

Senate agenda
Tuesday, 9/20/2022
3-5 p.m., Bloch Enterprise Hall 414 & Zoom

PRESENT: Ball, Bethman, Bhat, Brown, Chatterjee, Ferguson, Ganesh, Grieco, Grimes, Hiett, Hunt, Jackson, Keeton, Lynch, Mardikes, Meyer, Olsen, Prue, Riggers-Piehl, Shiu, Torres, Turla, Weber, Wellemeyer, Wooten, and Zhuo

ABSENT: Fields, Kador, Nguyen, and Patterson

EXCUSED: Zhu

GUESTS: Newby and Popoola

1. Opening Business:
 - a. Call to Order & Approval of Sept 6, 2022 minutes: Mardikes
 - i. Motion passes.
 - b. Approval of Agenda: Mardikes
 - i. Motion passes.
 - c. Introductions of new senators: Mardikes
 - i. Mardikes introduced Brown (Conservatory) and Bob Prue (SESWPS)
 - d. Need a senator for Research Advisory Committee: Ganesh
 - i. Ganesh and Zhu both offered to join the committee. The Senate voted for Ganesh.
 - e. Need two tenured faculty members (any rank/any discipline) to serve on the Ability-to-Work panel. Three-year term: Mardikes
 - i. Bhat and Zhu volunteered to serve. The senate approved.
 - f. Need to appoint a senator to the Academic Review Committee: Mardikes
 - i. Turla volunteered. The senate approved.

Q: is this in the Senate SOP?-Keeton

A: It's run through the provost office. In this case they want a senate committee member.-Mardikes

2. Qualtrics Course Evaluation Questions (Fall 2022 Course and Instructor Evaluations): Grieco
 - a. Grieco reminded the senate of a past discussion concerning the wording of instructor and course evaluations questions.
 - b. Questions 1, 5 and 6 have been deleted.
 - c. We asked for the addition of a question about different online modalities. This issue wasn't addressed but could be addressed individually at the unit level.
 - d. The new questions read as follows:
 - i. Questions about the Course:
 1. The course materials prepared me well for course activities and assessments (exams, papers, projects, quizzes etc.).

2. The course assessments (exams, papers, projects, quizzes etc.) allowed me to demonstrate knowledge and/or apply skill in support of the stated course learning objectives.
 3. The course materials and learning activities included diverse perspectives and experiences.
 4. The course technology (Canvas, etc.) supported my learning.
 5. The course encouraged me to think critically.
 - ii. Questions about the Instructor
 1. The instructor created a class environment that was conducive to learning.
 2. The instructor encouraged student questions and participation.
 3. The instructor was responsive when I had questions or challenges.
 4. The instructor provided timely feedback on course assessments (quizzes, exams, papers, projects, etc.).
 5. The instructor provided constructive feedback on course assessments (quizzes, exams, papers, projects, etc.).
 6. The instructor was an effective teacher.
 - iii. Open-Ended
 1. In the text box, please provide any other comments about your experience in this course and how it could be improved.
 - e. Discussion
 - i. In response to questions from Bhat, Keeton, Riggers-Piehl, and Shiu, Grieco confirmed the following points and will pursue answers for the questions below.
 1. Individual units can add questions, but faculty by-laws should be consulted. Questions cannot be deleted.
 2. The process of adding questions will be easier and more straightforward.
 3. It is unclear if the evaluations will still go through Rooeval; Grieco will inquire.
 4. The revised evaluation questions apply to all units. Grieco will inquire about applicability to professional schools.
 5. There is no guidance on whether units must adopt the new evaluation questions, but they are a result of faculty input on the topic. Units can embrace these revisions, and the issue should be addressed at the unit level if necessary.
3. UBC Report and HelioCampus update/response: Olsen
 - a. The Provost provided a limited reply to the FSBC concerns about the HelioCampus report.

- i. Faculty were excluded from providing feedback to HelioCampus due to UM System managing the HelioCampus study.
 - ii. In response to the FSBC concern that HelioCampus did not provide identifying information about other universities used for benchmarking, the Provost said that the company can only use information from universities they have worked with previously.
 - iii. Olsen noted that the administration should explain their decisions.
 - b. FSBC update.
 - i. Jackson will serve on the FSBC.
 - ii. The FSBC are scheduling their next meeting soon. They need one more representative from SESWPS to fill out that committee.
 - iii. One emphasis for the FSBC this year is to make sure that each academic unit has their own Budget Committee. Every school is supposed to have one that advises Deans on allocations of funding in the unit. Not all units have populated their Budget Committees.
 - c. UBC update
 - i. Doug Swink's presentation on enrollment.
 - 1. Enrollment is down slightly from last year in terms of both student headcount and credit hours. They've hired
 - 2. New targeted recruiters and social media influencers have been hired and are developing programs to increase enrollment at the graduate study level.
 - 3. Within the next 60 days, Admissions and Enrollment Management will meet with the senior executive team to discuss strategies for increasing enrollment next year. (According to the administration, additional faculty lines and higher salaries are contingent on enrollment growth.)
 - d. Discussion
 - i. Bhat, Keeton, Lynch, Riggers-Piehl, and Wellemeyer updated Olsen on current unit budget committees.
 - 1. SESWPS has a Faculty Executive Committee, which also serves as the budget committee for the unit and consults the Dean on budgeting issues.
 - 2. Bloch has a similar committee called the Leadership Committee, who is briefed by the Dean and reports
 - 3. The Law School has an elected Policy and Planning Committee comprised of five members who advise the Dean on financial matters and solicit financial concerns from faculty. The Committee now has a Vice-Chair for Budgetary Matters.
 - 4. Libraries have an eight-member Budget Committee, including a staff representative. The committee advises the Dean on budget issues; reviews salaries and raise pools; and makes decisions on development fund allocations. The committee also consults with the FSBC.

5. Pharmacy has a functioning Budget Committee.
6. Olsen reiterated his past suggestion that FSBC members also serve on their respective units' Budget Committees. This is not a requirement, but it is helpful.

4. Adjournment
 - a. Motion Passes