

**Faculty Senate Minutes –APPROVED**  
**Tuesday February 21, 2012**  
**Plaza Room, Administrative Center, 3 p.m.**

**Present:** Ward-Smith, McArthur, Burnett, Wyckoff, Plamann, Gardner, Taylor, Peng, Ellinghausen, Lyne, Thiagarajan, Sherburn, Nickel, Butner, O’Brien, Luppino, Sykes Berry, Alleman, Gerkovich, Hermanns, Stanley, Igwe

**Excused:** Ebersole, Stancel, Sohraby, Madison-Cannon, Holt, Bethman

**Absent:** Odom, Krantz

**Visitors:** Provost Hackett; Lynda Bonewald, Interim Vice Chancellor for Research; the GEOC committee

The meeting was called to order at 3:05 p.m. by Secretary Burnett who was chairing the meeting in the absence of Gary Ebersole, who was meeting with the IFC and the new President of the UM System, Wolfe.

**Informational Items**

- The student curator Amy Johnson will be introduced in March.
- A reminder that the All Faculty meeting is April 3<sup>rd</sup> at the Law School.
- Senator Fincham is retiring from the Faculty Senate a bit early. He will be missed.

**Approval of Agenda**

The agenda was approved.

**Approval of Minutes**

Senator Wyckoff moved approval of the minutes of February 7 and Senator Stanley seconded the motion. Approved.

**Provost’s Remarks: Gail Hackett**

The Provost shared a few comments. Last night at the concert in the Conservatory we have announced the first recipient of the Distinguished Faculty title to Prof. Zhou Long.

Letters initiating a budget planning process went out to all the units. Numbers were given to provide a starting point for units. This planning number is not the exact figure but acts as a reference point for units to start addressing the budget plan proposed by the Chancellor. The UM System is asking for a report on how we will address budget cuts by the end of February. The Provost said that so far it looks as if we can get a considerable way towards meeting the cuts by not filling unfilled positions.

Senator Luppino said the two figures given to the deans were only different in that a 3% salary increase was in one and not the other. This is a campus-wide decision to be made on the salary increase for which the faculty should also give input. Provost Hackett added that the salary issue is complicated by the increases for promotions will be honored. And there are always things that happen across the university such as people being raided and equity adjustments that are very necessary. The Provost was not looking for votes from the units regarding the increase but would be interested in a sense of what the units think about having an increase.

Senator Wyckoff asked if it would possible to have a concept about local control over this issue?, prompting Senator Luppino to make a motion that “It is the sense of the UMKC Faculty Senate, adopted by unanimous vote of the members in attendance at its February 21, 2012 meeting, that the UM System should not mandate any specified level of salary increase for all campuses, but instead should permit each campus the flexibility to adopt its own salary-increase policy in the context of its particular budgeting circumstances for FY 2013.”

The motion passed unanimously. Afterwards, Senator Thiagarajan:asked how the resolution would be conveyed to the System.

### **Discussion of Consultants’ Report: Lynda Bonewald**

Dr. Bonewald began with some history. “In October 2009, I was asked to take up the interim Vice Chancellor for Research position and I am still here.” She was given the strategic plan which is posted on the website. There are two goals:

1. Implement organizational enhancements to advance the Life and Health Sciences.
2. Promote research and economic development.

Part of the strategic plan was to establish a Life and Sciences Research Advisory Council. That was accomplished. Membership criteria included having had research experience. The Advisory Council has met four times. The first three times it was mainly Dr. Bonewald presenting to the Advisory Council the changes that are being made in the research. As part of their charge they needed external help and advice on how to move forward in the life and health sciences. Two people were recruited for this purpose: Dr. R. F. Shangraw, Jr. of Arizona State University and Richard Marchase of The University of Alabama at Birmingham who visited and interviewed many groups and various stakeholders regarding the UMKC research and economic development agenda. They prepared a report to send back to the Advisory Council. The Senators have seen the report and the response to the report. The report suggested the following things:

1. Encourage the Deans to take a more direct and active role in research leadership.
2. The Chancellor should play an important role in enhancing the research programs at UMKC

3. The Vice Provost for Research and Economic Development (VPR) position be filled with a permanent candidate who brings high credibility to the position and who can devote all of his/her time to the responsibilities.
4. Create a transition committee to enact these plans.
5. Establish a research space committee.

One of the Senators asked about the number of standing committees. Dr. Bonewald answered that there is only the Life and Health Sciences Advisory Council which is the one that came up with this report. It was noted that there is also a Strategic Plan for Research Working Group as well as the Research Advisory Council. Dr. Bonewald responded that the Research Advisory Council hadn't met since 2008. Curiously, however, just last year the Faculty Senate received a request for a Senator to serve on that committee.

Secretary Burnett said that one of the positives about the old Research Advisory Council was that members included elected faculty rather than appointed faculty.

One of the Senators observed that most of the members in the list of the Advisory Council members seem to be administrators. Dr. Bonewald replied that she tried to balance Professors and Administrators. Going forward, she said that she invited the Faculty Senate to identify members for the committees.

Senator Peng said that he was on the committee [the research working group] but he never got the report or an email about the report. Dr. Bonewald answered that it was because the report was never ready so it wasn't sent.

IFC Representative McArthur asked for the approximate number of researchers on the UMKC campus who are actively involved in research activities and are served by the Office of Research. Dr. Bonewald responded that she would have to go back and count the exact number but she could call Ted Knous right away. Dr. Bonewald was also asked for the names of those specific researchers on the Life and Health Sciences Advisory Council who read and actually approved the consultant's report. Dr. Bonewald stated: Dean Betty Drees, Jerry Jean, Pat Kelly, Mark Johnson, Marilyn Yoder, Kathy Goggin, Dean Kevin Truman, Ted White, Dean Russ Melchert, Joy Wheeler, June Carbone, Peggy Mullaly-Quijas, Bob Simmons and that all approved the report, although Kathy Goggin had a reservation that was included.

Another Senator asked how the IRB process was coming along. Dr. Bonewald said that recently they had been able to reduce the turn-around time for approvals by 50%. Senator Stanley asked what the turn-around time was before this improvement and Dr. Bonewald stated that it was 3 months.

Dr. Bonewald also mentioned the Research Working Group: Roger Sommi, Travis Solomon, Rob Krumlauf (Stowers), Larry Dreyfus, Josh Peng, Mike Kruger, and David Westbrook. She intends them to work as the "transitional committee." There was

concern about how the committees arose and were populated and how many of those actually participated in reviewing the consultant's report.

After some discussion, Secretary Burnett thanked Dr. Bonewald for coming and fielding these questions. She said the Senate will take a look at the committees and suggest some names.

Dr. Bonewald closed by saying that if Senators have any issues to please bring such to her attention so that she can work it out.

### **General Education Oversight Committee Report: Jerry Wyckoff**

Senator Wyckoff presented two models of General Education for the Senate's consideration. [The powerpoint presentation is available on the Faculty Senate website.] In developing the Gen Ed models, the GEOC wanted to fulfill multiple criteria.

- 1) Have an interdisciplinary curriculum
- 2) Follow a development strategy
- 3) Show students a clear path through general education
- 4) Empower high impact learning experiences
- 5) Foster student achievement through cohort groups

The Committee proposes two models for achieving these mentioned criteria. The first model does not reflect UMKC's unique qualities. The second model intends to reflect the realities of UMKC i.e. based on how we handle transfer students, how we handle new students, our faculty strength, and instructional mission.

#### **Model 1: Anchor courses linked to Discourse courses**

The first goal was to take student learning outcomes and build a development sequence called Anchor courses where we try to have a central cohort experience for students. Anchor courses are developmentally sequenced and expected to be team taught. The professors will work in tandem and come up with a teaching method where they can work as a team and teach the course. Course levels in the Platform courses relate to expectations derived in Anchor courses above: each will integrate expectations from a specific level of Discourse courses. The Discourse courses are the backbone of the Anchor courses. The "Capstone" experience is ideally experiential: for example, clinic, SEARCH research, internships, semester abroad, etc. It will relate to the goals of the General Education program and students will be expected to write a report about their experiences. There is a pool of approved courses in the Platform that relate to each subject area noted.

#### **Model 2:**

The Capstone course experience will have cohorting of students and partnering of teachers across the III: 300 level and Discourse III classes. Course levels in the Platform relate to expectations derived in Anchor courses above: each will integrate expectations from a specific level of Discourse courses. Some Platform courses may be experiential: for example, clinic, SEARCH research, internships, semester abroad, etc. There is a pool of approved courses in the Platform that relate to each subject area noted, and these courses will help introduce and discuss disciplinary boundaries.

We already have a set of basic courses and a set of courses which can be reconstructed and coupled with discourse courses. These courses are serving the students well. That's the main goal of this whole model.

The Committee wants opinions and feedback from Senators about Model 2 so that we can move forward. Senator Thiagarajan suggested the Committee build a glossary and Senator Wyckoff responded that it will be ready very soon.

A question was asked about student feedback? Senator Wyckoff stated that there is not a full time student representative on GEOC but students have given feedback that they want the Platform courses as well as the cohort groups."

### **Re-affirmation of the Spring Break resolution**

Everyone was in favor of re-affirming the 2011 resolution to change Spring Break

### **Executive Session**

After discussion the Faculty Senate approved the honorary doctorate for the proposed candidate.