

Essentials: Culture and Diversity

Student Learning Outcomes for Culture and Diversity

1. Analyze the factors that shape their own culture and worldview
2. Examine how cultural beliefs influence behaviors and practices at the individual, organizational, or societal levels
3. Assess how their own attitudes, behaviors, beliefs and biases impact their interactions with those different from themselves
4. Recognize the value of worldviews different from one's own

Assessment Rubric

CRITERIA	4: Exceeds Expectations	3: Meets Expectations	2: Approaches Expectations	1: Minimally Approaches Expectations
SLO 1: Analyze the factors that shape their own culture and worldview	Articulates insights into own cultural rules and biases by demonstrating vulnerabilities and critiques of experiences and socializations impacting own culture and worldview (e.g. seeking complexity; aware of how her/ his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description).	Recognizes new perspectives about own cultural rules and biases (e.g. not looking for sameness; comfortable with the complexities that new perspectives offer). Demonstrates willingness to examine own culture, socialization and experiences.	Identifies own cultural rules and biases (e.g. with a strong preference for those rules shared with own cultural group and seeks the same in others). Provides examples of experiences that shape own culture and/or worldview.	Shows minimal awareness of own cultural rules and biases (even those shared with own cultural group(s)) (e.g. uncomfortable with identifying possible cultural differences with others).
SLO 2: Examine how cultural beliefs influence behaviors and practices at the individual, organizational, or societal levels	Demonstrates knowledge of how multiple forms of identity and experiences shape behaviors and practices at the individual, organizational and societal levels. Provides justification of thoughts through examples from texts, self experiences or experiences of others. Demonstrates sophisticated	Connects information from more than one cultural identity or perspective to behaviors or practices at the individual, organizational or societal level. Demonstrates adequate understanding of the complexity of elements important to members of another culture in	Describes factors defining cultural identifies and makes some connections to behaviors or practices. Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to	Presents information on one or more forms of cultural identity but does not make accurate connections to behaviors or practices. Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to

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	understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	relation to its history, values, politics, communication styles, economy, or beliefs and practices.	its history, values, politics, communication styles, economy, or beliefs and practices.	its history, values, politics, communication styles, economy, or beliefs and practices.
SLO 3: Assess how their own attitudes, behaviors, beliefs and biases impact their interactions with those different from themselves	Provides evidence (through examples and/or self-reflection) of how one's cultural background frames their worldview. Is able to articulate the implications of their worldview. Demonstrates a willingness to self-reflect and grow in an effort to engage harmoniously and productively with those different from themselves.	Begins to initiate and develop interactions with culturally different others. Begins to suspend judgment in valuing her/ his interactions with culturally different others. Demonstrates willingness to interact positively with those different from themselves.	Expresses openness to most, if not all, interactions with culturally different others. Has difficulty suspending any judgment in her/ his interactions with culturally different others, and is aware of own judgment and expresses a willingness to change.	Receptive to interacting with culturally different others. Has difficulty suspending any judgment in her/ his interactions with culturally different others, but is unaware of own judgment.
SLO 4: Recognize the value of worldviews different from one's own	Interprets intercultural experience from the perspectives of own and more than one worldview or identity and demonstrates ability to act in a supportive manner that recognizes the feelings of another cultural group. articulates appreciation, respect and value of worldviews different from their own.	Recognizes intellectual and emotional dimensions of more than one worldview and sometimes uses more than one worldview in interactions. demonstrates acceptance and respect for worldviews different	Identifies components of other cultural perspectives but responds in all situations with own worldview. has difficulty suspending any judgment in her/ his interactions with culturally different others, and is aware of own judgment and expresses a willingness to	Views the experience of others but does so through own cultural worldview.