Basics of the program:
  - Identified four undergraduate core competencies plus information literacy as an “essential skill that supports each of the baccalaureate competencies and must permeate every component of the General Education Core”
  - Core competencies:
    - Critical Thinking
    - Effective Communication
    - Knowledge Integration
    - Social Responsibility
  - Identifies process as:
    - First Year Great Beginnings
    - Mid-Collegiate
    - Senior Year Experience
  - But also:
    - Foundation Skills (e.g. English Composition)
    - Contemporary Topics (e.g., Diversity and Culture, Social and Ethical Issues, and Quantitative Reasoning)
    - Breadth of Knowledge Courses (sometimes listed as Breath too! ?!?!) to “ensure exposure to the traditional disciplines that are the hallmark of a liberally educated person, students choose eight 3 hour courses form a minimum of 5 distribution areas:
      - Fine Arts
      - Historical Perspectives
      - Humanities
      - Literature (moved into Humanities as of ?? -- conflict b/w docs)
      - Natural Sciences
      - Social Sciences
    - Program/Major requirements
    - Capstone course or experience
  - Look for the rubrics -- not all disciplines are represented, but we can draw from those that are.

Insights about the strengths of the program
  - Annual student learning assessment reports
  - Good website with information for students, faculty, and staff

How is it related to AAC&U LEAP principles, etc.
  - Not defined as relating, but certainly aligns with LEAP’s Essential Learning Outcomes,

Any unique features
- No penalties in General Education assessment. (see Faculty FAQs, item 8). I wonder if this is related to program assessment rather than student grades.

- Also, if they have information about the development process they used that would be useful information to share
  - Website includes “The Core Story” outlining program (basic).
  - Under “For Faculty and Staff” has syllabus information, which includes recommendations from Faculty Senate for what must be in all syllabi.
  - Also linked, “Facilitating Assessment of Student Learning: Insights from HLC Team Mentors.” Worth reading.
  - Would like to have seen much more on the development process.

- Observations:
  - Looked at booklet for College-Conservatory of Music -- nothing mentioned about Core program that I could find.
  - Looked at College of Business, which did mention the Core Curriculum under General Education.