**Survey of Discourse/Anchor Faculty**

As we wrap up the second year of the new UMKC Core, the General Education Curriculum Committee is interested in the experiences that Anchor and Discourse instructors have had in terms of their interactions with each other and the program more generally. Please answer the questions to the best of your ability. All answers are anonymous and you are free to answer as many or as few questions as you would like.

**Specific Questions about Discourse Courses**

Please indicate your level of agreement with the following statements:

1. I feel comfortable teaching the speech component of Discourse.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
2. I feel comfortable teaching the writing component of Discourse.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
3. The amount of non-classroom time I have devoted to preparing my courses is comparable to the time I devoted to English 110, English 225, or Communication Studies 110.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
   6. Does not apply
4. The amount of time I have been asked to devote to coordinating with Anchor instructors was more than I expected.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
5. The amount of time I have been asked to devote to training and/or interaction with the Discourse coordinator was more than I expected.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
6. I am concerned by the timetable for scheduling Discourse sections.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
7. I would like to play a greater role in the assessment of Discourse.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
8. I would like to see Discourse instructors play a greater role in the administration of the general education program.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
9. I am unclear whether the Discourse coordinator or my department chair is my supervisor.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
10. I believe the Anchor instructors I worked with were clear about their role in the Anchor-Discourse pairing.
    1. Strongly Agree
    2. Somewhat Agree
    3. Neither Agree or Disagree
    4. Somewhat Disagree
    5. Strongly Disagree
11. The Anchor instructors I worked with were respectful and collegial.
    1. Strongly Agree
    2. Somewhat Agree
    3. Neither Agree or Disagree
    4. Somewhat Disagree
    5. Strongly Disagree
12. I felt undervalued and poorly treated by the Anchor instructors with whom I worked.
    1. Strongly Agree
    2. Somewhat Agree
    3. Neither Agree or Disagree
    4. Somewhat Disagree
    5. Strongly Disagree
13. Overall, my interaction with Anchor instructors has been positive.
    1. Strongly Agree
    2. Somewhat Agree
    3. Neither Agree or Disagree
    4. Somewhat Disagree
    5. Strongly Disagree
14. Please explain your answer to Question #13.
15. How many Discourse sections did you teach this year?
    1. 1
    2. 2
    3. 3
    4. 4
16. How many distinct Anchor courses were you paired with this year?
    1. 1
    2. 2
    3. 3
    4. 4
17. How much curriculum material were you able to re-incorporate across Anchor pairings?
    1. All material
    2. Most material
    3. Some material
    4. Little material
18. Would you say that you understand the extent to which the Anchor and Discourse courses should be linked?
    1. Yes
    2. No
19. In developing the curriculum material for your Discourse section(s), approximately how many readings were connected to each Anchor course?
20. In developing the curriculum material for your Discourse section(s), approximately how many major assignments were connected to each Anchor course?
21. In developing the curriculum material for your Discourse section(s), approximately how many informal activities were connected to each Anchor course?
22. Were any of your Discourse sections changed within one week of the start of classes?
    1. Yes
    2. No
23. Instead of training workshops, would you be interested in a semester-long course on Discourse that yielded a certificate?
    1. Yes
    2. No
24. In coordinating with the Anchor instructors, what practices (email, face-to-face meetings, phone conversations, etc.) led to effective coordination? Which practices were less effective?
25. What assistance would you like from the Discourse Coordinator as you prepare your courses (e.g., general syllabus, best practices, suggested assignments, etc.)?
26. Do you feel you were compensated appropriately for the expected time commitment? Please explain.
27. If one of your colleagues was considering teaching a Discourse course, what would you say to your colleague? Please be as specific as possible.
28. What are the strengths of the new Discourse courses? Please be as specific as possible.
29. Do you have any concerns with the administration of the Discourse program at UMKC? Please be as specific as possible.
30. Do you have any pedagogical concerns with the Discourse program at UMKC? Please be as specific as possible.

**Specific Questions about Anchor Courses**

Please indicate your level of agreement with the following statements:

1. The amount of non-classroom time I devoted to preparing my course was comparable to the time I devote to non-general education courses.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
   6. Does not apply
2. The amount of time I devoted to coordinating with discourse instructors was more than I expected.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
3. The Discourse instructors should be required to learn more about the material I teach in my Anchor course.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
4. The amount of time I was asked to devote to training and/or interaction with the Discourse coordinator was more than I expected.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
5. The amount of time I devoted to interaction with my co-Anchor teacher was more than I expected.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
6. Overall, my interaction with Discourse instructors has been positive.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
7. Please explain your answer to Question #6.
8. How many different Discourse instructors were you paired with this year?
   1. 1-2
   2. 3-4
   3. 4-5
   4. 6+
9. How many students were enrolled in your Anchor course?
   1. 0-25
   2. 26-50
   3. 51-75
   4. 76-100
   5. 101+
10. Were you satisfied with the enrollment in your Anchor course?
    1. It was too low.
    2. It was just right.
    3. It was too high.
11. If one of your colleagues was considering teaching an Anchor course, what would you say to your colleague? Please be as specific as possible.
12. What were your expectations for coordinating with the Discourse instructors?
13. In coordinating with the Discourse instructors, what practices (email, face-to-face meetings, phone conversations, etc.) led to effective coordination? Which practices were less effective?
14. What are the strengths of the new Anchor courses? Please be as specific as possible.
15. What assistance would you like from the Discourse Coordinator or the GECC as you prepare your courses (e.g., best practices, suggested assignments, training sessions, etc.)?
16. Do you feel you were compensated appropriately for the expected time commitment? Please explain.

**General Questions about the UMKC Core**

Please indicate your level of agreement with the following statements:

1. I can competently explain the general education program to students.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
2. I understand why UMKC adopted a new general education program.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
3. I believe the new general education program improves student learning.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree
4. How valuable do you find the cohorting of students in Anchor/Discourse?
   1. Very Valuable
   2. Somewhat Valuable
   3. Neither Valuable or Useless
   4. Somewhat Useless
   5. Very Useless
5. In terms of assessing the student learning outcomes, I understand what is expected of me.
   1. Strongly Agree
   2. Somewhat Agree
   3. Neither Agree or Disagree
   4. Somewhat Disagree
   5. Strongly Disagree

Please answer the following questions.

1. What are the strengths of the new general education program? Please be as specific as possible.
2. What are the weaknesses of the new general education program? Please be as specific as possible.
3. Are there ways the GECC can improve faculty satisfaction with the general education program? Please be as specific as possible.