

Graduate Student Exit Survey

Directions: Please indicate your responses by clicking on the most appropriate choice after each statement. Your progress will be saved, so you may return at a later time to finish the survey if needed.

A. Demographics

Please indicate your answers to the following demographic items that will help us to better understand your degree program.

1. What was your enrollment status for the majority of your program?

- Full-time
- Part-time

2. What was your scholarly product?

- Dissertation
- Capstone project
- Master's thesis
- Coursework only
- Other

B. Overall Satisfaction

1. Please rate your overall satisfaction with each of the following:

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
a. Your academic experience at ECU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your student life experience at ECU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your overall experience at ECU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. As a result of your graduate education at ECU, how well prepared are you to practice in your discipline or profession?

Very prepared	Prepared	Neither prepared nor unprepared	Unprepared	Very unprepared	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Experiential preparation required in your degree program

1. Please rate the relevance of any required experiential preparation to your professional goals.

	Excellent	Very good	Good	Fair	Poor	N/A
a. Internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Externship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Practicum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Clinical placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Other (specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>						

D. Resources and Financial Support

1. Please rate the quality of support you were provided during your graduate education and/or thesis/dissertation research in the following areas:

	Excellent	Very Good	Good	Fair	Poor	N/A
a. Office of Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Information technology (IT) resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Your personal work space (e.g., desk or office)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Library and electronic research resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Laboratory, clinical, studio, or other physical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Very Good	Good	Fair	Poor	N/A
f. University Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Office for Equity and Diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Office of International Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Office of the Graduate School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. The Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Excellent	Very Good	Good	Fair	Poor	N/A
k. Office for Faculty Excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Office of Sponsored Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Office of Technology Transfer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Graduate Assistance Funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Were you a teaching assistant (TA) at any time during your graduate studies?

- Yes
- No

3. Indicate the overall level of tuition support that you received during your program (partial support is anything less than full tuition for the entire program of study).

- Full
- Partial
- Not sure whether full or partial
- Did not receive any support

4. Please select each source below which was applied to your graduate studies:

- Assistantship
- Fellowship/Scholarship
- Grant
- Federal student loans
- Private loans
- Personal funds (savings)
- Family funds (spouse/parental)
- Employer tuition support/benefit
- Military/veteran benefit
- Other

5. Please indicate the top three sources which have contributed to your total support package. Use the following coding:

1-the largest amount, 2-the second largest amount, 3-the third largest amount.

- » Assistantship
- » Fellowship/Scholarship
- » Grant
- » Federal student loans

- » Private loans
- » Personal funds (savings)
- » Family funds (spouse/parental)
- » Employer tuition support/benefit
- » Military/veteran benefit
- » Other

6. Upon completing your graduate education, will you be personally responsible for repaying any loans used to finance your graduate education?

- Yes
- No
- Don't know

7. Below please select the dollar range category which best estimates the total dollar amount borrowed for your graduate education, which you are personally responsible for repaying after completing your graduate education.

- \$1-9,999
- \$10,000-19,999
- \$20,000-29,999
- \$30,000-39,999
- \$40,000-49,999
- \$50,000-59,999
- \$60,000-69,999
- \$70,000 or more
- Don't know
- Did not borrow

E. Post-Graduation Plans

1. Which of the following best describes your post-graduate plans for the next year?

- Returning to, or continuing in, employment obtained before graduate school
- Have a definite commitment for a postdoctoral fellowship ("postdoc") or further training
- Have a definite commitment for an internship or clinical residency
- Have a definite commitment for employment (non-"postdoc")
- Negotiating with one or more specific organizations
- Seeking position but have no specific prospects
- Other full-time degree program (PhD, MD, DDS, JD, MBA, etc.)
- Other, (please specify):
- Do not plan to work or study (due to family commitments, etc.)
- I don't know yet

2. Which one type of employer listed below best describes the employer you will be working with in the next year?

- Private Sector (other than educational institution): Not for profit organization
- Private Sector (other than educational institution): Industry (for profit)
- Education: U.S. 4-year college or university other than medical school
- Education: U.S. medical school (including university-affiliated hospital or medical school)
- Education: U.S. university-affiliated research institute
- Education: U.S. community or two-year college
- Education: U.S. preschool, elementary, middle, secondary school or school system
- Education: Foreign educational institution
- Government (other than educational institution): U.S. federal government
- Government (other than educational institution): U.S. state government
- Government (other than educational institution): U.S. local government.
- Government (other than educational institution): Foreign government
- Self-employed
- Other, (specify)

3. Where is the organization with which you will be working or the institution you will be attending after graduation?

- In North Carolina
- Not in North Carolina but elsewhere in the United States (specify)
- Outside of the United States
- Don't know

4. How closely is your post-graduate employment, if any, related to your graduate field of study at ECU?

- Directly related
- Somewhat related
- Not related
- Don't know
- I have no post-graduate employment.

5. Which reason below best explains why you took post-graduate employment that was not related to your graduate field of study?

- I could not find positions to apply for in my graduate field of study.
- I was not offered any positions related to my graduate field of study.
- I could not find positions related to my graduate field of study which paid enough.
- My career goals have changed.
- Other (specify)

GSES

F. Research

Please rate your overall satisfaction with each of the following:

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	N/A
1. Opportunities for conducting research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Opportunities for disseminating or publishing research – thesis/dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Research ethics training and understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Opportunities for creative expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Training and preparation for entrepreneurial thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Support to develop intellectual property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Interactions with thesis/dissertation committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. Faculty Contribution

Please evaluate how well faculty members in your graduate program do each of the following:

	Excellent	Good	Fair	Poor
1. Set high expectations for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Respect diverse talents and ways of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Encourage you to be an actively involved learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Encourage student-faculty interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Give you frequent and prompt feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Encourage you to devote sufficient time and energy to your coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Develop opportunities for you to learn cooperatively with fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Care about your academic success and welfare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Overall, how would you evaluate your instructors on these eight measures?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

H. Academic Advising

During your time in this program, how would you evaluate each of the following:

	Excellent	Good	Fair	Poor	Don't Know/Did not use
1. Access to program advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Responsiveness of advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Accurate information about degree requirements and course sequencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Knowledge of university policies and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Academic advising services overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I. Knowledge, Skills, and Personal Growth

To what extent do you think your graduate education contributed in each of the following areas?

	Very Much	Somewhat	Very Little	Not at all	Don't Know
1. Knowledge in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Personal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Opportunities to develop leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

J. Instruction in your program

Please examine each mode of instructional delivery that is used in your graduate program. (If you have not had enough experience with a mode of delivery to evaluate it, or a mode was not used, please mark "Don't Know/Did not use," then skip to the next mode.)

	Excellent	Good	Fair	Poor	Don't Know/Did not use
1. Face-to-face instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Web-based instruction and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Web-based course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. E-mail exchanges with instructor and other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Two-way interactive (live) video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. All things considered, how would you evaluate the quality of instruction in your program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Did you consider the availability of an on-line or off-campus program to be important for you to obtain your graduate degree at ECU?

- Yes
- No

8. With regard to courses in your program, which of the following statements is most accurate?

- All of my courses were taught face-to-face.
- Most of my courses were taught face-to-face.
- Some courses were taught face-to-face and some were taught online or via some other non-face-to-face method.
- Most of my courses were taught online or via some other non-face-to-face method.
- All of my courses were taught online or via some other non-face-to-face method.

K. Student Affairs Programs

Please indicate the extent of your agreement or disagreement with the statements below. There are no right or wrong answers.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1. I feel there are sufficient programs to engage students outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Extracurricular programs positively impacted my personal development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My leadership skills/capacities have been strengthened through my involvement in activities and programs, organizations, and other services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

L. Most Positive Contributor

Using the drop-down list below, please select the person at ECU who made the most significant positive contribution to your education:

Other person: (not listed above)

May we inform this person that you identified them?

- Yes
 No