General Education 2.0 Task Force Meeting

December 7, 2016
Agenda

- Welcome
- Update from Senate
- Message from Provost
- Review of SLOs
- Review of Our Priorities
- Models (Starting Points)
- Resources—ePortfolios & prior learning
- Guiding Principles
Reminder

• January 9, noon-3:00 p.m.
  – Carol Geary Schneider
  – Special Session for GE 2.0 Task Force

• January 10
  – FaCET
  – Keynote address: Carol Geary Schneider
  – Encourage colleagues to attend
Update from Senate
Friendly Amendment to Motion: General Education 2.0 Mission and Vision

• Mission:
  – As a student, you will build your communication and critical thinking skills, hone your creative abilities, and tackle challenging problems by exploring varied disciplines.

• Vision:
  – The General Education Program will prepare you for the dynamic, diverse world that needs your contributions both as an informed citizen and in complex workplaces.

• Goal:
  – Through UMKC’s General Education Program, you will discover that learning stretches from your classroom to the labs, archives, and studios located on our campus, into the Kansas City community, across the nation, and around the globe.
Message from the Provost
Student Learning Outcomes

Current Status
Next Steps
SLOs: Current Status

- 5 goal areas
- Gathered initial recommendations for SLOs
- Focus on Program vs. Course Level SLOs
- Connection to Assessment
- SLOs drive Assessment
- Assessment connects to student experiences
Example: Culture & Diversity

- **SLO:** UMKC students will demonstrate understanding of their own cultural identity and the identity of others and explain how that impacts their interactions with others.

- **Signature Assignment:** UMKC students will synthesize knowledge of diverse cultures to produce a creative or scholarly work that demonstrates their understanding of their own culture and the ability to understand, appreciate, and interact effectively with persons from cultures and/or belief systems other than one’s own (specific directions provided based on course).

- **Assignment Possibilities:** Paper, presentation, autobiographical sketch (one rubric used to assess all signature assignments for Gen Ed Program Assessment).
SLOs: Next Steps

• Share with Assessment Committee
• Solicit Feedback
  – Measurable
  – Program Level
• Connection to Assessment
  – Develop Rubrics
  – Move toward Signature Assignments that are unique to all Gen Ed Courses
  – Present at January 18 Gen Ed 2.0 Task Force Meeting
What are Our Guiding Principles?

- Measuring stick for Gen Ed 2.0 Task Force Decisions
- Guiding Principles for the Implementation Phase of Gen Ed 2.0
- Guide for the work of Gen Ed 2.0 committees moving forward
Guiding Principles: Examples

• The institution will provide ongoing support for faculty who are teaching in the general education program.
• Faculty who are teaching in the general education program are committed to ongoing faculty development.
• Courses approved as general educations courses should meet the needs of on-campus and online students.
• Priority is given to special scheduling of general education courses to ensure equitable access for all students.
What should be our guiding principles?

- Small Group Conversation (10 minutes)
- Silent Reflection
  - Complete form before leaving today
- January 9: noon-3:00
- January 18: TF meeting: Admin Center