General Education 2.0 Proposed Goals and SLOs

Communication:

Goal: UMKC students will plan, prepare, and present effective oral presentations and written texts, engage audiences using a variety of media, employ active listening techniques, and comprehend and analyze information transmitted orally and in writing.

Proposed Revised Goal: UMKC students will communicate effectively orally and in writing.

Student Learning Outcomes for Oral Communication:
1. Communicate a clear central message
2. Develop a purposeful organizational pattern
3. Incorporate materials to support the central message
4. Use delivery techniques appropriate to the goal and the context
5. Choose language responsive to the goal and the context

Student Learning Outcomes for Written Communication:

1. Develop a clear focus
2. Construct a purposeful organizational scheme appropriate to the rhetorical situation
3. Identify, analyze, and synthesize credible and relevant sources to support focus
4. Compose appropriate and relevant content to illustrate mastery of subject
5. Employ format, style, syntax, and usage appropriate to the rhetorical situation
6. Utilize appropriate mechanics, grammar, punctuation, and spelling

Quantitative Analysis

Goal: UMKC students will produce, interpret, and present quantitative information.

1. Select and correctly apply foundational mathematical systems (e.g., arithmetic, algebra, geometry) and/or statistical methods to solve problems
2. Analyze information presented in mathematical and symbolic forms (e.g., equations, graphs, diagrams, tables)
3. Draw appropriate conclusions based on mathematical, statistical, or formal analyses, while recognizing the limits of these analyses
4. Apply mathematical, statistical, and logical methods in order to determine reasonableness of real-world claims
Critical Thinking and Analytic Reasoning

**Goal:** UMKC students will explore problems from multiple perspectives and draw upon evidence-based analyses to generate possible solutions.

**Recommended revision to goal:** UMKC students will explore issues, ideas, artifacts, and events from multiple perspectives to formulate an evidence-based opinion or conclusion.

1. Identify a topic, problem, or issue to be addressed
2. Locate relevant information representing various points of view
3. Evaluate alternative points of view
4. Synthesize diverse points of view
5. Draw a conclusion that is a logical inference from the evidence

Civic and Urban Engagement

**Goal:** UMKC Students will explore the role of socially responsible citizens and leaders in a democratic society and contribute towards the betterment of the community.

1. Analyze general characteristics of relationships between individuals in personal, communal, cultural, political, or economic contexts
2. Analyze social problems, beliefs, values, attitudes, and behaviors among individuals, communities, cultures, or markets
3. Examine the balance between the rights and responsibilities of the individual and the rights and responsibilities of others in an interpersonal, social, cultural, political, or economic context
4. Evaluate how members of a community, culture, or society both affect and are affected by others, and how one's own civic participation can make a positive contribution to public life

Culture and Diversity

**Goal:** UMKC students will draw on a variety of disciplines to examine the factors defining cultural identities, to examine complexities of human cultures, past and present, and to come to an informed sense of self and others.

1. Analyze the factors that shape their own culture and worldview
2. Examine how cultural beliefs influence behaviors and practices at the individual, organizational, or societal levels
3. Assess how their own attitudes, behaviors, beliefs and biases impact their interactions with those different from themselves
4. Recognize the value of worldviews different from one’s own