University Retention Initiatives

- NCAT Course Redesign
- RooWriter
- New General Education Core
- Undergraduate Research - High Impact Experience
- University College
- Academic Advising
- Online Learning

NCAT Course Redesign

- Participated in statewide initiative to address student academic success in “gateway” high D,F,W courses
- Math 110 – College Algebra critical “gateway” course with high D,F,W rates
- Modified “Math Emporium” model
- Initial success with reducing high D,F,W rates

RooWriter

- On-line writing assessment (anytime/anyplace) tool that replaces the WEPT (Written English Proficiency Test)
- Writing assessment rather than a pass/fail test – students receive extensive feedback on their writing from at least two reviewers
- Students are encouraged to take the assessment as many times as they would like and are connected to campus writing studio resources and consultants

New General Education Program

- Result of 2009 Higher Learning Commission (HLC) review - a focus for 2019 HLC review
- Lack of common general education experience with appropriate student learning outcome assessment
- Framework charge to the faculty –
- Common for all UMKC students, SLO based with assessment, support student success, align with MDHE GE learning outcome framework
QUESTION

Previously, there were approximately 60 students annually participating in Undergraduate Research programs. How many students participated in 2014-15?

Undergraduate Research

- The number of students in engaged in Undergraduate Research more than doubled in just one year, from approximately 60 students (mostly juniors and seniors) in 2013/14 to nearly 150 students (including 70 first- and second-year students) in 2014/15.
- Includes SEARCH, SUROP and EUReka Courses (Experiences in Undergraduate Research)
- Expand EUReka offerings – Conservatory, Discourse, Honors, Math, Urban Planning, English, Biology, Political Science

Undergraduate Advising

Continuing & Transitioning Students
Entering Freshmen & Transfer
Who are transitioning students?

- Transfer Student Population

Transfer Task Force

- Implementation of Transfer Task Force Recommendations
  - Maintain current transfer articulation agreements
  - Create strategy for regularly approving and updating
  - Add valid dates and catalog year to all articulation agreements

Transfer Articulation Updates

Level 1: Institution to Institution Articulation Agreements with local community colleges
  - Metropolitan Community College (since 2007)
  - Johnson County Community College (since 2009)
  - Kansas City Kansas Community College (since 2007)

Level 2: Program to Program Articulations
  - Requires meeting of faculty from both institution and review of all four years of curriculum

Level 3: Transfer Guides and Transfer Major Maps
  - Updated Transfer Guides website [www.umkc.edu/transferguides](http://www.umkc.edu/transferguides)
  - Three types of documents based on partner institution needs
  - Based on requirements in UMKC Catalog and reviewed by each academic unit

Program to Program Articulations

Metropolitan Community College
  - Early Childhood Education – Associate of Arts to Bachelor of Arts
  - Civil and Mechanical Engineering – Associate in Engineering to Bachelor of Science in Engineering

Johnson County Community College
  - Communication Studies/Journalism – Associate of Arts to Bachelor of Arts
  - Early Childhood Education – Coursework to Bachelor of Arts
  - Biotechnology – Associate of Science in Biotechnology to Bachelor of Science in Biology with Biotechnology Emphasis

Kansas City Kansas Community College
  - Biological Sciences and Pre-Pharmacy coursework to Bachelor of Science in Biology and Pre-Pharmacy
  - Early Childhood Education and Elementary Education – Coursework to Bachelor of Arts
Missouri Reverse Transfer Initiative

House Bill 1042 required a statewide Reverse Transfer program be put in place by MDHE and all public state institutions.

Any student with 15 or more transferable credit hours from a single Missouri community college is eligible to participate.

As of July 2015:

- 2 UMKC students have completed an Associate’s degree through MRT
- 76 active students have opted-in
- 854 active students are currently eligible

Who are transitioning students?

- Transfer Student Population
- Exploratory Students - University College
**University College Persistence**

**Full-Time FTC Cohort Students**

<table>
<thead>
<tr>
<th>Year 2 (Fall to Fall)</th>
<th>Spring (Fall to Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FS2009 to FS2011 – Undeclared</td>
<td>55%*</td>
</tr>
<tr>
<td>FS2012 – University College</td>
<td>57%</td>
</tr>
<tr>
<td>FS2013 – University College</td>
<td>64%</td>
</tr>
<tr>
<td>FS2014 – University College</td>
<td>Avail 9/15</td>
</tr>
</tbody>
</table>

*3-Year Average  ** FS2011 Cohort

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**Who are transitioning students?**

- Transfer Student Population
- University College
- Continuing Students

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**Who are transitioning students?**

First-time, freshmen entering UMKC in Fall of 2008 the six-year graduation rate for students:

- Graduating within the University was 51%,
- Graduating within the same school was 32%,
- Graduating within the same department was 19%.
Who are transitioning students?

Mandates Cross-Campus Advising Support

- Corrina Beck, SNHS
- Becky Bergman, A&S
- Cary Chelladurai, Med
- Amy Chester, R&R
- Amy Cole, R&R
- Debby Dilks, SCE
- Thomas Ferrel, Writing Studio
- Kathy Hale, R&R
- Greg Hayes, Career Ser.
- Micah Hildreth, SCE
- Jennifer Lyles, SNHS
- Sabrina Madison-Cannon, Conservatory
- Brad Martens, SOE
- Helen Perry, Conservatory
- Lynda Plamann, SBS & Gen Ed.
- Aaron Reed, SBS
- Gina Sanders, SOE
- Janelyn Schleicher, UMKC Connect
- Doug Swink, R&R
- Christine Timmerman, SOE
- Tammy Welchert, SBS
- Nancy Wilkinson, BSM

Advising Leadership Team (ALT)

- Implementation of Advising Task Force Recommendations
  - Create uniformity in advising across Units
  - Create comprehensive advisor training program
  - Staffing realignment and assessment program

Common Advising Development and Learning Outcomes

Major Map – Critical Course Designation

Targeted Advising Toward Improving the Following:

Percent of FTC Students Enrolling in Critical Courses

- Fall 2013 - Low 13%; High 100%
- Fall 2014 – Significant Increase
  - 5 units above 80%
  - 2 units between 60% & 79%
Advising Leadership Team (ALT)

- Staffing realignment and assessment program

Targeted Advising Toward Improving the Following:

- Percent of FTC Students Enrolling 15 or More Credit Hours in their initial term

- Staffing realignment and assessment program

Targeted Advising Toward Improving the Following:

- Percent of Students Completing RooWriter Assessment by Spring Term as Junior

  Current Baseline: Low 11% Completed
  High 23% Completed

Advising Leadership Team (ALT)

- Implementation of Advising Task Force Recommendations

  - Implement electronic advising notes system

    - Item 1: Academic advisor is concerned with my success
    - Item 2: My academic advisor is available when I need help
    - Item 3: Major requirements are clear and reasonable
## UMKC Connect Early Alert

### On Line Accessibility/UMKC Connect Appointment Documentation

<table>
<thead>
<tr>
<th>Level</th>
<th>Number with Appointments</th>
<th>Number without Appointments</th>
<th>Percent Use ~ Spring 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL Freshman</td>
<td>726</td>
<td>467</td>
<td>61%</td>
</tr>
<tr>
<td>ALL Sophomore</td>
<td>1020</td>
<td>464</td>
<td>69%</td>
</tr>
<tr>
<td>ALL Junior</td>
<td>1233</td>
<td>829</td>
<td>60%</td>
</tr>
<tr>
<td>ALL Senior</td>
<td>1931</td>
<td>2184</td>
<td>47%</td>
</tr>
</tbody>
</table>

## UMKC Connect Early Alert

### Level Number with Appointments Number without Appointments Percent Use ~ Spring 2015

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Fall 2014 &amp; Spring 2015</th>
<th>U First Fall 2013 &amp; Spring 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloch School of Management</td>
<td>45</td>
<td>0</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>2275</td>
<td>1835</td>
</tr>
<tr>
<td>General Education courses</td>
<td>119</td>
<td>0</td>
</tr>
<tr>
<td>Conservatory</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>School of Biological Sciences</td>
<td>446</td>
<td>901</td>
</tr>
<tr>
<td>School of Computing &amp; Engineering</td>
<td>186</td>
<td>88</td>
</tr>
<tr>
<td>School of Nursing &amp; Health Studies</td>
<td>9</td>
<td>78</td>
</tr>
<tr>
<td>University College</td>
<td>275</td>
<td>2</td>
</tr>
<tr>
<td>All</td>
<td>3364</td>
<td>2910</td>
</tr>
</tbody>
</table>

## UMKC Connect Early Alert

### Level Number with Appointments Number without Appointments Percent Use ~ Spring 2015

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Kudos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloch School of Management</td>
<td>1</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>470</td>
</tr>
<tr>
<td>General Education courses</td>
<td>94</td>
</tr>
<tr>
<td>Conservatory of Music &amp; Dance</td>
<td>0</td>
</tr>
<tr>
<td>School of Biological Sciences</td>
<td>149</td>
</tr>
<tr>
<td>School of Computing &amp; Engineering</td>
<td>166</td>
</tr>
<tr>
<td>School of Education</td>
<td>0</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>0</td>
</tr>
<tr>
<td>School of Nursing &amp; Health Studies</td>
<td>1</td>
</tr>
<tr>
<td>University College</td>
<td>225</td>
</tr>
<tr>
<td>All</td>
<td>1106</td>
</tr>
</tbody>
</table>

## Advising Leadership Team (ALT)

- Implementation of Advising Task Force Recommendations
  - Implement electronic advising notes system
  - Item 1: Academic advisor is concerned with my success
  - Item 2: My academic advisor is available when I need help
  - Item 3: Major requirements are clear and reasonable

## UMKC Degree Audit & Academic Planner
CRI Tool Development Overview

Integration with SIS and LMS

Advising Tools/Technology

- Advising Integration
- Office Integration
- Major Integration
- Degree Audit Integration
- Program Integration

Administrative Dashboard

- College Scheduler
- Staff/Contact Info
- Student Progress

Implementation

- Development
- Planning
- Planning

Advising Leadership Team

Alignment of communications between:
- University Catalog
- Major Maps
- Degree Audit
- School Publications
- MDHE

Undergraduate Advising

Questions or comments or ideas?