

UMKC Student Success Model

→ **VOTE HERE
TO NAME
THE MODEL**

UMKC's Student Success Model asserts a vision for student success that is personalized, engaging and data-informed from access through transition. This Student Success Model focuses existing systems on specific **momentum strategies** designed to stop loss at critical junctures of our students' journeys: access, entry, progress, completion, and transition. UMKC's personalized student success model encompasses how the student experiences UMKC, the role of faculty and staff, and the role of operations support.



UMKC's Student Success Model strives to address the whole person and identify ways to integrate academic initiatives that encourage progress and persistence with co-curricular initiatives designed to provide tailored supports for the support of specific students in our community (e.g. students who are traditionally underserved, first-generation college, military veterans, students with disabilities, student athletes, and students who are academically gifted, transfer and returning students).

The new model is built upon a goal shared by faculty and staff to balance high expectations of our students with programs and services that support and facilitate their growth, development, and academic achievement. We demonstrate our support for students by being available when students need us; participating with students in the UMKC learning community; taking responsibility for the energy we bring to our students; and serving as models of learning, stewardship, and citizenship.

UMKC faculty, staff, and administrators foster UMKC's student support culture through a shared belief that each student is of unique value and is worthy of our time, attention, and respect. UMKC nurtures students through appreciative inquiry and coaching, and through continuously improving the student support process – there is always a better way.

Several theories and frameworks influence the Student Success Model: 1) Loss/Momentum Framework, 2) Growth Mindset, and 3) Student Development Theory.

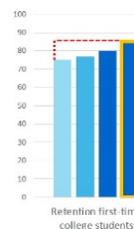
UMKC needs a Student Success Model:

- UMKC has a moral imperative to increase our retention, persistence, and completion rates.
- Student success is everyone's responsibility.
- Nationally enrollment in higher education is in historic decline. We need to work smarter and harder to reach our persistence goals.
- Student Success Model drives resources and investments to increase student outcomes.

STRATEGIC PLAN PILLARS - overview



STRATEGIC PLAN: INCREASE PERSISTENCE



FALL 2018 FTC = 1,197 or 75% RETENTION

↑ retention by 1% = 12 students

↑ retention by 1% = \$100,000

↑ retention by 10% = 120 students across 10 years

↑ retention by 10% = \$1,000,000 across 10 years



HOW WE DESIGNED THE MODEL

- Peer and benchmark data
- UMKC data
- Finances
- New strategic plan
- Literature and promising practices
- UMKC benchmarks

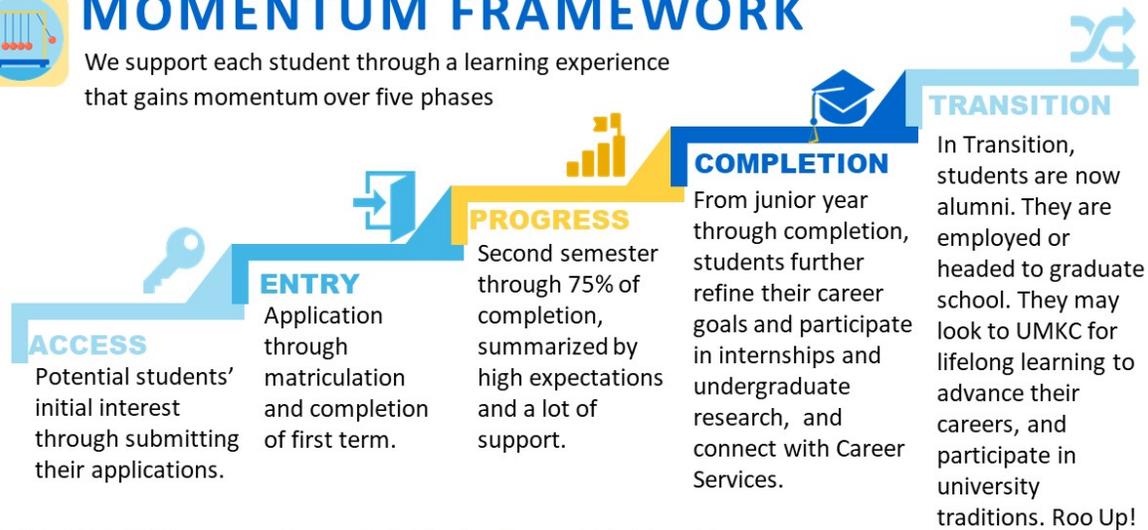
PERSPECTIVE, VOICES, INPUT

- Students
- Student engagement and enrollment data
- Faculty
- Deans
- Chairs and Directors
- Staff
- Foundations & Funding Partners
- KC Workforce



MOMENTUM FRAMEWORK

We support each student through a learning experience that gains momentum over five phases



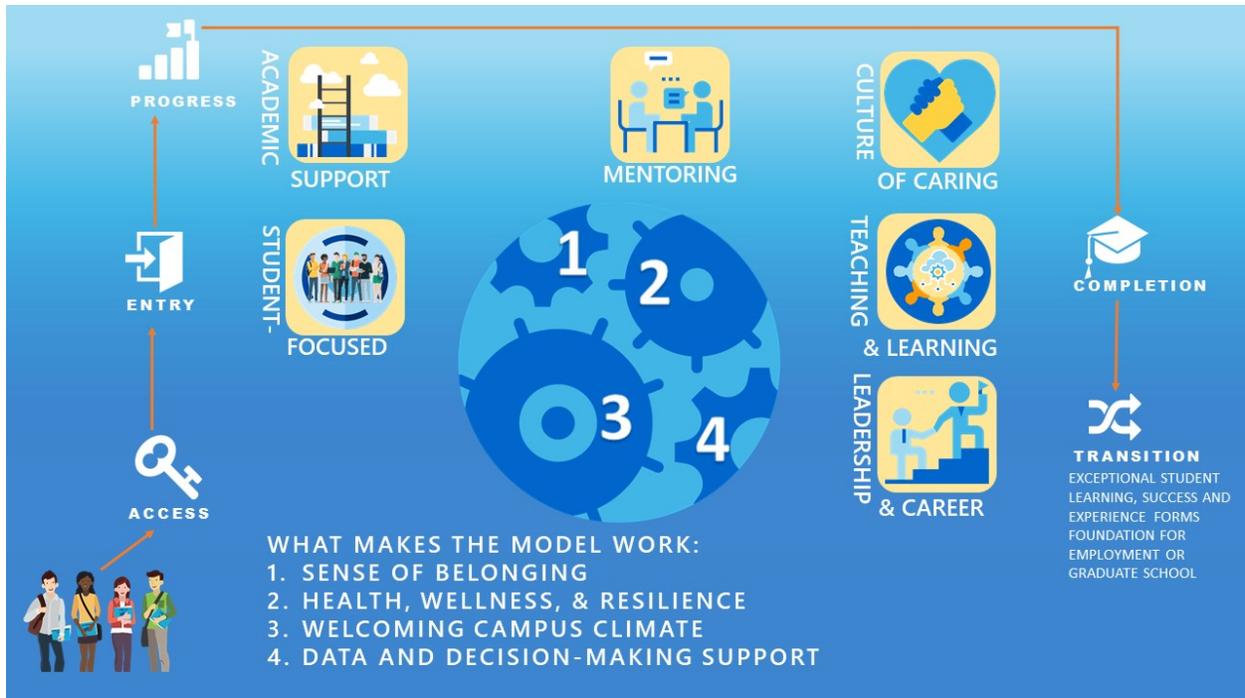
Completion by Design (2018). Loss momentum framework. Retrieved from <https://www.completionbydesign.org/s/>



UMKC's Student Success Model promotes a Culture of Care that works effectively and efficiently for students. Students who embrace the UMKC Culture of Care will:

- Take every opportunity to assist all in our community to reach high expectations;
- Determine how we can achieve our goals rather than request permission to achieve our goals, and
- Develop an atmosphere where students are allowed to be their authentic selves while developing critical life skills that will allow them to thrive in any environment.

UMKC's Student Success Model offers students an opportunity to take personal responsibility for learning, growth, and academic achievements. UMKC's Student Success Model strategies and approaches are grounded in theories that will help students learn to set and reach their goals, such as growth mindset and appreciative inquiry.



UMKC'S STUDENT SUCCESS FOUNDATION

- Compelling connection of caring and inclusion that inspires student engagement.
- Equitable access to UMKC's academic and co-curricular programs and services.
- Shared growth mindset, learning, discovery and innovation.
- Purpose, empowerment, self-regulation, commitment and resilience that promotes persistence through degree completion and alumni engagement.
- Timely completion of a rigorous academic program of study at the lowest possible cost.
- Ready and well-prepared alumni for independence, career, advanced study, and leadership.

CREATING A CULTURE OF CARE

1. We meet each student exactly where they are.
2. We assess but don't assume or judge.
3. We treat students as our family.
4. We engage each student with learning experiences and co-curricular supports to meet their unique needs.
5. We provide each student with constant and consistent guidance and feedback.
6. We help each student take responsibility for their personal progress, their education, their decisions, and their futures.
7. We encourage each student to fully integrate their individual growth with the common good.
8. We are proud to contribute to a student-centered urban university, serving our mission of learning, discovery, research and service, inspired by our commitment to equity, diversity, inclusion, and respectful interaction.



WHAT MAKES THE MODEL WORK

EQUITY + EXCELLENCE = OUR GOALS, MISSION, AND VALUES

- Sense of belonging
 - Health, wellness, & resilience
 - Welcoming campus climate
 - **High Expectations x High Support**
- 
- Equity - every human being is valued because they are human
 - Diversity - every human being is different and unique
 - Inclusion – including and valuing every different, unique human being in the institution

7 PRINCIPLES FOR GOOD PRACTICE IN UNDERGRADUATE EDUCATION

1. Encourage contact between students and faculty
2. Develop reciprocity and cooperation among students
3. Encourage active learning
4. Give prompt feedback
5. Emphasize time on task
6. Communicate high expectations
7. Respect diverse talents and ways of learning



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VOTE FOR THE STUDENT SUCCESS MODEL NAME

<http://j.mp/2SIghOp>

