General Education 2.0 Task Force
Report to Faculty Senate
March 7, 2017
Purpose

The General Education 2.0 Task Force, the representative body charged by Provost Bichelmeyer with redesigning general education, is asking faculty senate, as the representative body of the faculty, to review the general education program student learning outcomes and models and provide comment and a vote of endorsement of the SLOs and one or more models as a recommended package for the Provost's consideration and final decision.
What is General Education?

- **Imparts common knowledge and intellectual concepts to students and helps students develop skills and attitudes that an organization’s faculty believe every educated person should possess.** (Higher Learning Commission, 2003)

- **Prepares students for the challenges of the 21st century**
General Education 2.0 Task Force will:

• Review and redesign GE Program to
  • Meet HLC and MO HB 2651
• Clearly articulated focus on skills, knowledge, and values UMKC students should demonstrate at the conclusion of their studies to demonstrate competence as individual citizens, professionals, and community leaders.
• Task Force Charge available on website
General Education 2.0 program will:
• Be driven by clearly stated and measurable student learning outcomes that articulate essential competencies
• Retain elements of the current curriculum that are demonstrated to be positive experiences for undergraduate students and that support student success (persistence and completion) and remove those elements of the current program that do not add value to students’ experiences or that are not implementable by faculty
• At minimum, meet all appropriate accreditor (HLC) and regulatory requirements (state).
General Education 2.0 program will:

• provide experiences that will encourage students to demonstrate valued competencies guided by AAC&U LEAP outcomes including **critical thinking**, **quantitative reasoning**, **communications skills**, **global thinking**, **culture and diversity**, **interdisciplinary thinking**, **civic engagement**, **ethical reasoning**, **problem solving**, **creativity**, while also considering the university’s commitment to developing within students the skills of innovation and entrepreneurialism, and the capacities to experience failure with resilience.
General Education 2.0 Task Force

Time Line

- **August 2016**
  - 45-member Task Force convened
  - Retreat August 10
  - Focus on broad learning about General Education and National Research

- **September 2016**
  - Bi-weekly meetings (1\textsuperscript{st} and 3\textsuperscript{rd} Wednesdays)
  - Explored exemplar models
  - Reviewed Institutional Data
General Education 2.0 Task Force

Time Line

• **October 2016**
  • Developed Proposed Mission and Vision
  • Gathered Feedback from constituents
  • Began developing goal areas for student learning outcomes
  • Gathered Feedback from constituents

• **November 2016**
  • Finalized Proposed Mission and Vision *(based on feedback)*
  • Finalized Proposed Goal Areas *(based on feedback)*
  • Proposed Mission, Vision and Goal Areas to Faculty Senate
December 2016

- Continued review of Institutional Data
- Began exploring models that would align with Approved Vision, Mission and Goal Areas
- Began subgroup to develop SLOs
January 2017

- Session with Carol Geary Schneider
- Further critique of current program and data
- Further exploration of models that would align with Approved Vision, Mission and Goal Areas
- Began subgroup to develop models
- Continued SLO subgroup
February 2017
- Developed 5 possible models
- Gathered Feedback from Unit Deans, Senators and constituents
- Completed Proposed SLOs
- Finalized models to propose to Senate and Provost (based on Feedback)
Mission: As you engage in UMKC’s General Education Program, you will build your communication and critical thinking skills, hone your creative abilities, and tackle challenging problems by exploring varied disciplines.

Vision: The General Education Program will prepare you for the dynamic, diverse world that needs your contributions as both an informed citizen and in complex workplaces.

Objective: Through the General Education Program, you will discover that learning stretches from your classroom to the labs, archives, and studios located on our campus, into the Kansas City community, across the nation, and around the globe.
Endorsed by Faculty Senate and Approved by Provost December 2016

Communication
UMKC students will plan, prepare, and present effective oral presentations and written texts, engage audiences using a variety of media, employ active listening techniques, and comprehend and analyze information transmitted orally and in writing.

Quantitative Analysis
UMKC students will produce, interpret, and present quantitative information.

Culture and Diversity
UMKC students will draw on a variety of disciplines to examine the factors defining cultural identities, to examine complexities of human cultures, past and present, and to come to an informed sense of self and others.

Critical Thinking and Analytical Reasoning
UMKC students will explore problems from multiple perspectives and draw upon evidence-based analyses to generate possible solutions.

Social and Civic Responsibility/ Civic and Urban Engagement
Students will explore the role of socially responsible citizens and leaders in a democratic society and contribute towards the betterment of the community
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Proposed SLOs

- Developed as PROGRAM SLOs
- Guided by AAC&U VALUE Rubrics
- Vetted by members of University Assessment Committee
- Vetted by Math Pathways faculty (due to MDHE new requirements)

  - Communication
  - Quantitative Analysis
  - Culture and Diversity
  - Critical Thinking and Analytical Reasoning
  - Social and Civic Responsibility/ Civic ad Urban Engagement
General Education 2.0 Task Force
Proposed Models

- Guided by Program Goal Areas
- Guided by UMKC and General Education 2.0 Mission and Vision
- Comply with HLC minimum 30-hour common general education requirement
- Guided by current state requirements
  - with Task Force representatives involved with ongoing monitoring of HB 2651
- Designed to ensure transferability between programs at UMKC
- All courses in the approved model must be primarily aligned with the General Education 2.0 SLOs
### General Education 2.0 Task Force

**Proposed Model: ROCKHILL**

<table>
<thead>
<tr>
<th>First 15 Hours--Foundation</th>
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<tbody>
<tr>
<td>Writing (6 hrs)</td>
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<tr>
<td>Oral Communication (3 hrs)</td>
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<tr>
<td>Math Pathway (3 hrs)</td>
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<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Year Experience (3 hrs)</td>
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<td>Critical Thinking Class (3 hrs)</td>
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<tr>
<td>Culture &amp; Diversity Class (3 hrs)</td>
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<tr>
<td>Civic Engagement Class (3 hrs)</td>
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<tr>
<td>Upper-level Communication Class--speech or writing (WI) (3 hrs)—300/400-level class, could be offered in major</td>
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<tr>
<td>Quantitative Reasoning Class that builds on initial math pathway course (3 hrs)</td>
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# General Education 2.0 Task Force

**Proposed Model: CHERRY**

## First 15 Hours--Foundation

- Writing (6 hrs)
- Oral Communication (3 hrs)
- Math Pathway (3 hrs)
- 1\(^{st}\) Year Experience (3 hrs)

## Second 15 Hours— Essential Questions

- Critical Thinking in Natural & Physical Sciences (3 hrs)—100-/200-level classes
- Critical Thinking in Arts & Humanities (3 hrs)—100-/200-level classes
- Critical Thinking in Social & Behavioral Sciences (3 hrs)—100-/200-level classes
- Culture & Diversity Class (3 hrs)—100-/200-level classes
- Civic Engagement Class (3 hrs)—100- and 200-level classes
## General Education 2.0 Task Force

**Proposed Model OAK**

### First 15 Hours—Foundation

- **Writing** (6 hrs)
- **Oral Communication** (3 hrs)
- **Math Pathway** (3 hrs)
- **1st Year Experience** (3 hrs)

### Second 15 Hours—Essential Questions

- **Culture & Diversity Class** (3 hrs)
- **Critical Thinking Class** (3 hrs)
- **Civic Engagement Class** (3 hrs)
- † **Elective course—culture and diversity; or civic engagement** (3 hrs)

300-Level Culminating Experience course- would and meet SLOs in critical thinking and civic engagement

Unit determines option for major map

**Option 1:** Upper Level Critical Thinking Course

**Option 2:** ePortfolio seminar
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• Thank you for your time and consideration
• We look forward to seeing you on March 21
Important Websites for Faculty

Provost Website

 Committees or Initiatives
 General Education Advisory Task Force

http://www.umkc.edu/provost/committees/general-education-advisory-task-force/default.asp

AAC&U Repository of Additional Resources

http://www.aacu.org/resources/generaleducation/index.cfm