public Docs	
ICD01a	566	2.73	2.81	.041	.012	0.96	0.99	7,823	.051	-.09
ICD01b	565	2.66	2.71	.042	.012	0.99	1.05	666	.193	-.05
ICD01c	569	2.70	2.88	.039	.011	0.94	0.97	7,812	.000	-.18
ICD01d	565	2.47	2.57	.042	.013	1.00	1.07	668	.023	-.09
ICD01e	568	2.52	2.67	.043	.012	1.03	1.06	7,818	.001	-.14
ICD01f	567	2.52	2.59	.045	.013	1.07	1.10	7,811	.150	-.06
ICD01g	563	2.73	2.86	.041	.012	0.97	1.01	7,811	.004	-.13
ICD02a	566	3.02	3.02	.036	.011	0.86	0.92	669	.970	.00
ICD02b	563	2.79	2.89	.038	.011	0.91	0.94	7,781	.015	-.11
ICD02c	563	2.63	2.85	.040	.011	0.95	0.94	651	.000	-.23
ICD02d	564	2.87	2.94	.038	.011	0.91	0.95	7,782	.057	-.08
ICD02e	565	2.88	2.88	.038	.011	0.90	0.96	668	.943	.00
ICD02f	566	2.80	2.97	.041	.011	0.97	0.94	653	.000	-.18
ICD02g	565	2.62	2.72	.041	.012	0.98	1.00	7,755	.019	-.10
ICD03a	565	3.03	3.05	.035	.011	0.84	0.91	670	.559	-.02
ICD03b	564	3.01	3.01	.035	.011	0.84	0.92	674	.928	.00
ICD03c	565	2.72	2.80	.040	.012	0.95	0.99	7,722	.057	-.08
ICD03d	565	2.52	2.62	.042	.012	0.99	1.01	7,719	.038	-.09
ICD03e	565	2.70	2.76	.040	.012	0.95	0.98	7,720	.188	-.06
ICD03f	562	3.01	2.95	.036	.011	0.86	0.95	672	.130	.06
ICD03g	565	2.83	2.93	.038	.011	0.91	0.96	7,714	.016	-.11
ICD04a_18	565	3.25	3.39	.030	.01	0.72	0.71	653	.000	-.21
ICD04b_18	563	2.79	3.00	.037	.01	0.87	0.86	650	.000	-.25
ICD04c_18	566	2.77	2.96	.035	.01	0.84	0.86	660	.000	-.23
ICD05a_18	563	1.99	2.04	.040	.01	0.96	0.99	7,759	.258	-.05
ICD05b_18	563	1.68	1.67	.037	.01	0.88	0.92	7,764	.834	.01
ICD05c_18	562	1.63	1.60	.038	.01	0.90	0.93	7,710	.525	.03
ICD05d_18	559	1.44	1.40	.034	.01	0.80	0.80	7,710	.224	.05
ICD05e_18	558	2.22	2.24	.043	.01	1.01	1.05	653	.706	-.02

Endnotes

a.   Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b.   All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.

c.   These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d.   Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.

e.   Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.

f.   The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g.   A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h.   Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

i.   Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j.   Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k.   Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

▲   **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

△   **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

▽   **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

▼   **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.