

Senate Minutes  
Tuesday, March 3, 2020  
3-5pm, Plaza Room in Admin Center

Present: Oh, Zhu, Olsen, Morello, Van Horn, Turla, Blocher, Keeton, Hiatt, Robinson, Godley, Holt, Chatterjee, Maher, Barger, Lynch, Jefferson, Curtis, Salvo, Allsworth, Hunt, Grimes, Bhat, Patterson, Nilsson, Marszalek, Dilks, Mardikes

Absent: Shiu, Halmen, Wooten,

Also Present: McKusick, Levy

1. BUSINESS

- a. Call to Order & Approval of February 18, 2020 Minutes—Mardikes
  - i. Motion Carries
- b. Approval of Agenda—Mardikes
  - i. Motion Carries
- c. Committee Recommendations:
  - i. Tim Lynch as member, Faculty Senate Oversight Committee
    - 1. Approved by the Senate
  - ii. Fred Leibsle (Assoc. Professor & Chair of Physics) and Gene Friedman (Assoc. Professor of Theatre Design) recommended as faculty members to Grievance Panel.
    - 1. Approved by the Senate.
- d. No Meeting March 17—All FSEC members out-of-town
- e. All Faculty Meeting—Tuesday, April 7, 3-5pm (location is MNL 351)
- f. Need Nominations for IFC and Chair-Elect positions.
- g. Kristi Holsinger, Interim Senior Vice Provost for Student Success, April 21 presentation on Retention efforts.

2. Honors College presentation: McKusick & Levy

- a. Attachments/handouts provided  
<https://honors.umkc.edu/wp-content/uploads/2019/08/Honors-College-Student-Handbook.pdf>
- b. Facts/Figures
  - i. Over 400 students enrolled in Honors College, tripled since 2015, widely distributed in all colleges/schools, about 1/3 of faculty engaged in Honors College, 400 students have been admitted for the fall, committed to a diverse Honors College student body
    - 1. Some undergraduates in Law/Medicine courses
- c. Many ways for Faculty to be involved in the Honors College
  - i. Honors Contracts
  - ii. Senior Honors Thesis
  - iii. Teaching Honors Courses (or sections dedicated to honors students)
  - iv. Encouraging students to apply for admission to the Honors College
- d. Questions?

- i. How many Honors credits do you need?
  - 1. Depends on transfer credits. Either 21 or 27.
- ii. What's the difference between Honors credit and regular credit?
  - 1. Generally a special project/extra work, or an honors course
- iii. Benefits to the Honors College?
  - 1. More advising, extended check-out privileges, property enrollment, Living Learning community, Academic/Social events a few times a month
- iv. Compare with KU?
  - 1. Honors College is a more comprehensive experience. 24/7 network. MU is our nearest peer program.
- v. Do we need to bring a new course, or courses that already exist?
  - 1. Courses that already exist. Normal courses need an honors project.
- vi. Are you showcased in recruitment effort for UMKC?
  - 1. Meet with recruitment every year. Applicants who meet the criteria will be nudged to join.
- vii. If I wanted to cross list courses with Honors Courses, what standard are in place?
  - 1. Honors students would sign up for the Honors section, Honors students would work on a collaborative project to earn the honors credit.
- viii. REFERENCE: how to pitch an honors course in the *Honors College Faculty Handbook*
- ix. What percent of Honors students apply for national awards?
  - 1. A requirement would be ambitious. We encourage, but requirement is another conversation. For some students, it is a perfect match. We encourage it as much as possible.

- 3. Resolution on Open Educational Resources for Faculty Senate/Vote: Scott Curtis
  - a. Attachment Provided
  - b. Summary of Revisions
  - c. Questions/Concerns
    - i. Ambiguity in the final "Furthermore" statement.
      - 1. Open Education is an emerging area. Attempt to address a serious issue.
    - ii. Distinguish the creation vs. adoption of open resources.
      - 1. Comfortable striking the final sentence.
      - 2. Move to formally strike the final sentence.
        - a. Second, Motion Carries.
    - iii. Motion to Approve Open Educational Resources Resolution
      - 1. Motion Carries

- 4. Academic Analytics update: Dilks
  - a. Log into "Faculty Insights" on the following page to see what Academic Analytics does with your own data:  
<https://www.umsystem.edu/ums/aa/faculty/faculty-information-and-evaluations>

- b. Group from UM System is working on Faculty Analytics
  - c. Specifically, for Tenure track, tenured, and NTT Clinical
  - d. Necessary for each faculty member to go through and edit their Analytics
    - i. Information pulled from My Vita
  - e. Program will give you access to a network of faculty throughout the system that does similar work
    - i. Separate programs for Internal/External use
- 5. Task Force on Teaching Evaluations update: Dilks
  - a. Alexis Petri (co-chair), Committee made of up of Faculty with Teaching Awards
  - b. System-Wide task force for teaching evaluation, each of the four campuses required to assemble their own task force
  - c. Questions we are asking:
    - i. How is teaching evaluated?
    - ii. What kind of techniques are used to evaluate?
    - iii. How are evaluations used when it comes to tenure, awards, teacher development?
  - d. Report expected by Mid-May.
  - e. System-Level Report is available.
- 6. New Business
  - a. Committee on Institutional Efficiency for Strategic Marketing and Communications?
    - i. Continued complaints from Faculty Senate about MComm
    - ii. Could we see a document about the scope of their work and what they expect to do themselves?
    - iii. Could we invite MComm to Senate?
      - 1. A report could be an interesting start.
      - 2. Could we just do a Q&A?
      - 3. The problems are in their function, not in their presentation.
    - iv. Uneven advertising is noted (in favor of MU). We need solid, consistent plans and strategies. How can we get better press?
    - v. We do not represent ourselves well. There is not good turnaround of task forces/findings. Crisis management issues. We should invite MComm and ask pointed questions.
    - vi. How long would the task force be? What happens to the report?
      - 1. A couple of months. Reports are posted online.
    - vii. Last time MComm presented to Faculty Senate: Dec. 6, 2016
      - 1. Gave a general informational power point.
    - viii. ORS Task Force Report
      - 1. Readily available.
    - ix. Timelines for Last CIEs
      - 1. 6 months (began in Spring, report in Fall)
    - x. In conclusion
      - 1. MComm may make a presentation
      - 2. We could have a Q&A

- 3. We could request a task force to be formed
- xi. Propose to bring up the CIE to the Chancellor
  - 1. Discussion at next meeting
  - 2. Compile questions

b. Enrollment Goal

- i. Consistent Growth across schools, rather than specific units.
- ii. How can we grow enrollment if we are leaving student opportunities on the table?
- iii. Departments growing, but unable to hire new faculty.
- iv. Per Chancellor webpage: 50% enrollment increase over the next decade
  - 1. Several metrics (Enrollment, Retention, Graduation, Increase credit hours in blended/online classes)

c. Could we get an update on the hiring situation?

d. Update on Admissions testing?

- i. No update
- ii. Already on the website?

e. Process for Reorganization

- i. This has not been formally proposed.

7. Adjournment