

Senate Agenda  
Tuesday, October 6, 2020  
3-5pm, Zoom

Present: Mardikes, Olsen, Dilks, Grimes, Shiu, Keeton, Boots, Wellemeyer, Van Horn, Chatterjee, Hiett, Wooten, Hunt, Jefferson-Jones, Burrus, Pluta, Kador, Turla, Kilway, Godley, Berkel, Holt, Patterson, Maher, Morello, Torres, Lynch, Fields, Grieco

Absent: Ferguson, Da Ming

Additional Attendees: Cain, Hankins, Fillion, Popoola

Guests: Prettejohn, Cox, Blanton

1. BUSINESS:
  - a. Call to Order & Approval of September 15, 2020 minutes—Mardikes
    - i. Motion Carries
  - b. Approval of Agenda—Mardikes
    - i. Motion Carries
2. Presentation: “UMKC Expenditure, Faculty and Staffing 2020”: --Erik Olsen
  - i. In the UMKC FTE Enrollment slide, is that undergraduate only? –Van Horn
    1. It is all students. –Olsen
  - ii. What is the average salary concerning instructional employees vs. administrative employees? It seems like administrative salaries are ahead of inflation, while instructional salaries are not. –Shiu
    1. It depends on how you define administrative. Executive level administrative salaries have grown considerably. We also know that UMKC instructional salaries are not competitive in higher education. –Olsen
  - iii. Can we request administration to student ratio trends? –Grimes
    1. I can generate that. –Olsen
  - iv. Do we know how much revenue we generate from each academic unit, or from every other revenue source we have? –Wooten
    1. The university knows that. I want to make it clear that the information I am using is not from the University Information System. This is all published information. But I do not have access to that. All I have are these aggregate values. –Olsen
  - v. Do we know how much state appropriation that the other UM schools receive? –Wooten
    1. We know how much the University System receives. I know that System has an established formula to distribute funds, but I do not have the exact details. –Olsen
  - vi. Do we know the amount of indirect funding UMKC receives from research and how that affects the overall budget number? –Kador

1. I would guess that that information is in the Certified Financial Reports. These reports were one of the data sources I used, but I did not break that out. Again, I did not look at the revenue at all. But we know that the revenue side has three basic components, tuition and fees, state support, and F&A recovery.
- vii. The Picture is not complete without the income side. Where is the dilemma in the fiscal situation at UMKC? Do the trends and the results make sense? –Van Horn
  1. We are in the midst of UMKC Forward cost cutting measures that are having us cut 10 million dollars. One thing that stands out to me is the fact that we spend less than 50% of our overall expenditure on instruction, but instruction has been the primary area that UMKC Forward has targeted for cuts. I am not aware if there is a separate tract focused on noninstructional spending. Institutional support, academic support, and public service spend about 100 million dollars of our budget. Yet, we are not focusing on these areas as possible places to cut expenses. Some of our functions are operating as if our enrollment is higher. In some sense, having a thousand more students would remedy our financial problems. –Olsen
- viii. Everyone has the document that Erik was showing us. If you have more questions, you can ask either Erik or me. —Mardikes
3. Presentation: UMKC National Rankings in US News: --Kelline Cox and Amy Prettejohn
  - a. When I looked at this it was shocking. We have dropped a hundred points, or more, in our ranking. The decline that we have seen is a big problem. We are moving in the wrong direction in almost every category. For example, our student to teacher ranking fell as we increased our student to teacher ratio. How much will UMKC Forward exacerbate the overall rank of UMKC? –Olsen
    - i. From an expenditure standpoint, it is better to have larger courses with higher student to teacher ratios. We are in a precarious situation. We are trying to work within the dollar amount we have and be efficient. I think that, over time, the situation will even itself out. This year, we saw a 4 % increase in graduation rates. This weighted metric could tip the scales in a positive way. The two metrics that are heavy are the peer rating and graduation categories. However, if we gear everything to how these rankings are calculated we will not really solve a lot of the problems the university is facing. –Cox
  - b. I was struck by the Pell Grant recipients and their low graduation rate. We need to consider supporting multicultural students in more effective ways, as many of them are recipients of the Pel Grant. If we do not, we may continue to see this slide. I was also shocked that many of the students that were eligible to receive the grant did not receive funds. –Torres
    - i. My understanding of the system is that students may be eligible for the grant but may have already used the maximum amount of funds allowed. We need to focus on who received grant money. We are on a good trajectory, but I agree that we need to do more.

- c. I wanted to add that the 2020 ranking included 60-70 new institutions in the ranking group. I think that is why we see some jumps in our ranking figures in various areas. Please feel free to email me if you have an specific questions on the data at [prettejohna@umkc.edu](mailto:prettejohna@umkc.edu). –Prettejohn
- 4. Presentation: Annual Faculty Evaluation: --Ginny Blanton and Jamila Jefferson-Jones
  - a. Can we share this document with our individual units? –Van Horn
    - i. It is fine to share as a draft document, with the idea that the final version will become available at the end of the week. I do not anticipate that there will be significant changes to the document. –Blanton
  - b. Will this apply to non-tenure-track faculty? I think it is a good idea to make it clear that this document applies to all instructional faculty. My department is just now coming out with promotion guidelines, is this the case for other departments? –Keeton
    - i. This document does apply to non-tenure-track faculty. However, depending on the unit, the way that nontenure tract faculty members are evaluated can differ.
  - c. How much latitude would we have implementing promotion guidelines if UM System introduces another set of protocols? –Morello
    - i. We can not set criteria that are lower than System criteria. It may help to know that we are working on a template that enables units to plug in their current information to make sure they address all the System criteria.
- 5. Senate Executive Session: Discussion of Reorganization/Program Evaluation Task Force
- 6. Adjournment:
  - a. Motion Carries