2001 Faculty Survey  
Higher Education Research Institute, UCLA

MARKING DIRECTIONS
Your responses will be read by an optical mark reader. Please,
• Use a pencil or black or blue pen.
• Fill the oval completely.
• Erase cleanly any marks you wish to change or "X" out mark if in pen.
CORRECT MARK    INCORRECT MARKS

1. What is your principal activity in your current position at this institution? (Mark one)
   ○ Administration
   ○ Teaching
   ○ Research
   ○ Services to clients and patients
   ○ Other

2. Are you considered a full-time employee of your institution for at least nine months of the current academic year? (Mark one)
   ○ Yes  ○ No

3. Your sex:  ○ Male  ○ Female

4. What is your present academic rank?
   ○ Professor
   ○ Associate Professor
   ○ Assistant Professor
   ○ Lecturer
   ○ Instructor
   ○ Other

5. What is your administrative title?
   ○ Not applicable
   ○ Director, coordinator, or administrator of an institute, center, lab, or specially-funded program
   ○ Department Chair
   ○ Dean
   ○ Associate or Assistant Dean
   ○ Vice-President, Provost, Vice-Chancellor
   ○ President, Chancellor
   ○ Other

6. Are you currently: (Mark one)
   ○ Married
   ○ Unmarried, living with partner
   ○ Single

7. Have you ever been: (Mark all that apply)
   ○ Divorced  ○ Widowed  ○ Separated

8. If you were to begin your career again, would you still want to be a college professor?
   ○ Definitely yes
   ○ Probably yes
   ○ Not sure
   ○ Probably no
   ○ Definitely no

9. Racial/Ethnic group: (Mark all that apply)
   ○ White/Caucasian
   ○ African American/Black
   ○ American Indian
   ○ Asian American/Asian
   ○ Mexican American/Chicano
   ○ Puerto Rican American
   ○ Other Latino
   ○ Other

10. How many children do you have in the following age ranges?
    0 - 4 years old  ○  ○  ○  ○  ○  ○  ○  ○  ○  ○
    5 - 12 years old  ○  ○  ○  ○  ○  ○  ○  ○  ○  ○
    13 - 17 years old  ○  ○  ○  ○  ○  ○  ○  ○  ○  ○
    18 - 23 years old  ○  ○  ○  ○  ○  ○  ○  ○  ○  ○
    24 years old or older  ○  ○  ○  ○  ○  ○  ○  ○  ○  ○

11. Do your interests lie primarily in teaching or research?
    ○ Very heavily in research
    ○ In both, but leaning toward research
    ○ In both, but leaning toward teaching
    ○ Very heavily in teaching

12. On the following list, please mark one in each column:
    Bachelor's (B.A., B.S., etc.)  ○  ○
    Master's (M.A., M.S., etc.)  ○  ○
    Ph.D.  ○  ○
    Ed.D.  ○  ○
    Other professional degree beyond B.A. (e.g., D.D., D.V.M.)  ○  ○
    Other degree  ○  ○
    None  ○  ○

13. During the past two years, have you engaged in any of the following activities?
    (Mark one for each item)
    Yes    No
    Taught an honors course  ○  ○
    Taught an interdisciplinary course  ○  ○
    Taught an ethnic studies course  ○  ○
    Taught a women's studies course  ○  ○
    Team-taught a course  ○  ○
    Taught a service learning course  ○  ○
    Worked with undergraduates on a research project  ○  ○
    Used intra- or extramural funds for research  ○  ○
    Participated in a teaching enhancement workshop  ○  ○
    Placed or collected assignments for a course on the Internet  ○  ○
    Taught a course exclusively through the Internet  ○  ○

14. In the two sets of ovals shown below, please mark the most appropriate code from the fields listed on the back of the accompanying letter. (Please see example on back of accompanying letter)

   Major of highest degree held
   ○  ○  ○  ○  ○  ○  ○
   ○  ○  ○  ○  ○  ○  ○
   ○  ○  ○  ○  ○  ○  ○
   ○  ○  ○  ○  ○  ○  ○
   ○  ○  ○  ○  ○  ○  ○
   ○  ○  ○  ○  ○  ○  ○
   ○  ○  ○  ○  ○  ○  ○

   Department of current faculty appointment
   ○  ○  ○  ○
   ○  ○  ○  ○
   ○  ○  ○  ○
   ○  ○  ○  ○

15. In the set of ovals to the right, please mark the dollar value of your base institutional salary, rounded to the nearest $1,000. (Note: Amounts above $199,000 should be marked "199")
   ○  ○  ○  ○
   ○  ○  ○  ○
   ○  ○  ○  ○
   ○  ○  ○  ○
   ○  ○  ○  ○
   ○  ○  ○  ○
   ○  ○  ○  ○

   The above salary is based on:
   ○ 9/10 months
   ○ 11/12 months

16. In the four sets of ovals below, please mark the last two digits of the year of each of the following:

   Year of birth
   ○  ○
   ○  ○
   ○  ○
   ○  ○

   Year of highest degree now held
   ○  ○
   ○  ○
   ○  ○
   ○  ○

   Year of appointment at present institution
   ○  ○
   ○  ○
   ○  ○
   ○  ○

   Year tenure was awarded
   ○  ○
   ○  ○
   ○  ○
   ○  ○
   ○  ○
   ○  ○
   ○  ○
   ○  ○

   Are you tenured?
   ○ Yes
   ○ No
NOTE: If you are between terms, on leave, or in an interim term, please answer questions 17 and 18 as they apply to the full term most recently completed at this institution.

17. During the present term, how many hours per week on the average do you actually spend on each of the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scheduled teaching (give actual, not credit hours)</td>
<td></td>
</tr>
<tr>
<td>Preparing for teaching (including reading student papers and grading)</td>
<td></td>
</tr>
<tr>
<td>Advising and counseling of students</td>
<td></td>
</tr>
<tr>
<td>Committee work and meetings</td>
<td></td>
</tr>
<tr>
<td>Other administrative</td>
<td></td>
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<tr>
<td>Research and scholarly writing</td>
<td></td>
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<tr>
<td>Other creative products/performances</td>
<td></td>
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<tr>
<td>Consultation with clients/patients</td>
<td></td>
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<tr>
<td>Community or public service</td>
<td></td>
</tr>
<tr>
<td>Outside consulting/freelance work</td>
<td></td>
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<tr>
<td>Household/household duties</td>
<td></td>
</tr>
</tbody>
</table>

18. How many of the following courses are you teaching this term?

<table>
<thead>
<tr>
<th>Course Type</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education courses</td>
<td></td>
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<tr>
<td>Other BA or BS undergraduate credit courses</td>
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<tr>
<td>Non-BA credit courses (developmental/remedial)</td>
<td></td>
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<tr>
<td>Graduate courses</td>
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</tbody>
</table>

19. Indicate the importance to you of each of the following education goals for undergraduate students:

<table>
<thead>
<tr>
<th>Goal</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop ability to think clearly</td>
<td></td>
<td></td>
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<tr>
<td>Prepare students for employment after college</td>
<td></td>
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<tr>
<td>Prepare students for graduate or advanced education</td>
<td></td>
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<tr>
<td>Develop moral character</td>
<td></td>
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<td></td>
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<tr>
<td>Provide for students’ emotional development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop character</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Provide for students’ family living</td>
<td></td>
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<tr>
<td>Teach students the classic works of Western civilization</td>
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<tr>
<td>Help students develop personal values</td>
<td></td>
<td></td>
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<tr>
<td>Enhance the out-of-class experiences of students</td>
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<tr>
<td>Enhance students’ self-understanding</td>
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<tr>
<td>Instill in students a commitment to community service</td>
<td></td>
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<tr>
<td>Prepare students for responsible citizenship</td>
<td></td>
<td></td>
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<tr>
<td>Enhance students’ knowledge of and appreciation for other racial/ethnic groups</td>
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<td></td>
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<tr>
<td>Study a foreign language</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

20. How influential were the following people in your decision to pursue an academic career?

<table>
<thead>
<tr>
<th>Person</th>
<th>Very Influential</th>
<th>Somewhat Influential</th>
<th>Not Influential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other relatives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate faculty or advisor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate faculty or advisor</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

21. How many of the following have you published?

<table>
<thead>
<tr>
<th>Publication Type</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articles in academic or professional journals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chapters in edited volumes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books, manuals, or monographs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. How many exhibitions or performances in the fine or applied arts have you presented?

<table>
<thead>
<tr>
<th>Art Form</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theater</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. How many of your professional writings have been published or accepted for publication in the last two years?

<table>
<thead>
<tr>
<th>Number of Writings</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

24. For each of the following items, please mark either Yes or No:

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever held an academic administrative post?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have you ever received an award for outstanding teaching?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you commute a long distance to work?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has any of your research or writing focused on women?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does your spouse/partner work in the same city?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is your spouse/partner an academic?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has any of your research or writing focused on racial or ethnic minorities?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Were you born in the USA?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are you a U.S. citizen?</td>
<td></td>
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<tr>
<td>Have you ever interrupted your professional career for more than one year for family reasons?</td>
<td></td>
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<tr>
<td>Have you been sexually harassed at this institution?</td>
<td></td>
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<tr>
<td>Do you plan on working beyond age 70?</td>
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<tr>
<td>Are you a member of a faculty union?</td>
<td></td>
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<tr>
<td>Is (or was) your father an academic?</td>
<td></td>
<td></td>
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<tr>
<td>Is (or was) your mother an academic?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Period</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the Last Two Years, Have You:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received at least one firm job offer?</td>
<td></td>
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<tr>
<td>Developed a new course?</td>
<td></td>
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<tr>
<td>Considered early retirement?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Considered leaving academic for another job?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taught courses at more than one institution during the same term?</td>
<td></td>
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<tr>
<td>Served as a paid consultant?</td>
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<td></td>
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<tr>
<td>Requested/desired an early promotion?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

25. How important were each of the following in your decision to work at this college or university?

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional emphasis on teaching</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Institutional emphasis on research</td>
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<tr>
<td>Prestige of institution</td>
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<tr>
<td>Prestige of department</td>
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<tr>
<td>Salary/benefits</td>
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<tr>
<td>Research facilities</td>
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<tr>
<td>Academic rank offered</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Colleagues</td>
<td></td>
<td></td>
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<tr>
<td>Geographic location</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job opportunities for spouse</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other personal/family considerations</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
32. Indicate how well each of the following describes your college or university:

(Mark one for each item)

- It is easy for students to see faculty outside of regular office hours: V S N
- There is a great deal of conformity among the students: V S N
- The faculty are typically at odds with campus administrators: V S N
- Faculty here respect each other: V S N
- Most students are treated like "numbers in a book": V S N
- Social activities are overemphasized: V S N
- Students here do not usually socialize with one another: V S N
- Faculty are rewarded for being good teachers: V S N

33. In how many of the undergraduate courses that you teach do you use each of the following?

(Mark one for each item)

Evaluation Methods:
- Multiple-choice mid-term and/or final exams: A M S N
- Essay mid-term and/or final exams: A M S N
- Short-answer mid-term and/or final exams: A M S N
- Quizzes: A M S N
- Weekly essay assignments: A M S N
- Student presentations: A M S N
- Term/research papers: A M S N
- Student evaluations of each others' work: A M S N
- Grading on a curve: A M S N
- Competency-based grading: A M S N

Instructional Techniques/Methods:
- Class discussions: A M S N
- Computer or machine-aided instruction: A M S N
- Cooperative learning (small groups): A M S N
- Experiential learning/Field studies: A M S N
- Teaching assistants: A M S N
- Recitals/Demonstrations: A M S N
- Group projects: A M S N
- Independent projects: A M S N
- Extensive lecturing: A M S N
- Multiple drafts of written work: A M S N
- Readings on racial and ethnic issues: A M S N
- Readings on women and gender issues: A M S N
- Student-developed activities (assignments, exams, etc.): A M S N
- Student-selected topics for course content: A M S N
- Community service as part of coursework: A M S N

34. What is the highest level of education reached by your spouse/partner and your parents?

(Mark one in each column)

- Your spouse/partner: A B C D E
- Your father: A B C D E
- Your mother: A B C D E

- 8th grade or less: S E M
- Some high school: S E M
- Completed high school: S E M
- Some college: S E M
- Graduated from college: S E M
- Attended graduate or professional school: S E M
- Attained advanced degree: S E M
- Does not apply (No spouse or partner): S E M

35. Please indicate your agreement with each of the following statements:

(Mark one for each item)

- Western civilization and culture should be the foundation of the undergraduate curriculum: A S M N
- College officials have the right to ban persons with extreme views from speaking on campus: A S M N
- The chief benefit of a college education is that it increases one's earning power: A S M N
- Promoting diversity leads to the admission of too many underprepared students: A S M N
- Colleges should be actively involved in solving social problems: A S M N
- Tenure is an outdated concept: A S M N
- Colleges should encourage students to be involved in community service activities: A S M N
- Community service should be given weight in college admissions decisions: A S M N
- Tenure is essential to attract the best minds to academe: A S M N
- A racially and women's perspectives enhance the educational experience of all students: A S M N
- External pressures often prevent researchers from being completely objective in the conduct of their work: A S M N

36. How would you characterize your political views? (Mark one)

- Far Left
- Middle-of-the-road
- Conservative
- Liberal
- Far Right

37. Indicate the importance to you personally of each of the following:

(Mark one for each item)

- Becoming an authority in my field: E V S N
- Influencing the political structure: E V S N
- Influencing social values: E V S N
- Raising a family: E V S N
- Being very well-off financially: E V S N
- Helping others who are in difficulty: E V S N
- Becoming involved in programs to clean up the environment: E V S N
- Developing a meaningful philosophy of life: E V S N
- Helping to promote racial understanding: E V S N
- Obtaining recognition from my colleagues for contributions to my special field: E V S N
- Integrating spiritually into my life: E V S N
- Being a good colleague: E V S N
- Being a good teacher: E V S N
- Achieving congruence between my own values and institutional values: E V S N

ADDITIONAL QUESTIONS: If you received additional questions, mark answers below:

38. A B C D E 45. A B C D E 52. A B C D E
40. A B C D E 47. A B C D E 54. A B C D E
42. A B C D E 49. A B C D E 56. A B C D E
43. A B C D E 50. A B C D E 57. A B C D E
44. A B C D E 51. A B C D E 58. A B C D E

Please return your completed questionnaire in the postage-paid envelope to:
Higher Education Research Institute
2605 West Service Road, Eagan, MN 55121

THANK YOU!