

UMKC Faculty Senate
March 5, 2024

Shared Governance: Bylaws Revisions

Last summer, the IFC Task Force on Shared Governance discussed the importance of communicating shared governance standards to faculty in a variety of ways. One way to accomplish this is to use the MU and UMSL bylaws, specifically the section on “Authority,” as a guide to revise our bylaws. Below, you’ll find the closest language we have in the UMKC bylaws related to this topic, followed by the “Authority” sections of the MU and UMSL bylaws. (Note: I have only included the sections on “Primary and Direct,” “Shared,” and “Advisory” authority.)

UMKC

https://www.umsystem.edu/ums/rules/collected_rules/faculty/ch300/300.020_faculty_bylaws_umkc

B.2. Power -- The powers of the UMKC Voting Faculty include authority in all matters pertaining to education, research and service as granted to the Faculty by the Board of Curators. It shall have such other authority as is delegated to it by the President and/or the Chancellor. These powers are vested in the UMKC Senate unless limited by the University’s Collected Rules and Regulations.

MU

https://www.umsystem.edu/ums/rules/collected_rules/faculty/ch300/300.010_faculty_bylaws_umc

3. Authority -- The faculty's authority, as delegated by the Board of Curators, is of three types: direct and primary, in which the faculty has essential decision-making authority; shared, in which the faculty participates with others; and advisory, in which the faculty counsels with the person or offices with ultimate decision-making authority. (On those matters requiring multi-campus coordination, the faculty shall act through its appropriate bodies, Section 300.010.F.)

1. **Primary and Direct Authority** -- The UMC faculty has essential decision-making authority in matters directly affecting the educational program of UMC, including but not limited to:
 - (1) Articulation and maintenance of standards of academic performance -- this includes but is not limited to guidelines for appropriate research, service, and scholarships; requirements for graduation; and related matters.
 - (2) Construction and approval of courses of instruction and of curricula.
 - (3) Construction and approval of procedures governing educational support programs on the UMC campus.
 - (4) Formulation of criteria determining professional standing of faculty - including but

not limited to such matters as tenure, promotion, termination, guidelines for responsibility, faculty standing with regard to graduate faculty membership and doctoral dissertation supervision.

- (5) Determination of an appropriate faculty committee structure.
 - (6) Determination of minimum admission requirements.
 - (7) Selection of awardees for academic scholarships.
2. **Shared Authority** -- The UMC faculty has shared authority by which it participates cooperatively with other persons or offices in matters such as:
 - (1) Development and articulation of students' rights and responsibilities.
 - (2) Determination of an appropriate academic calendar.
 - (3) Selection of awardees for honorary degrees.
 - (4) Application of criteria affecting professional standing of faculty.
 3. **Advisory Authority** -- The UMC faculty has advisory authority and responsibility with other persons or offices in matters such as:
 - (1) Budget and resource allocation.
 - (2) Planning, including capital expenditures and physical facilities.
 - (3) Selection of departmental, divisional, campus, and university-level administrators.
 - (4) Determination of the campus standing committee structure.
 - (5) Development and implementation of general business procedures which facilitate academic program excellence.
 - (6) Use of facilities for program activities.
 - (7) Application of criteria affecting promotion, tenure and termination.

UMSL

https://www.umsystem.edu/ums/rules/collected_rules/faculty/ch300/300.040_faculty_bylaws_ums

4. **Authority** - The faculty's authority, as delegated by the Board of Curators, is of three types: primary and direct, in which the Faculty has essential decision-making authority; shared, in which the Faculty participates with others; and advisory, in which the Faculty counsels with the person or offices with ultimate decision-making authority. (On those matters requiring multi-campus coordination, the Faculty shall act through its appropriate bodies, [UM System 300.040.B.5.](#))

1. **Primary and Direct Authority** - The UMSL faculty has essential decision-making authority in matters directly affecting the educational program of UMSL, including but not limited to:
 - (1) Articulation and maintenance of standards of academic performance--this includes but is not limited to guidelines for appropriate research, service, and scholarships; requirements for graduation; and related matters.
 - (2) Development and approval of courses of instruction and curricula.
 - (3) Development and approval of procedures governing educational support programs on the UMSL campus.

- (4) Formulation of criteria determining professional standing of faculty--including but not limited to such matters as tenure, promotion, termination, guidelines for responsibility, faculty standing with regard to graduate faculty membership and doctoral dissertation supervision.
 - (5) Determination of an appropriate faculty committee structure.
 - (6) Determination of minimum admission requirements.
 - (7) Selection of awardees for academic scholarships.
2. **Shared Authority** - The UMSL faculty has shared authority by which it participates cooperatively with other persons or offices in matters such as:
- (1) Development and articulation of students' rights and responsibilities.
 - (2) Determination of an appropriate academic calendar.
 - (3) Selection of awardees for honorary degrees.
 - (4) Application of criteria affecting professional standing of faculty, such as required professional licensure.
3. **Advisory Authority** - The UMSL faculty has advisory authority and responsibility with other persons or offices in matters such as:
- (1) Budget and resource allocation.
 - (2) Planning, including capital expenditures and physical facilities.
 - (3) Selection of departmental, divisional, campus, and university-level administrators.
 - (4) Determination of the campus standing committee structure.
 - (5) Development and implementation of general business procedures that facilitate academic program excellence.
 - (6) Use of facilities for program activities.
 - (7) Application of criteria affecting promotion, tenure and termination.
 - (8) Structure of academic departments and units.