

Introduction

The purpose of the following survey is to improve the graduate experience for current and future students, to better understand student satisfaction with ECU graduate programs and services, and to identify areas for improvement.

Your participation is voluntary and your responses will be kept confidential.

Your answers to all questions are very important and will be summarized in a report shared with graduate faculty and administrators. Individuals will not be identifiable in the aggregate analysis.

By participating in this survey, you will be helping improve the graduate experience for current and future students.

DIRECTIONS: On the following pages please respond by selecting the answer that best describes your status and opinions about your graduate school experience at ECU. Press "Continue" below to begin the survey.

General Questions

General Questions

Type of Degree:

- Master's (thesis)
- Master's (non-thesis)
- Doctoral/Professional

What was your average course load each semester during the past academic year?

- 1 - 3 credit hours/semester
- 4 - 6 credit hours/semester
- 7 - 8 credit hours/semester
- 9 - 12 credit hours/semester
- 13 or more credit hours/semester

What has been the delivery method of the courses you have taken at ECU since enrolling?

- All of my courses have been face-to-face in a classroom setting
- Some of my courses have been face-to-face and some have been online
- All of my courses have been online

Application/Admissions Process

Application/Admissions Process

Did you attend ECU as an Undergraduate?

- Yes
- No

Did you visit the campus before enrolling as a graduate student at ECU?

- Yes
- No

Please indicate how important the following reasons were for choosing to attend

ECU.

	Very Unimportant	Unimportant	Neither Unimportant nor Important	Important	Very Important
Faculty/program reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employability of graduates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location/region	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course offerings/curricula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of online degree programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of tuition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Were you aware of any formal orientation workshops or sessions that were devoted to graduate students? (Check all that apply)

- Yes, Graduate School orientation
- Yes, department or program orientation (online or face-to-face)
- No

Did you attend the Graduate School orientation?

- Yes
- No

Did you attend the department or program orientation?

- Yes

No

Overall, how satisfied are you with the application/admissions process that you experienced?

Very Dissatisfied Dissatisfied Neither Dissatisfied nor Satisfied Satisfied Very Satisfied

What is the main cause of your dissatisfaction?

Mentoring and Advising

Mentoring and Advising

Please use the following definitions for this section.

An "**advisor**" is someone who provides assistance in academic matters offering academic information, advice and guidance.

A "**mentor**" is someone who goes beyond advising in academic matters by also providing guidance and advice on matters within your program, directing/supervising your research and preparing you for your future career. Please note that while your major advisor may also be your "mentor", you may actually consider some other faculty member(s) as more of a "mentor."

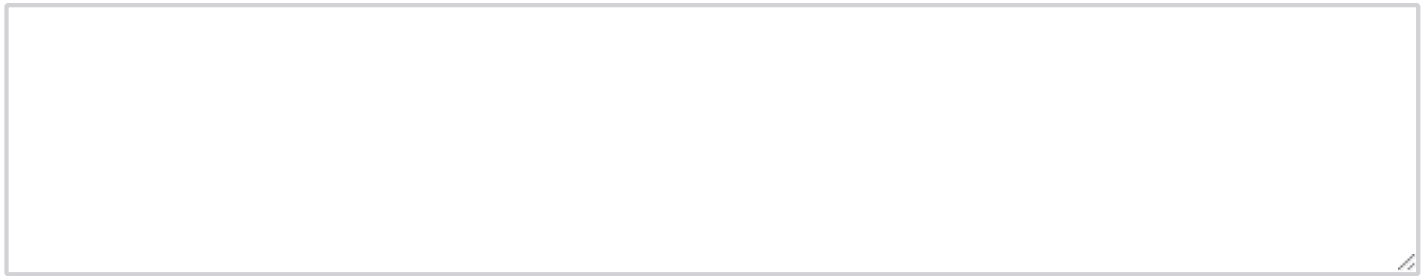
Please rate your level of satisfaction in the following areas:

	Very Dissatisfied	Dissatisfied	Neither Dissatisfied nor Satisfied	Satisfied	Very Satisfie
Availability of an advisor to meet and converse with you about academics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receipt of regular feedback from an advisor and/or the program about your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delivery of accurate information about university policies and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delivery of accurate information about degree requirements and course sequencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to someone in your program that you consider a mentor (e.g. someone who advised you on academic, career, and professional matters beyond your immediate research project)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the relationship between you and your mentor(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied are you with the advising and mentoring that you have received from your program?

Very Dissatisfied	Dissatisfied	Neither Dissatisfied nor Satisfied	Satisfied	Very Satisfied
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the main cause of your dissatisfaction?



Financial Support

Financial Support

Did you borrow money to finance your graduate education?

- Yes
 No

How much did you borrow by the end of the first year?

- Less than \$5,000
 \$5,000 - \$14,999
 \$15,000 - \$24,999
 \$25,000 - \$34,999
 More than \$35,000

Are you currently employed?

Employment includes any form of paid work in addition to your responsibilities as a student. Examples include part/full-time jobs not associated with the university, part/full-time jobs associated with the university, and research/graduate assistantships.

- Yes
 No

Program Environment

During your first year of graduate school, did you come to campus for face-to-face course instruction in at least one course?

- Yes
- No

Program Environment

Does your graduate program sponsor events that:

	Yes	No	Don't Know/Not Sure
Allow for informal conversations and interaction between faculty and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow for informal conversations and interactions among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include guest speakers from outside the program or university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow for informal conversation and interaction between guest speakers and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include career activities such as networking events, job search skills resources, and employment connections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there space in your department for:

Don't Know/Not

	Yes	No	Sure
Postings of upcoming conferences, calls for papers, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postings of job openings/announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about recent publications or talks by either faculty or students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coffee, refreshments, occasional food, snacks, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A student lounge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied are you with the program environment during your first year?

Very Dissatisfied	Dissatisfied	Neither Dissatisfied nor Satisfied	Satisfied	Very Satisfied
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the main cause of your dissatisfaction?

Classroom/Web-based Instruction

Classroom/Web-based Instruction

Please indicate your level of satisfaction with the following aspects of your graduate program.

Neither
Dissatisfied

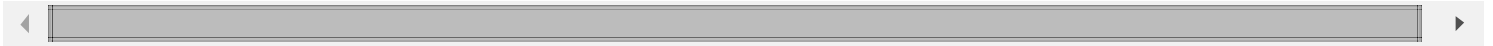
	Very		nor		Very
	Dissatisfied	Dissatisfied	Satisfied	Satisfied	Satisfied

The quality of the course instruction you have received in your program

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

The opportunities to provide feedback to your graduate program or participate in evaluations or decision-making about the program

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------



Please rate the overall difficulty of your program coursework.

Very Easy	Easy	Neither Easy nor Difficult	Difficult	Very Difficult
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied are you with the course instruction in your program of study?

Very Dissatisfied	Dissatisfied	Neither Dissatisfied nor Satisfied	Satisfied	Very Satisfied
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the main cause of your dissatisfaction?

Research Experience

Research Experience

Does your program of study require completion of a thesis or dissertation?

- Yes
- No

Were there research opportunities during your first year to prepare you for your thesis or dissertation?

- Yes
- No

Have you had the opportunity to work in interdisciplinary teams or participate in interdepartmental reading groups?

- Yes
- No

Have you worked on research for publication or assisted a faculty member with their research program?

- Yes
- No

Does your program offer travel grants for presenting work at conferences?

- Yes
- No

Overall, how satisfied are you with your research experiences in your program during the first year?

Neither

Very Dissatisfied Dissatisfied Dissatisfied nor Satisfied Satisfied Very Satisfied

What is the main cause of your dissatisfaction?

Final Questions

Final Questions

Of the following, which was the most positive aspect of your first year graduate experience at ECU?

- | | |
|--|--|
| <input type="radio"/> Application/Admissions Process | <input type="radio"/> Program Environment (<i>does not apply for online only students</i>) |
| <input type="radio"/> Mentoring and Advising | <input type="radio"/> Quality of Classroom/Web-based Instruction |
| <input type="radio"/> Financial Support | <input type="radio"/> Research Experience |

Please provide any additional comments about your most positive experiences during your first year of graduate school at ECU.

Of the following, which was the least positive aspect of your first year graduate experience at ECU?

- | | |
|--|--|
| <input type="radio"/> Application/Admissions Process | <input type="radio"/> Program Environment <i>(does not apply for online only students)</i> |
| <input type="radio"/> Mentoring and Advising | <input type="radio"/> Quality of Classroom/Web-based Instruction |
| <input type="radio"/> Financial Support | <input type="radio"/> Research Experience |

Please provide any additional comments about your least positive experiences during your first year of graduate school at ECU.

The remaining questions are optional. Responses to these questions have and will be used in planning professional development opportunities for graduate students. Completion of the remaining questions takes approximately 5 minutes.

Would you like to complete this section?

- Yes
 No

Are you aware of the following special programs and support services at ECU?

	Yes	No
Research and Creative Achievement Week	<input type="radio"/>	<input type="radio"/>
Center for Counseling and Student Development	<input type="radio"/>	<input type="radio"/>
Disability Support Services	<input type="radio"/>	<input type="radio"/>

Student Employment Office	<input type="radio"/>	<input type="radio"/>
Career Center	<input type="radio"/>	<input type="radio"/>
Graduate Student Organizations	<input type="radio"/>	<input type="radio"/>
Honor Societies/Fraternities	<input type="radio"/>	<input type="radio"/>
Programs, sessions, or workshops on conflict resolution at ECU	<input type="radio"/>	<input type="radio"/>
The Writing Center	<input type="radio"/>	<input type="radio"/>
Office of Faculty Excellence Workshops	<input type="radio"/>	<input type="radio"/>

If offered, which of the following professional development workshops would benefit you the most? (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Managing my finances | <input type="checkbox"/> Writing effective curriculum vitae (CVs) or resumes |
| <input type="checkbox"/> Managing my time | <input type="checkbox"/> Improving my teaching skills |
| <input type="checkbox"/> Learning strategies for managing stress | <input type="checkbox"/> Improving my leadership skills |
| <input type="checkbox"/> Improving my interviewing skills | <input type="checkbox"/> Writing effective grants |
| <input type="checkbox"/> Improving my writing skills | <input type="checkbox"/> Careers in my discipline (outside of the university) |
| <input type="checkbox"/> Improving my public speaking skills | <input type="checkbox"/> Professional ethics in my discipline |

If you have any ideas, suggestions or comments about additional resources or initiatives that could be developed to make graduate student life better please include them below.
