

1. Can faculty continue to do research and pay invoices at this time with university research funding?

2. If we are truly meant to be prepared for all online in the summer/fall, where is the surge of IT/online course design support that is absolutely necessary for such an eventuality? You cannot place that burden solely on faculty. I have no expertise/don't have time to develop expertise/need help to design a good online course. Even if you can't hire new course designers, you could re-task people to fill the role.

OR

The requirement to complete the process for UMKC Online Faculty Certification prior to delivering Summer courses online seems unduly onerous in this circumstance. Can the requirement be amended in some way to allow faculty to accommodate while still scrambling to deliver the conclusion of Spring courses?

OR

In consideration of larger e-Learning, and online classes into the future, what help will the administration give for course design? (This is not "tech. help" for using arcane software and processes, but more consultative, regarding how to get a topic developed into a course. It seems there could be a person in each of the major areas, or maybe a pay-per-service consultancy).

3. Why are UMKC students being discounted/reimbursed for parking permits while faculty are not? (many questions from faculty on this topic)

4. Is there any discussion of compensating faculty for the private expenses associated with teaching online from home? These might include extra costs to electricity bills, wear and depreciation of personal laptops, phones and other devices used to support university teaching.

5. Some sources have suggested that academic units might sustain significant funding cuts and position cuts while non-academic entities including the Kansas City Repertory Theatre maintains significant UMKC funding and support without cuts. Is this correct? If so, how can this be explained or justified? Indeed, can you speak to the formal financial relationship that UMKC maintains with the KC Rep?

6. **CHOI:** Please explain three overarching aspects of the funding implications brought on by the current pandemic:

(a) Exactly which person or group will make funding decisions regarding academic programs and administrative initiatives,

(b) By what public or private process will these decisions be made and announced, and

(c) What timeline is expected for these announcements?

7. Please explain the exact reasons the information about the COVID-19 case (the existence of a case on campus, their academic unit, what buildings they visited) that is not protected by law was not released to the students, staff, and faculty?

OR

Can you address the controversy surrounding the student who tested positive with Covid-19. A lot of students seem upset with how the university handled that case and how it promulgated that information to the university community.

OR

What can we expect regarding transparency as more students/staff/faculty are diagnosed with COVID-19? (Today's KC Star article was very concerning to say the least).

8. The University has been so slow in reacting to the announcement of future closure of our university in compliance with the city mandated shelter-in-place order which is now April 30th. There has been no update in over two weeks regarding this. Our faculty, staff, and students are still living with a date to return to work of April 15th.

9. How does someone cancel his/her Swinney Rec membership? Right not they're told to come to Swinney, and that's not possible.

10. Will there be vacation carryover to next academic year, since we won't be able to totally use it this year. We'll be working hard this summer! (12-month faculty)

11. What are the current plans for our leadership transition in Sept. at the School of Dentistry?

12. Requesting updates/comments—(as you are able to share)—about the current COVID response.

13. What was learned from the student/faculty focus groups convened earlier in the semester to address student retention/recruitment?

a. And how do you plan to integrate these ideas into new/current strategic plans?

14. **CHOI:** Updates on status of SAT/ACT testing requirement—this policy shift has ramifications for School of Pharmacy.

15. What assistance we are providing students who are technology-challenged? (students can apply to IT for a hotspot and a computer). What else are we doing to help students?

16. **CHOI:** Please comment on the decision to make the same person both President of the UM System and Chancellor at Mizzou, and what is meant by the Curators' statement of 'organizational review.'

17. when will the decision will be made about Fall classes: we know we are online through the Summer, but when will we know about the Fall? When will NTT contracts be issues for 2020/2021?

18. What might be the likelihood of the need to continue to teach online for fall 2020?

OR

Should faculty also prepare to teach remotely this fall?

19. Given what is likely to be a large budget loss for UMKC, what is the likelihood that faculty will be asked to teach additional courses in the coming semesters? (thus saving the cost of hiring adjuncts)?

20. **CHOI:** How will the university handle withholdings and the likely budget cuts for next year put forward by the State?

OR

The state recently announced budget cuts and four-year colleges are hard hit. How will this impact UMKC? How will cuts be divided among the four campuses? Do you anticipate furloughs? If programs or projects are cut, what will your criteria be?

OR

Are layoffs/furloughs anticipated?

21. Faculty have had to postpone or cancel conferences presentations, etc and this has been disruptive on research. Will faculty receive P&T research credit for lost work? What will research expectations be if limited by our current situation?

22. What are the fall enrollment projections and how will they affect budget and operations?

23. Merit increases have been put on hold. Will pay increases be frozen for those who are promoted in rank?

24. **CHOI:** Could we allow admissions of international students for the fall semester but let them take courses online as long as they need before they can come here?

25. If there is a big enrollment drop for the fall semester, could that affect salaries?

26. The messaging that went out doesn't address students transferring in and how CR/NC or P/F classes will be received. In fact, we're not completely certain of the final policy with respect to how CR/NC classes can apply to degree programs for UMKC students. The assumption is that those classes can apply to areas other than elective, but it would be nice to see the policy.

27. I have 135 students and it is basically impossible to conduct online exam without certain students cheating undetected. I want to know if the University has any plans or strategies to help faculty with online exams, especially with large class. It is impossible for me to grade essays or even short answer question with such a large class, on top of other responsibilities I have.

