Challenges of the current Gen Ed Model:
- 6 hour block - fitting into student's schedule (Anch/disc pairing)
  - Clinical students can't do this well
- Writing/Speech don't transfer as discourse
  - Staffing issues
  - Transferability issues
- Lack of spiraling
- Roowriter

Challenges for any Gen Ed Model:
- Accountability-decertification? No mechanism to do anything about fixing courses that no longer teach to the SLOs.
- Lack of incentive
- Lack of resources
- t/p evaluation piece
- Expectations at a given level - inconsistent expectations/benchmarking - right levels, right classes
- Spiral culture and diversity throughout
- Students don't understand why we are asking them to do this.
- Scheduling - number of seats for incoming students
- Registration for students
- Must have clear communication especially with course proposal process
- Clarify governance structure and roles that go into that.
- Gen eds we can track with our systems without hand exceptions throughout
- Implement in a way that doesn’t lean completely on advisors to figure out
- Transfer policies that are clear and straight forward
- Find a way to retain adjunct faculty
- Faculty/staff development
- Coordinator should not have to beg faculty to teach
- align authority with responsibility
- Leadership structure
- RooWriter
- Transfer communications with community college partners
- Nontraditional student accommodation (adults)
- Competency experiences

Strengths of current Gen Ed Model:
- Interdisciplinary
- Multiple modes of thinking
- Cohorting
- 6 hr block -
  - univ college anchor
    - Brought faculty into classrooms that they would not have otherwise been able to be a part of (faculty buy-in)
    - grassroots
- Power of gen ed to create community